



文献管理工具的使用—EndNote

复旦大学图书馆
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文献编排

The background features a large, light gray watermark of the Fudan University logo. The logo is circular, with the English text 'FUDAN UNIVERSITY' at the top and '1905' at the bottom. In the center, the Chinese characters '復旦' are written in a stylized font.

简介、下载安装、建库

EndNote简介

- EndNote是由Clarivate Analytics（科睿唯安）公司发行的基于个人电脑使用的参考文献管理工具，其主要作用是帮助用户以数据库的形式有效组织、管理已获取的文献信息，方便查看已有的文献信息，同时还是研究者写作、出版和共享的有效工具。

文献管理和论文写作的科研“利器”

EndNote工作流程

文献收集

Web of Science

PubMed

Springer

Wiley

CNKI

万方数据

重庆维普

网页资源

个人资源

.....

文献管理

Filter

Title

Author

Year

Journal

.....

Output Style

文献编排

期刊文献格式

投稿

使用EndNote的网络环境

校园网：直接下载使用



EndNote文献管理工具 ★★★★★ 5分 (7人评价)

服务类别: IT服务 所属部门: 图书馆 服务场景: 自助服务 收藏数: 246 访问量: 0

收藏 评价 进入服务

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2、服务说明：
EndNote是由复旦大学图书馆采购的正版软件，基于个人电脑使用的参考文献管理工具。其主要作用是帮助用户以数据库的形式有效组织、管理已获取的文献信息，方便查看已有的文献信息，同时还是研究者写作、出版和共享的有效工具。
该软件仅面向全校师生提供服务，广大师生请勿向校外任何个人和组织分发相关软件授权码或软件副本。
更详细内容请[点此查看](#)

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当前位置：首页 > 指南 > 电子资源访问方式 > 校外访问

本校教师、研究生、本科生（限学历生）均可在校外访问图书馆电子资源。校外访问图书馆电子资源可供选择的方法如下：

- (1) 安装VPN客户端([教师VPN入口](#) [学生VPN入口](#))，通过认证（URP系统的账号密码）后访问。
- (2) 浏览器访问<https://webvpn.fudan.edu.cn/>，直接登录WebVPN，通过认证（URP系统的账号密码）后访问。
- (3) 设置图书馆代理服务器（libprox.y.fudan.edu.cn，端口：8080），通过认证（URP系统的账号密码）后访问。

EndNote下载

■ 下载途径:

图书馆主页——常用数据库——EndNote（客户端版）——
登录复旦大学网上办事服务大厅——服务中心——IT服务——
EndNote文献管理工具

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教学嵌入讲座

教参书服务

学科馆员

文献提供

社会科学数据平台

工具软件

信息素养教学

外国教材中心

学位论文提交

教学支持

资源



纸质资源



电子资源



特藏资源



常用数据库



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借阅服务



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资源荐购



图书捐赠



展览申请

更多

指南



馆藏分布



图书馆规则



常见问题



新生专栏



联系我们

更多

常用数据库

当前位置：首页 > 资源 > 常用数据库

[中国知网 ? Help](#)

[中文科技期刊数据库 ? Help](#)

[Web of Science ? Help](#)

[ACS美国化学学会 ? Help](#) (注意：严禁使用下载工具软件批量下载)

[APS美国物理学会 ? Help](#)

[Elsevier ScienceDirect ? Help](#)

[IEEE Xplore Digital Library ? Help](#)

[Nature ? Help](#)

[OVID ? Help](#)

[Science Online ? Help](#)

[Wiley Online Library ? Help](#)

[万方数据 ? Help](#)

[读秀知识库 ? Help](#)

[SCOPUS ? Help](#)

[AIP ? Help](#)

[EBSCO全文数据库 ? Help](#)

[Engineering Village ? Help](#)

[JSTOR过刊库 ? Help](#)

[OCLC FirstSearch ? Help](#)

[PQDT学位论文 ? Help](#)

[Springer LINK电子书刊 ? Help](#)

个人文献管理工具

[NoteExpress文献管理软件 ? Help](#)

[EndNote Web](#)

[EndNote \(客户端版\)](#)

EndNote文献管理软件（单机版）使用说明

最后更新: 2022-10-25 访问量: 122237

EndNote 20是由Clarivate Analytics（科睿唯安）公司发行的基于个人电脑使用的参考文献管理工具，其主要作用是帮助用户以数据库的形式有效组织、管理已获取的文献信息，方便查看已有的文献信息，同时还是研究者写作、出版和共享的有效工具。

使用方法请参见 [Windows版本使用手册](#)、[Mac版本服务手册](#)。

关于EndNote的使用，用户也可以到[科睿唯安官方培训](#)页面学习。

软件下载

EndNote 20 可以通过复旦大学网上办事服务大厅下载：[网上办事服务大厅](#)。个人通过校园认证登录后，进入服务中心---IT服务——EndNote文献管理工具进行下载；或直接搜索“EndNote文献管理工具”进行下载。

常用数据库



[EndNote \(客户端版\)](#)



復旦大學

办事大厅

网上办事大厅





统一身份认证

您将登录的是：网上办事服务大厅

IT服务

EndNote文献管理工具	MathWorks TAH授权
SPSS授权及计算资源服务	二级域名变更申请
二级域名定期备案申请	复旦大学二级域名申请
管理系统入口	流程管理员变更审批
流程管理员申请审批	托管服务申请
托管服务【含二级域名...	新服务征集

EndNote下载

最后更新：2024-09-09 访问量：207070

EndNote下载：

 [EndNote21 for Windows.rar](#)

 [EndNote21 for Mac.rar](#)

Windows和Mac两个EndNote版本

EndNote21安装说明：

Windows系统安装步骤：

- 1.将下载的安装包解压缩 **(务必要将EN21Inst.msi以及License.dat两个文件放到同一文件夹内，不可直接放在桌面上)**。
- 2.双击EN21Inst.msi文件进行安装，不需要输入序列号。

Mac系统安装步骤：

直接运行dmg文件即可进行安装。

- 特别提示：**
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 2. 当升级版软件面世后，我们将在本页面提醒大家下载更新。

安装注意：

- 安装前请关闭Microsoft office 系列软件；
- 如果之前安装了EndNote 旧版本，需先卸载旧版本再安装。

EndNote新建个人数据库

EndNote 20 - Information literacy

File Edit References Groups Library Tools W

选择“File”

New...

Open Library...

Open Shared Library... Ctrl+Shift+O

Open Recent

Close Ctrl+W

Close Library...

点击“New”

Save

Save As...

Save a Copy...

Share...

Export...

选择存储路径

Import

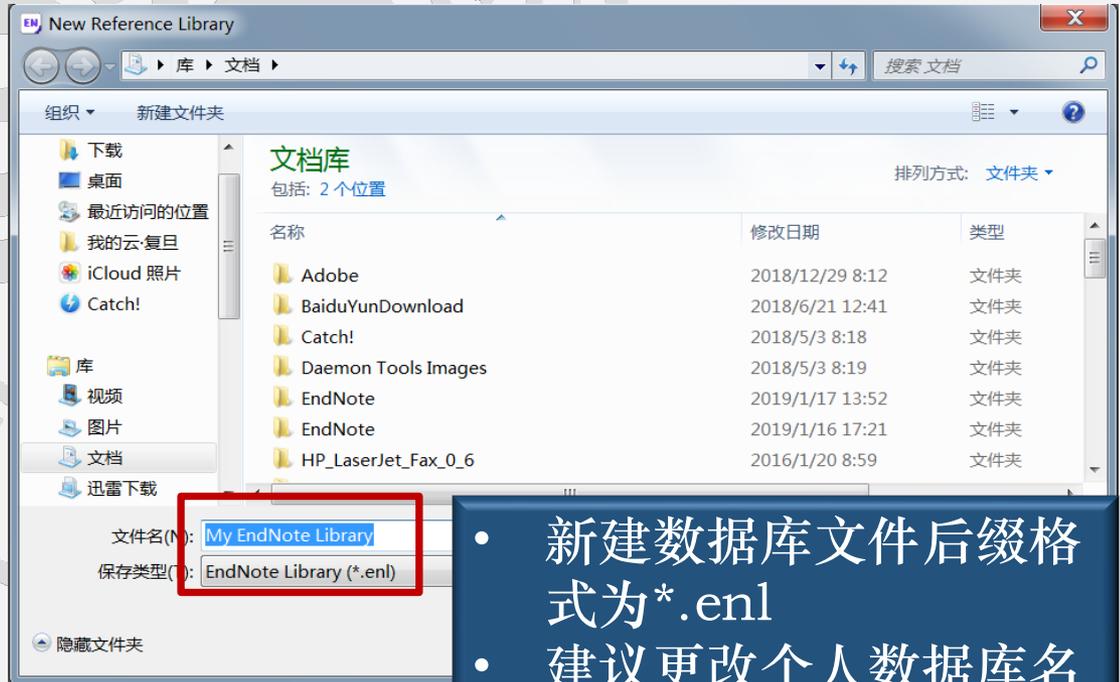
Print... Ctrl+P

Print Preview

Print Setup...

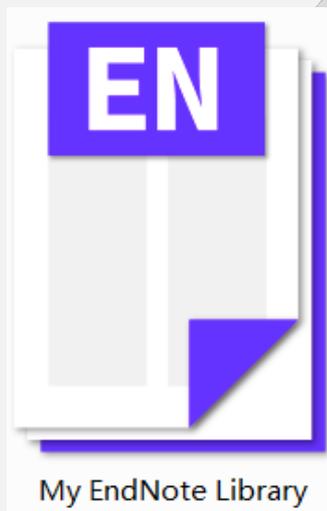
Compress Library (.enlx) ...

Exit Ctrl+Q



- 新建数据库文件后缀格式为*.enl
- 建议更改个人数据库名称

EndNote新建个人数据库后生成两个文件



是自己建立的EN数据库，通过此文件对数据库进行管理。

随着数据库文件建立而产生的文件夹，其中包含PDF、rdb、tdb三个子文件夹。PDF文件夹存放PDF全文，rdb和tdb文件夹用来存放文献条目信息。

EndNote界面简介

The screenshot shows the EndNote 20 interface with several key areas highlighted by red boxes and labeled with purple text:

- 功能菜单区 (Function Menu Area):** Located at the top, containing the menu bar: File, Edit, References, Groups, Library, Tools, Window, Help.
- 检索区 (Search Area):** Located in the upper middle, containing search filters (Author, Year, Title) and search buttons (Simple search, Search options, Search).
- 文献题录列表区 (Bibliography List Area):** A large table listing references with columns for Year, Title, Author, Journal/Secondary Title, and Reference Type.
- 文献预览区 (Document Preview Area):** Located on the right side, showing a preview of a selected document titled "Perceptions of information literacy competencies among future psychology professionals: a comparative study in Spain and Portugal".
- 管理区 (Management Area):** Located on the left side, containing navigation options like Sync Configuration, All References, Recently Added, Unfiled, Trash, MY GROUPS, FIND FULL TEXT, GROUPS SHARED BY O..., and ONLINE SEARCH.

Year	Title	Author	Journal/Secondary Title	Reference Type
2020	Knowledge Graph Enhan...	Guo, Kaiha...	8th IEEE International Con...	Conference Pr
2020	Data, information, and c...	Meschini, ...	Aib Studi	Journal Article
2020	DEFINITION OF INFORM...		De Documentacion	Journal Article
2020	Study of information lite...		of Library and Info...	Journal Article
2020	Constructionists' approa...		of Library and Info...	Journal Article
2020	An empirical assessment...	Singh, Raj...	Annais of Library and Info...	Journal Article
2020	Appraising information li...	Majid, Sha...	Aslib Journal of Informati...	Journal Article
2021	Perceptions of informati...	Pinto, Mari...	Aslib Journal of Informati...	Journal Article
2020	Information literacy in C...	Borges Se...	Atoz-Novas Praticas Em In...	Journal Article

The background features a large, light gray watermark of the Fudan University logo. The logo is circular and contains the text "FUDAN UNIVERSITY" at the top, "1905" at the bottom, and the Chinese characters "復旦" in the center.

EndNote文献收集

EndNote文献收集

■EN文献收集方式:

1. 手工添加
2. EndNote在线检索收集—online search
3. 数据库检索结果导入EndNote（直接导入/格式转换导入）
4. 本地PDF文件导入（单篇/批量）

1.手工添加

EndNote 20 - Information literacy

File Edit References Groups Library Tools Window Help

New Reference Ctrl+N

Edit Reference Ctrl+E

Copy References To

Copy Formatted Reference Ctrl+K

E-mail Reference

Move References to Trash Ctrl+D

File Attachments

Find Full Text

Find Reference Updates

URL

Figure

Web of Science

Reference Summary

Jisc Library Hub Discover

Library of Congress

PubMed (NLM)

Web of Science Core C...

+

Contains

Contains

Contains

Simple search Search options Search

Quote Add Person Share Document Globe

	Author	Journal/Secondary Title	Reference Typ
g a Bridge: A Revi...	Cantwell, L...	Journal of Nursing Educati...	Journal Article
g peer teachers t...	Brady, Fra...	Journal of Academic Libra...	Journal Article
gting Online Discu...	Bosman, Li...	International Journal of En...	Journal Article
2021 Mapping the framewor...	Benallack, ...	Journal of Academic Libra...	Journal Article
2021 Information literacy edu...	Ben Amra...	Journal of Librarianship an...	Journal Article
2021 Predicting high school st...	Belland, Br...	Journal of Educational Res...	Journal Article
2021 The current situation of i...	Batool, Sy...	Library Hi Tech	Journal Article
2021 Partnership ability and c...	Baji, Fatim...	Scientometrics	Journal Article

..., 2021 #3... [Summary](#)

+ Attach file

Information literacy, informati... sustainable development of hig... in Nigeria

C. O. Adekoya

Information Discovery and Delive

Accession Number: WOS:000707...
10.1108/idd-04-2021-0048

[Web of Science article recor](#)

[Web of Science related reco](#)

New Reference (Information literacy)

File Edit References Groups Library Tools Window Help

Edit PDF

B I U X¹ X₁ Q

Save

Reference Type

Author

Year

Title

Journal

Volume

Part/Supplement

Issue

Pages

Start Page

Errata

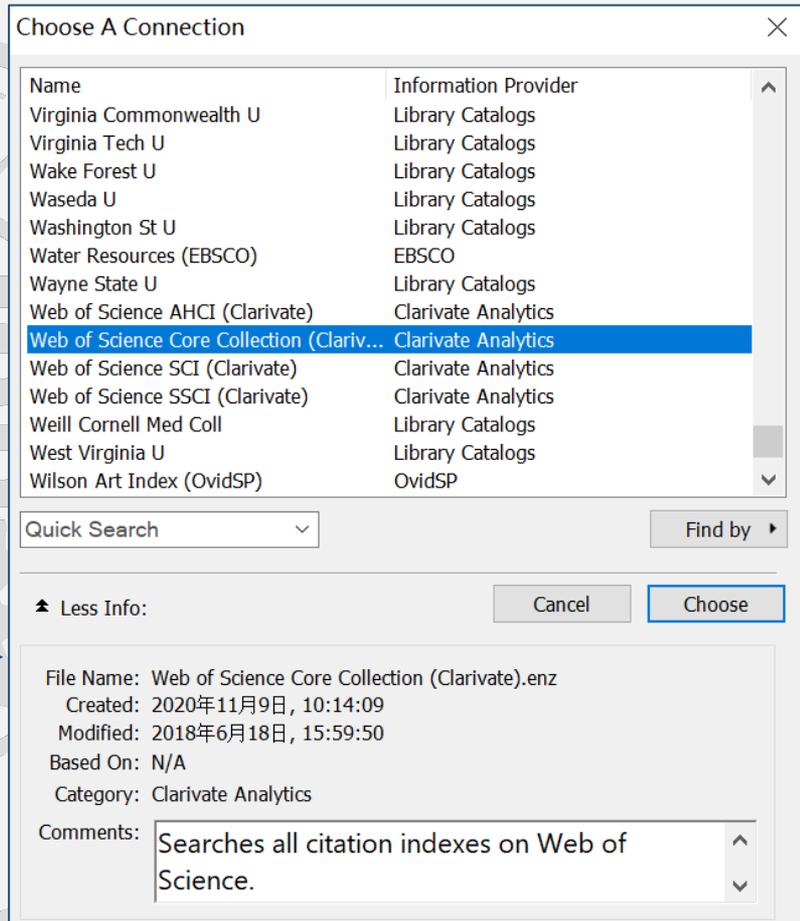
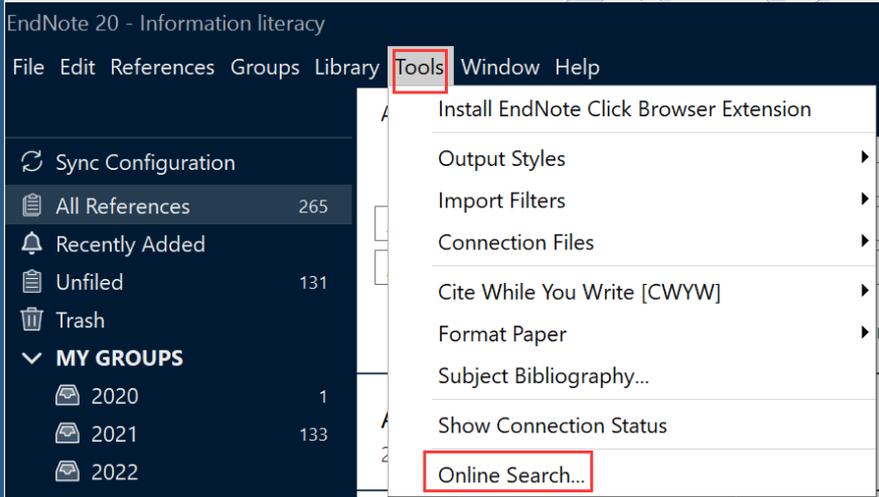
Epub Date

Date

- Electronic Book
- Electronic Book Section
- Encyclopedia
- Equation
- Figure
- Film or Broadcast
- Generic
- Government Document
- Grant
- Hearing
- Interview
- Journal Article
- Legal Rule or Regulation
- Magazine Article
- Manuscript
- Map
- Multimedia Application
- Music
- Newspaper Article
- Online Database
- Online Multimedia
- Pamphlet
- Patent

支持55种资料格式，按照字段输入相应信息，可以统一管理基金、标准、报告、专利、政府文件、手稿、图片、方程式、地图、账单、博客、多媒体等。

2. EndNote在线检索收集—online search



EndNote提供了6000多个在线资源数据库（需要有权限）

Sync Configuration

All References 265

Recently Added

Unfiled 131

Trash

MY GROUPS

2020 1

2021 133

2022

New Group Set

FIND FULL TEXT

GROUPS SHARED BY O...

ONLINE SEARCH +

Jisc Library Hub Discover

Library of Congress

PubMed (NLM)

Web of Science Core C...

Web of Science Core Collection ... +

	Title/Keywords/Abstract	Contains	"information literacy"	+	×
And	Year (limiter only)	Contains	2022	+	×
And	Title	Contains		+	×

在检索区设置
检索条件

Search options

- Save Search
- Load Search
- Set Default
- Restore Default

Search

保存检索条件到本地

Sync Configuration

All References 265

Recently Added

Unfiled 131

Trash

MY GROUPS

2020 1

2021 133

2022

New Group Set

FIND FULL TEXT

GROUPS SHARED BY O...

ONLINE SEARCH +

Jisc Library Hub Discover

Library of Congress

PubMed (NLM)

Web of Science Cor... 25

Web of Science Core Collec

Title/Keywords/

And Year (limiter onl

And Title

Clear search

Searching Web of Sci

Retrieve results: 25 50 75

Year Title

2022 Becoming a d

2022 A process for

2022 Future Skills f

2022 A longitudina

2022 Promoting ge

2022 Impact of libr

2022 Risk, vaccine

2022 Promoting In

2022 The Anteced

New Reference Ctrl+N

Edit Reference Ctrl+E

Copy References To

Copy Formatted Reference Ctrl+K

Move References to Trash Ctrl+D

Add References To

Remove References From Group

Cut

Copy

Paste

Find Full Text

Authenticate...

Find Reference Updates

OpenURL Link

Open URL

Mark as Read

Mark as Unread

Rating

Open in New Tab

保存检索结果

acy" + X

+ X

Create Custom Group

My Groups

2020

2021

2022

ary Title Reference

mentation Journal Art

s in the Inf... Journal Art

chung Und... Journal Art

lge Memo... Journal Art

Education... Journal Art

ness & Fina... Journal Art

search-an I... Journal Art

nance & Polit... Journal Art

Journal Art

3. 数据库检索结果导入EndNote

■ 直接导入EndNote

如：Web of Science、Pubmed、EI、Scopus、EI、Elsevier ScienceDirect、Wiley Online Library、IEEE、Springer、ACS等。

■ 格式转化后导入EndNote

如：CNKI、万方、维普、MathSciNet等。

检索结果直接导入举例-Web of Science

检索 > "information literacy" (标题) > "information literacy" (标题) 的结果

2,234 条来自 Science Citation Index Expanded (SCI-Expanded), Social Sciences Citation Index (SSCI), Arts & Humanities Citation Index (A&HCI), Conference Proceedings Citation Index - Science (CPCI-S), Conference Proceedings Citation Index - Social Sciences & Humanities (CPCI-SSH)的结果:

Q "information literacy" (标题) 分析检索结果 引文报告 创建跟踪服务

[复制链接](#)

出版物 您可能也想要...

精炼检索结果

在结果中检索...

按标记结果列表过滤

快速过滤

- 高被引论文 1
- 综述论文 41
- 在线发表 21
- 开放获取 542
- 被引参考文献深度分析 87

Citation Topics Meso

- 4.48 Knowledge Engineering & Represe... 1,203
- 6.11 Education & Educational Research 168
- 6.3 Management 81
- 6.185 Communication 52
- 1.273 Health Literacy & Telemedicine 50

[全部查看 >](#)

Citation Topics Micro

- 4.48.228 Information Literacy 1,197
- 6.3.368 Technology Acceptance Model 63

3/2,234 添加到标记结果列表 导出 排序方式: 日期: 降序 < 1 / 45 >

1 How information literacy among medical students? The mediating role of lifelong learning
Naveed, MA; Iqbal, J; (...) Kishwer
Dec 31 2023 | MEDICAL EDUCATION
[被引参考文献深度分析](#)

2 Media and information literacy (MIL) in library classrooms worksheets and checklists
Kozłowska-Barrios, A
May 2023 | Mar 2023 (在线发表) | JOURNAL OF ACADEMIC LIBRARIANSHIP
This research aims to analyze the evaluative criteria the U.S. academic librarians use to analyze these evaluative criteria and finds that academic librarians in the

3 A questionnaire to assess the health information literacy
Zhao, F; Wang, JY; (...) Yimin, H

EndNote Online
EndNote Desktop
添加到我的研究人员个人信息
纯文本文件
RefWorks
RIS (其他参考文献软件)
BibTeX
Excel
制表符分隔文件
可打印的HTML文件
InCites
电子邮件

3 将记录导出至 EndNote Desktop

记录选项

- 您已选择 3 条检索结果进行导出
- 页面上的所有记录

记录: 1 至 1000

一次不能超过 1000 条记录

记录内容:

作者、标题、来源出版物

导出 取消

4 保存到本地后, 双击*.ciw文件 用EN打开

savedrecs

EndNote 20 - Information literacy

File Edit References Groups Library Tools Window Help

- Sync Configuration
- All References 268
- Imported References 3
- Recently Added 3**
- Unfiled 134
- Trash
- MY GROUPS
 - 2020 1
 - 2021 133
 - 2022
 - New Group Set
- FIND FULL TEXT
- GROUPS SHARED BY O...
- ONLINE SEARCH +

Imported References

+

	Author	Contains		+	×
And	Year	Contains		+	×
And	Title	Contains		+	×

Simple search

Search options

Search

Imported References

3 References



Year	Title	Author	Journal/Secondary Title	Reference Type
	A questionnaire to asses...	Zhao, F.; ...	Nursing Open	Journal Article
2023	Media and information li...	Kozlowska...	Journal of Academic Libra...	Journal Article
2023	How information literacy...	Naveed, ...	Medical Education Online	Journal Article

刚刚从WOS导出的3条记录

数据库网站直接导入举例-Scopus

Scopus

100 document results

KEY (cpps) AND PUBYEAR > 2018

Edit Save Set alert Set feed

Search within results...

Documents Secondary documents Patents

Analyze search results

All **Export** Download View citation overview View cited by Add to List

选择检索结果，点击Export

1 Gene delivery using cell penetrating peptides-zeolitic imidazolate frameworks

View abstract Find it via SFX View at Publisher Related documents

2 New insights about chronic pelvic pain syndrome (CPPS)
Open Access

View abstract Find it via SFX View at Publisher Related documents

3 A polymeric nanocarrier with a tumor acidity-activatable arginine-rich (R₉) peptide for enhanced drug delivery

Refine results

Limit to Exclude

Access type

Open Access (35)

Other (65)

Year

2020 (29)

2019 (71)

Author name

Garcia, C.A. (5)

Garcia, M.V. (5)

数据库网站直接导入举例-Scopus

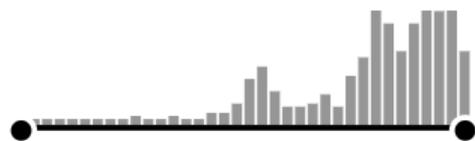
细化搜索

在搜索结果内搜索

筛选器

年份

范围 单个



从

到

>

导出文件类型选择EndNote(RIS),
双击导出到本地文件即可用EN打开

文件类型

CSV

RIS

BibTeX

纯文本

参考文献管理器

Mendeley

Refworks (RIS)

Zotero (RIS)

EndNote (RIS)

平台

SciVal

ation on homogeneity of an IgG1:k
g perfusion culture

View at Publisher 相关文献

ribonucleoproteins for genome

View at Publisher 相关文献

数据库网站直接导入举例-Wiley online Library

The screenshot shows the Wiley Online Library interface. At the top, the search bar contains "cell penetratin" and the page indicates "Articles & Chapters (590)". A dark blue callout box with white text says "点击Export Citation" (Click Export Citation) pointing to the "Export Citation(s)" link in the top right. On the left, a "Filters" sidebar is visible. A red box highlights the search results list, with a dark blue callout box containing the text "选择检索结果, 点击Export" (Select search results, click Export). An "Export Citation" dialog box is open on the right, showing "You have chosen to export 20 citations." and a "Format" section with radio buttons for "Plain Text", "RIS (ProCite, Reference Manager)", "EndNote", "BibTeX", "MediaWiki", and "RefWorks". A dark blue callout box with white text says "导出格式选择RIS 或者EndNote, 双击导出的文件即可用EN打开" (Export format choose RIS or EndNote, double-click the exported file can be opened with EN). The dialog also has "Citation Help", "Cancel", and "Export" buttons.

Wiley Online Library | Access by Fudan University | cell penetratin | Login / Register

Articles & Chapters (590) | Collections (7)

Filters | Refine Search

Publication Type

- Journals: 488
- Books: 87
- Reference works: 15

Publication Date

- Last 3 Months: 8
- Last 6 Months: 17
- Last Year: 26
- Last 2 Years: 47
- Last 5 Years: 118

From: 1819 To: 2020 Go

Access Status

Open Access Content: 11

Subjects

- AGRICULTURE: 11

Free Access

- Antimicrobial and Cytolytic Activities and Plausible Mode Penetrating Peptide Penetratin and Its Lys-linked Two-S...
Wan Long Zhu, Song Yub Shin
Chemical Biology & Drug Design | Volume 73, Issue 2
First published: 22 January 2009
Fudan SFX
Abstract
- Membrane interaction and cellular internalization of pe...
Bart Christiaens, Johan Grooten, Michael Reusens, Alain Joliot, Marc...
Alain Prochiantz, Maryvonne Rosseneu
European Journal of Biochemistry | Volume 271, Issue 6
First published: 25 February 2004
Fudan SFX
Abstract

Export Citation

You have chosen to export **20** citations.

Format

- Plain Text
- RIS (ProCite, Reference Manager)
- EndNote
- BibTeX
- MediaWiki
- RefWorks

Type of

- Citation file or direct import
- Indirect import or copy/paste

Citation Help | Cancel | Export

数据库网站直接导入举例-IEEE

The screenshot displays the IEEE Xplore website interface. At the top, there are navigation links for IEEE.org, IEEE Xplore, IEEE SA, IEEE Spectrum, and More Sites. A search bar is present with the text "Journals & Magazines" and "Enter keywords or title". A blue button labeled "Export" is highlighted. Below the search bar, there are buttons for "Download PDFs", "Items Per Page", "Export", "Set Search Alerts", and "Search History". The main content area shows search results for "CPPS" with filters applied. A "Sign In to Save Your Search" dialog box is visible, prompting for an email address and password. A "Download Citations" dialog box is also open, showing options for format (Plain Text, BibTeX, RIS) and include (Citation Only, Citation and Abstract). The RIS format is selected. The dialog box has a "Download" button. A red box highlights the "Export" button in the main interface and the "Citations" tab in the dialog box. A red box also highlights the "RIS" radio button in the dialog box. A red box highlights the "Sign In to Save Your Search" dialog box. A red box highlights the "Download Citations" dialog box. A red box highlights the "Download" button in the dialog box. A red box highlights the "Download" button in the dialog box. A red box highlights the "Download" button in the dialog box.

IEEE.org | IEEE Xplore | IEEE SA | IEEE Spectrum | More Sites | Donate | Cart | Create Account | Personal Sign In

Access provided by: FUDAN UNIVERSITY | Sign Out

IEEE Xplore® | Browse | My Settings | Help

Journals & Magazines | Enter keywords or title | ADVANCE | 点击Export

Search within results

Download PDFs | Items Per Page | Export | Set Search Alerts | Search History

Showing 1-25 of 122 results for CPPS

Filters Applied: Journals

Early Access Articles (6) | Magazines (3)

Publications You May Be Interested In:

International Workshop on Cyber-Physical Production Systems (CPPS)

Search | Documents | Images (Beta)

Show | All Results | Subscribed Content | Open Access Only

Year | Range | Single Year | 1970 | 2024 | Clear | Apply

Author | Affiliation

Sign In to Save Your Search | Get notified when new research is published matching your search criteria | *Email Address | *Password | Forgot Password? | Create Account

Select All | Sort By: Relevance

Download Citations | Results | Citations | To Collaborate | My Research Projects

You have selected 3 citations for download.

Format: Plain Text | BibTeX | RIS

Include: Citation Only | Citation and Abstract

Cancel | Download

选择检索结果

选择Citation

导出格式选择RIS

导出到本地，双击导出的文件即可用EN打开

数据库网站直接导入举例-Pubmed

The screenshot shows the PubMed search results page for the query "covid 19". The search bar at the top contains "covid 19" and a "Search" button. Below the search bar, there are navigation options: "Advanced", "Create alert", and "User Guide". A blue callout box with the text "点击Send to" points to the "Send to" button in the top navigation bar. Below this, a dropdown menu is open, showing options: "Clipboard", "My Bibliography", "Collections", and "Citation manager". A red box highlights the "Citation manager" option, with a blue callout box below it saying "点击Citation manager". To the right, a "Create a file for external citation management software" dialog box is open, showing "Selection: Selection (1)" and a "Create file" button. A blue callout box with the text "点击Create file" points to this button. In the main results area, the first result is selected, indicated by a blue checkmark in a box and the number "1" below it. A blue callout box with the text "选择检索结果" points to this selection. The result title is "Emerging COVID-19 variants and their impact on SARS-CoV-2 diagnosis, therapeutics and vaccines." Below the title, there is a "Share" button and a "citations" icon. A blue callout box with the text "保存到本地后，双击*.nbib文件用EN打开" points to the "citations" icon. The page also shows a bar chart for "RESULTS BY YEAR" with data points for 1981 and 2023, and a "TEXT AVAILABILITY" section with checkboxes for "Abstract" and "Free full text".

格式转换导入EN举例-CNKI

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总库 4.10万 中文 外文

学术期刊 2.35万 学位论文 3909 会议 944 报纸 55 年鉴 图书 16 专利 标准 0 成果 12

科技 社科 检索范围: 总库 主题: 信息素养 主题定制 检索历史 共找到 40,968 条结果 1/300

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GB/T 7714-2015 格式引文
知网研学 (原E-Study)
CAJ-CD 格式引文
MLA格式引文
APA格式引文
查新 (引文格式)
查新 (自定义引文格式)
Refworks
EndNote
NoteExpress
NoteFirst
自定义

题名	来源	发表时间	数据库	被引	下载	操作
1 信息素养自我效能感量表 (ILSES) 中文修订与验证研究 <small>网络首发</small>	图书馆建设	2023-03-09 20:40	期刊	939	↓	📄 ⭐ 🔄
2 信息素养视角下高校学生突破信息困境的对策研究 <small>网络首发</small>	情报知识	2023-02-23 17:24	期刊	1206	↓	📄 ⭐ 🔄
3 基于书香校园活动的多元立体信息素养教育创新式实践探索	师范学院学报	2023-02-20	期刊	160	↓	📄 ⭐ 🔄
4 智慧教育背景下高校外语教师信息素养现状与提升策略研究 <small>网络首发</small>	教育技术装备	2023-02-14 15:05	期刊	549	↓	📄 ⭐ 🔄
5 大数据驱动的高校图书馆智慧化信息素养教育模式研究	新晓恩; 丁邦友 兰台世界	2023-02-06	期刊	151	↓	📄 ⭐ 🔄



主题 | 中文文献、外文文献



结果中检索

高级检索

知识元检索 >
引文检索 >

文献导出格式

- GB/T 7714-2015 格式引文
- 知网研学 (原E-Study)
- CAJ-CD 格式引文
- MLA 格式引文
- APA 格式引文
- 查新 (引文格式)
- 查新 (自定义引文格式)
- Refworks
- EndNote**
- NoteExpress
- NoteFirst

EndNote

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预览

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%0 Journal Article

%A 黄体杨 %A 蒲青云

%+ 云南大学历史与档案学院,

%T 信息素养自我效能感量表 (ILSES) 中文修订与实证研究

%J 图书馆建设

%K 信息素养;自我效能感;测量量表

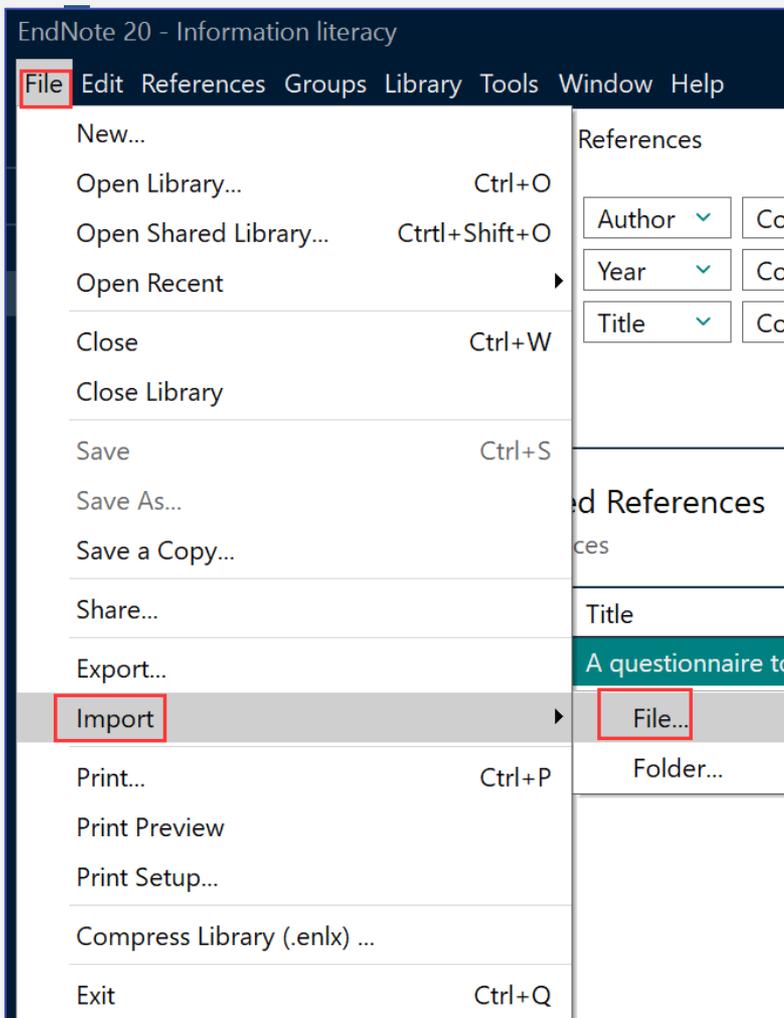
%X 信息素养自我效能感 (ILSE) 是个人对自己能否有效识别、检索、获取和使用信息的能力的一种主观判断, 编制科学的信息素养自我效能感测量工具, 有助于正确研判全社会或个体的信息素养水平, 有针对性地开展信息素养教育。本文对Kurbanoglu等研发的信息素养自我效能感量表 (ILSES) 进行中文版修订。发现经过汉化、优化和修正的量表由初级信息素养、中级信息素养、高级信息素养三个维度21个问题构成, 信效度良好, 可以作为信息素养自我效能感的测评工具。研究结果表明性别并不影响个体的信息素养自我效能感; 个体的年龄愈长、学历愈高, 信息素养自我效能感也越高; 学习过信息素养类课程、在读或攻读过信息管理类专业的个体拥有更高的信息素养自我效能感。

%P 1-14

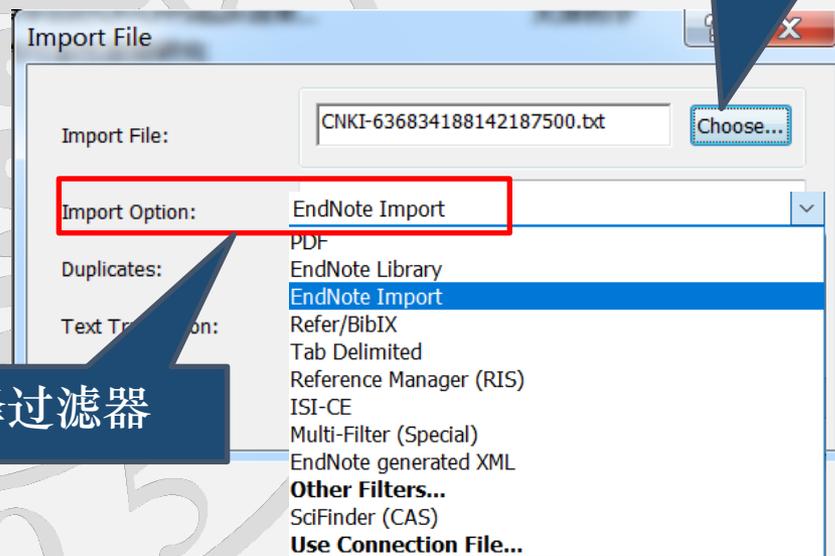


CNKI-63683418
8142187500

.txt文件保
存在本地



选择刚刚保存在本地的txt文件



选择过滤器

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导出

清空

参考文献格式

%0 Journal Article

NoteExpress

%A 张闪闪

%A 洪凌子

RefWorks

%H ZHANG Shanshan

%H HONG Lingzi

NoteFirst

%+ 中国科学技术信息研究所,北京市海淀区复兴路15号,100038

%+ College of Information, University of North Texas, 3940 North Elm, Suite E292, Denton, Texas 76203,美国

EndNote

%T 合著论文作者贡献声明的学术规范框架研究

Bibtex

科技期刊研究

Technical Periodicals

自定义格式

查新格式

%G chi

%D 2019

%M 11

④点击“导出”

③选择导出格式EndNote

File Edit References Groups Library Tools Window Help

- New...
- Open Library... Ctrl+O
- Open Shared Library... Ctrl+Shift+O
- Open Recent
- Close Ctrl+W
- Close Library
- Save Ctrl+S
- Save As...
- Save a Copy...
- Share...
- Export...
- Import**
 - File...**
 - Folder...
- Print... Ctrl+P
- Print Preview
- Print Setup...
- Compress Library (.enlx) ...
- Exit Ctrl+Q

References

Author v Co

Year v Co

Title v Co

and References

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Title

A questionnaire to

File...

Folder...

选择刚刚保存在本地的txt文件

Import File

Import File: 2020-5-20上午8-59-52@WanFangdat Choose...

Import Option: EndNote Import

Duplicates: Import All

Text Translation: No Translation

Import Cancel

选择过滤器

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题名 请输入检索词

在结果中检索 在结果中去除

年份

- 2020 1
- 2019 40
- 2018 24
- 2017 31
- 2016 31

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作者: 李颖, 杜鹃, 史培军

学术规范是当下学界最为关注的热点问题,传播范围广、影响力大,在引导建立学术规范、传播正能量方面担负着重要功能。文章结合《国际灾害风险科学学报》(英文版)办刊实践,重点阐述英文学术... [展开更多](#)

关键词: 英文学术期刊 学术规范 《国际灾害风险科学学报》(英文版) 办刊实践

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作者: 王... 《科技》... 2010年第10期65-67,共3页

科... 通过强化自身学术规范建设,发挥学风净化的作用。通过分析学术规范对于科技期刊的重要性,提出... 辑责任意识等措施,以实现科技期刊的学术规范建设。

关键词: 科技期刊 学术规范 审读制度

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导出题录

文献导出格式:

文本

查新格式

参考文献

XML

NoteExpress

Refworks

EndNote

Note First

自定义导出

Excel导出

复制

导出

%0 Journal Article

%A 李颖

%+ 北京师范大学地理科学学部减灾

%@ 1674-473X

%T 浅议英文学术期刊对引导建立学术规范的作用--以《国际灾害风险科学学报》(英文版)办刊实践为例

%J 传播与版权

%D 2019

%N 1

%V 0

%K 英文学术期刊 学术规范 《国际灾害风险科学学报》(英文版) 办刊实践

%X 学术规范是当下学界最为关注的话题之一。学术期刊,尤其是英文学术期刊因其传播范围广、影响力大,在引导建立学术规范、传播正能量方面担负着重要功能。文章结合《国际灾害风险科学学报》(英文版)的办刊实践展开论述,重点阐述英文学术期刊在引导和鼓励严谨认真的治学态度,发现和抵制学术不端行为,尊重版权所有者的知识产权以及坚守正确的政治原则等方面所起的作用。

%U <http://qikan.cqvip.com/Qikan/Article/Detail?id=7001312203>

%W 重庆维普资讯有限公司

④ 点击“导出”

③ 选择导出格式
EndNote

EndNote 20 - Information literacy

File Edit References Groups Library Tools Window Help

New...

Open Library... Ctrl+O

Open Shared Library... Ctrl+Shift+O

Open Recent ▶

Close Ctrl+W

Close Library

Save Ctrl+S

Save As...

Save a Copy...

Share...

Export...

Import ▶

Print... Ctrl+P

Print Preview

Print Setup...

Compress Library (.enlx) ...

Exit Ctrl+Q

References

Author ▼ Co

Year ▼ Co

Title ▼ Co

Imported References

References

Title

A questionnaire to

File...

Folder...

选择刚刚保存在本地的txt文件

Import File

Import File: 2020-5-20 48@cqvip.txt Choose...

Import Option: EndNote Import

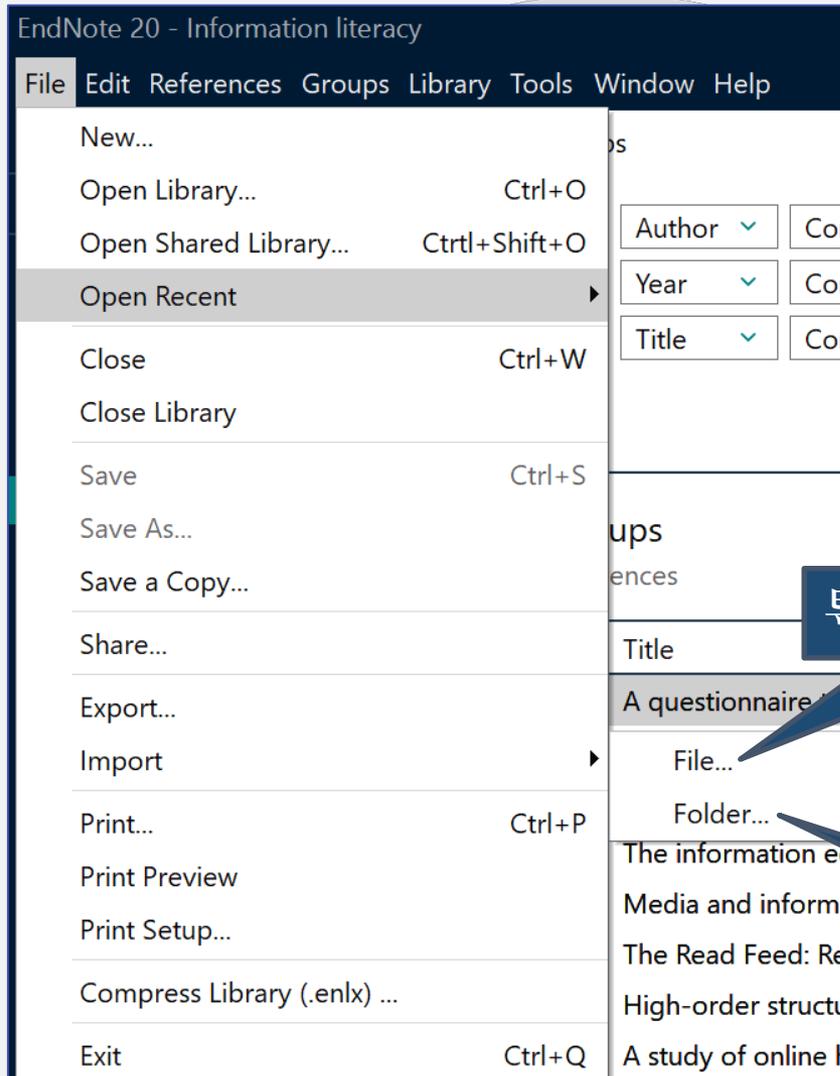
Duplicates: Import All

Text Translation: No Translation

Import Cancel

选择过滤器

4. 单篇PDF文件导入EndNote



导入单篇/多篇PDF

导入文件夹

EndNote 20 - Information literacy

File Edit References Groups Library Tools Window Help

- New...
- Open Library... Ctrl+O
- Open Shared Library... Ctrl+Shift+O
- Open Recent ▶
- Close Ctrl+W
- Close Library
- Save Ctrl+S
- Save As...
- Save a Copy...
- Share...
- Export...
- Import** ▶
 - File...**
 - Folder...
- Print... Ctrl+P
- Print Preview
- Print Setup...
- Compress Library (.enlx) ...
- Exit Ctrl+Q

References

Author ▼ Co

Year ▼ Co

Title ▼ Co

Imported References

References

Title

A questionnaire to

本地PDF文件
(可以多选)

Import File

Import File: Li-2022-Factors-associated-with-inform Choose...

Import Option: PDF

Duplicates: Import All

Text Translation: No Translation

Import Cancel

选择过滤器

Sync Configuration

All References 317

Imported References 1

Recently Added 52

Unfiled 97

Trash 1

MY GROUPS

- 2020 31
- 2021 134
- 2022 43
- 2023 12
- > New Group Set

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GROUPS SHARED BY O...

ONLINE SEARCH +

- Jisc Library Hub Discover
- Library of Congress
- PubMed (NLM)
- Web of Science Cor... 25

Imported References +

Author Contains [] + X

And Year Contains [] + X

And Title Contains [] + X

Simple search Search options Search

Imported References

1 Reference

Year	Title	Author	Journal/Secondary Title	Reference Type
2022	Factors associated with i...	Li, X.; Zhan...	Bmc Nursing	Journal Article

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..., 2022 #7... Summary Edit PDF

33%

Li-2022-Factors-associated-with-inform...

BMC Nursing

RESEARCH Open Access

Factors associated with information literacy of nursing undergraduates in China

Xing Li¹, Jun-H Zhang¹, Yan-Kai Zhang¹, Yu-Hi Wang¹ and Wen-Hu Hao¹

Abstract

Objective: Information literacy is an important foundation for evidence-based nursing practice. Quantitative studies using validated questionnaires on information literacy of nursing undergraduates in China are rare. The students' basic information literacy must be evaluated before exploring ways to improve their level of information literacy. This study aimed to investigate the factors potentially involved in the information literacy of nursing undergraduates.

Methods: In this cross-sectional study, male and female nursing undergraduates (n = 710) from Inner Mongolia University (IMU) were included in the final sample. The Information Literacy Competency Scale for Applied Undergraduate Students (ILCASUS) was used for evaluation. Multivariate stepwise linear regression analysis was performed to assess the association between various factors associated with information literacy.

Results: The students' information literacy score was 55.05 (SD: 6.11) (95%). The highest score in the four dimensions was information assessment (68.04%), and the lowest score was 44.33% (88.66%). Multivariate stepwise linear regression analysis showed that national ranking, medical education, societal learning in literature retrieval and citation, and digital skills were independently associated with information literacy scores (p < 0.05).

Conclusions: Results indicate that learning about medical statistics, because embedded and utilization, and paying attention to students both in courses and towns can help improve information literacy in the nursing undergraduates.

Keywords: Information literacy, Nursing undergraduates

Introduction

Information literacy has become a major focus in recent years, thanks to the discussion around this issue has attracted recognition that we have entered an age when "the quality and quantity of information needed to function effectively in society and the workplace continues to increase. Individuals must be able to master rapidly changing information technology and possess the information literacy skills to act independently in the information-rich environment" [1]. Information literacy as a concept focuses on a person's ability to interact with information and the cognitive and behavioral processes that are involved [2]. Information literacy is the term used to describe a number of abilities to higher education that work to meet the broad demands of the information society [3]. Information literacy is an important foundation for evidence-based nursing practice [4]. Nursing informatics expert (Dina) Skills has noted, information literacy and informatics are both integral to the nursing practice and informatics [5].

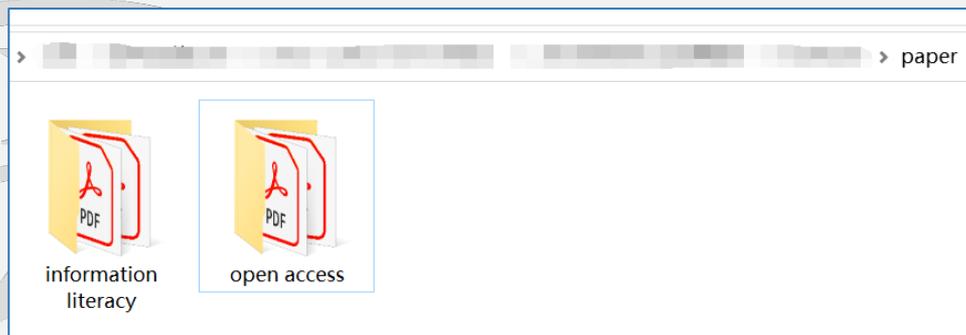
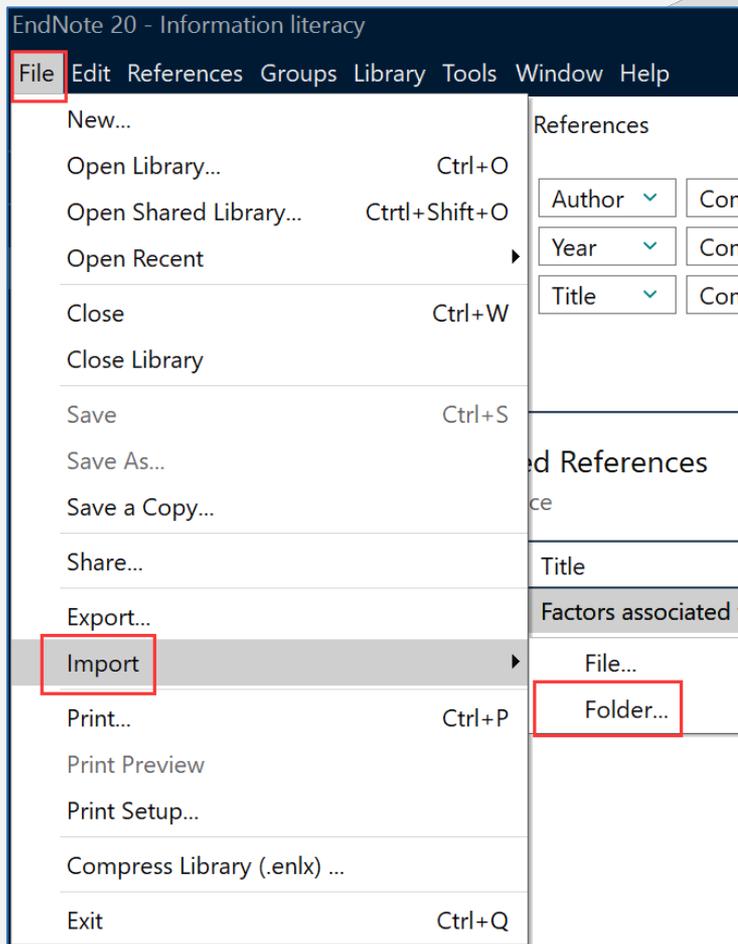
Skills in the 21st century are required to be data and information literate and proficient in data management. Nurses graduating from baccalaureate programs must be able to use computers and information systems and apply data and evidence to inform practice [6].

Information literacy is a key skill for the 21st century. The IFLA/UNESCO Information Literacy Framework (2005) defines information literacy as the ability to identify, locate, evaluate, use, and create information. The IFLA/UNESCO Information Literacy Framework (2005) defines information literacy as the ability to identify, locate, evaluate, use, and create information. The IFLA/UNESCO Information Literacy Framework (2005) defines information literacy as the ability to identify, locate, evaluate, use, and create information.

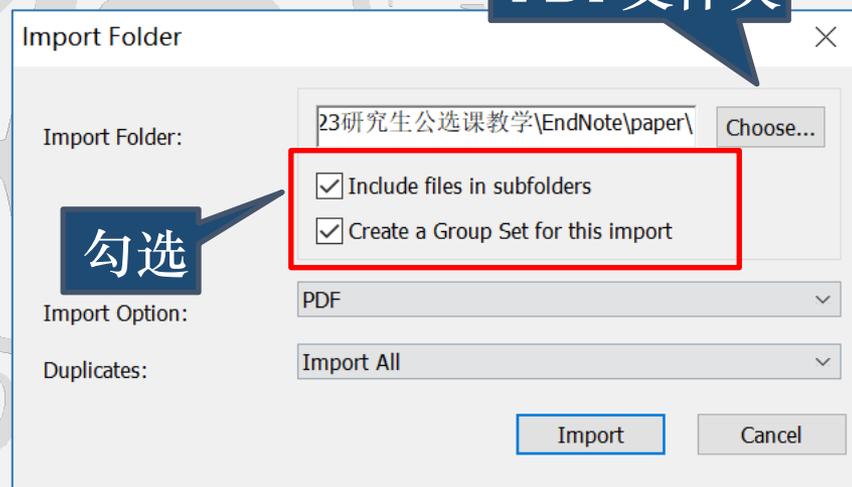
Information literacy is a key skill for the 21st century. The IFLA/UNESCO Information Literacy Framework (2005) defines information literacy as the ability to identify, locate, evaluate, use, and create information. The IFLA/UNESCO Information Literacy Framework (2005) defines information literacy as the ability to identify, locate, evaluate, use, and create information.

右侧文献浏览区可查看全文并可进行自定义标记及注释

文件夹导入到EndNote



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勾选

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File Edit References Groups Library Tools Window Help

paper +

Author Contains + X

And Year Contains + X

And Title Contains + X

Simple search Search options Search

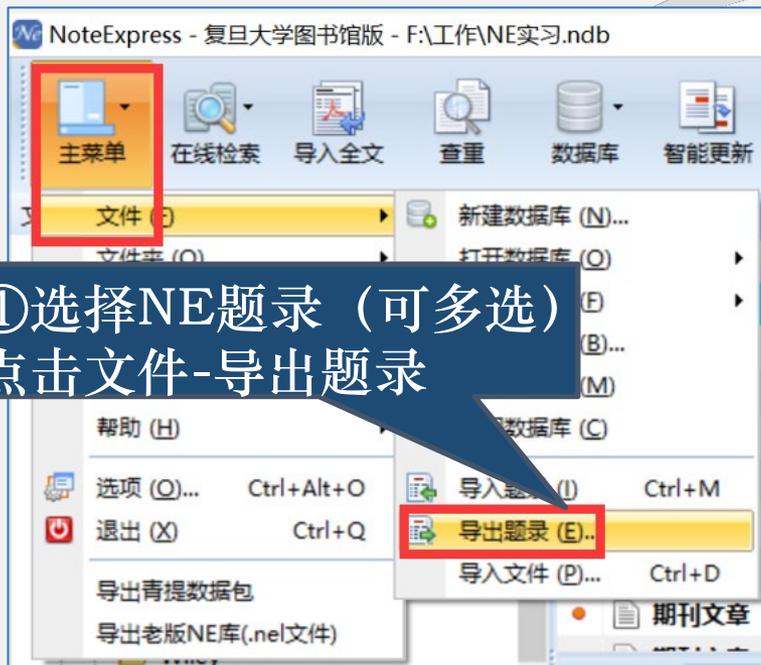
paper
7 References

Year	Title	Author	Journal/Secondary Title	Reference Type
2022	Information literacy self-...	Spisak, Jen...	Journal of Librarianship an...	Journal Article
			Journal of Academic Libra...	Journal Article
			e Journal of Academic ...	Journal Article
			nc Nursing	Journal Article
2022	Impact of table sizes on ...	Hussong-...	The Journal of Academic ...	Journal Article
2018	JASPAR 2018: update of ...	Khan, A.; F...	Nucleic Acids Res	Journal Article
	<41708247.pdf>			Journal Article

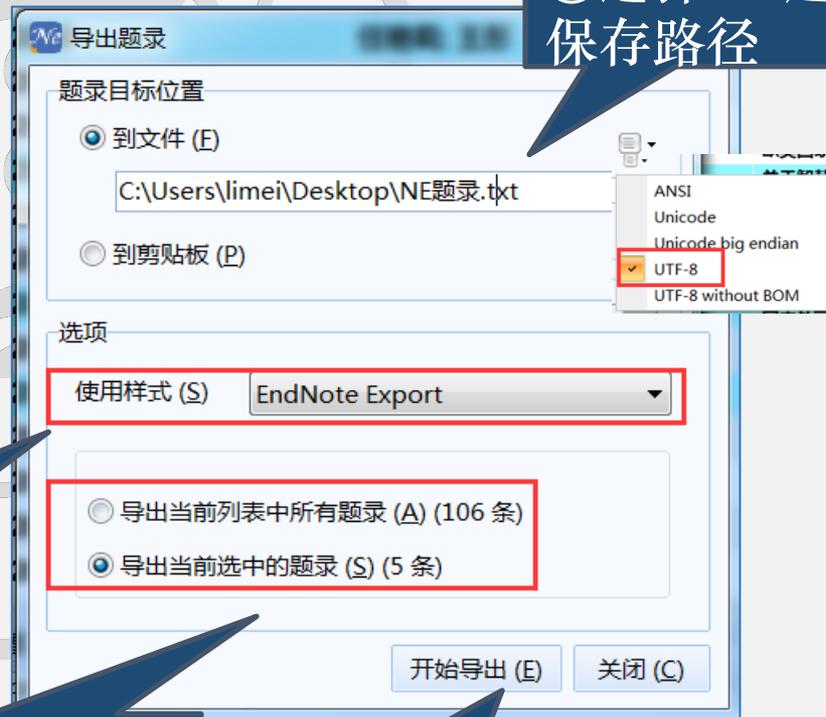
**整个文件夹自动导入到EndNote
并保留了二级文件夹分类**

注意：导入文件夹时，仅保留至二级文件夹。

NoteExpress 题录导入到EndNote



①选择NE题录 (可多选)
点击文件-导出题录

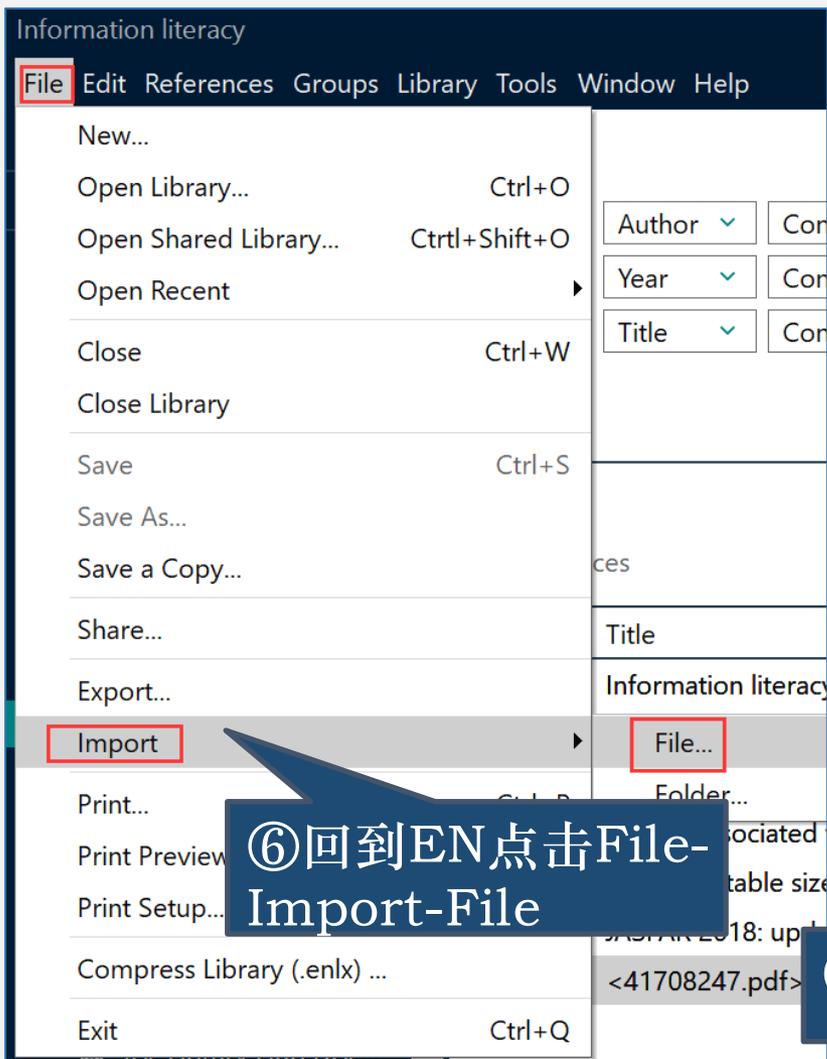


②选择NE题录
保存路径

③使用样式选择
EndNote Export

④选择导出题录范围

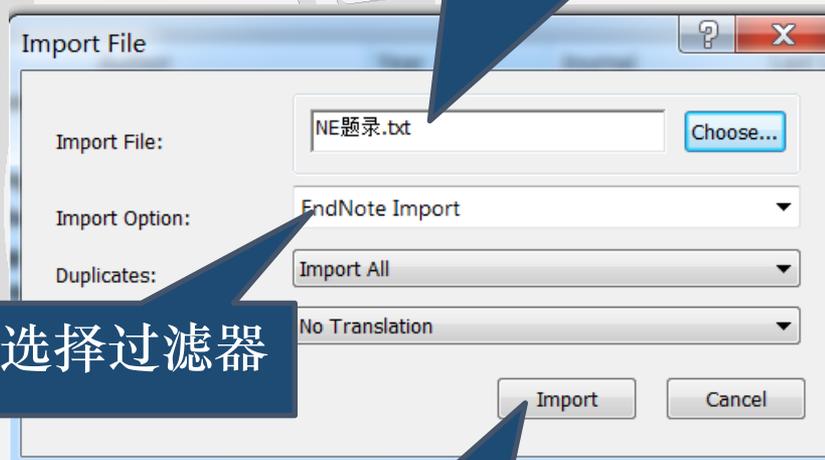
⑤点击开始导出



⑥回到EN点击File-Import-File

⑧选择过滤器

⑦选择导出的NE题录



⑨点击Import



| EndNote 文献管理

EndNote文献管理

1. 分组
2. 字段显示调整
3. 快速调取所需文献
4. 查找全文
5. 分享与同步
6. 压缩数据库

分组

The screenshot displays the EndNote 20 software interface. The 'Groups' menu is open, showing options such as 'Create Group', 'Create Smart Group...', and 'Create From Groups...'. A red box highlights the 'Create From Groups...' option. The 'MY GROUPS' section in the left sidebar is also highlighted with a red box, showing a list of groups for the years 2020, 2021, 2022, and 2023. A blue text box with white text is overlaid on the right side of the interface, stating: '对文献进行分门别类、分组管理，最多可以建立5000个分组。' (Organize literature into categories and group management, up to 5000 groups can be established.)

EndNote 20 - Information literacy

File Edit References **Groups** Library Tools Window Help

Create Group
Create Smart Group...
Create From Groups...
Rename Group
Edit Group...
Delete Group
Share Group...
Add References To
Remove References from Group Ctrl+D
Create Group Set
Delete Group Set
Rename Group Set
Create Citation Report
Manuscript Matcher

Simple search Search options Search

Author	Journal/Secondary Title	Reference Type
Squibb, Sar...	Portal-Libraries and the Acad...	Journal Article
Walker, Kevi...	Journal of Academic Libraria...	Journal Article
Seufert, Sab...	International Journal of Lear...	Journal Article
Yang, Shu; Li, ...	Journal of Cancer Education	Journal Article
Souza da Sil...	Encontros Bibli-Revista Eletro...	Journal Article
Taheri, Abol...	Journal of Education and Hea...	Journal Article
Seifi, Leili; H...	Ifla Journal-International Fed...	Journal Article
Singh, Rajes...	Annals of Library and Inform...	Journal Article
Ruiz del Ho...	Revista Latinoamericana De T...	Journal Article
Sample, An...	Journal of Academic Libraria...	Journal Article
Waltz, Mica...	Journal of the Medical Librar...	Journal Article
Sezer, Baris	Journal of Academic Libraria...	Journal Article
Shelton, Mark	College & Research Libraries	Journal Article
Righetto, G...	Investigacion Bibliotecologica	Journal Article

□ Custom Group

把目标文献添加到组（直接拖动或右键添加），所有组按照字母顺序进行排序。

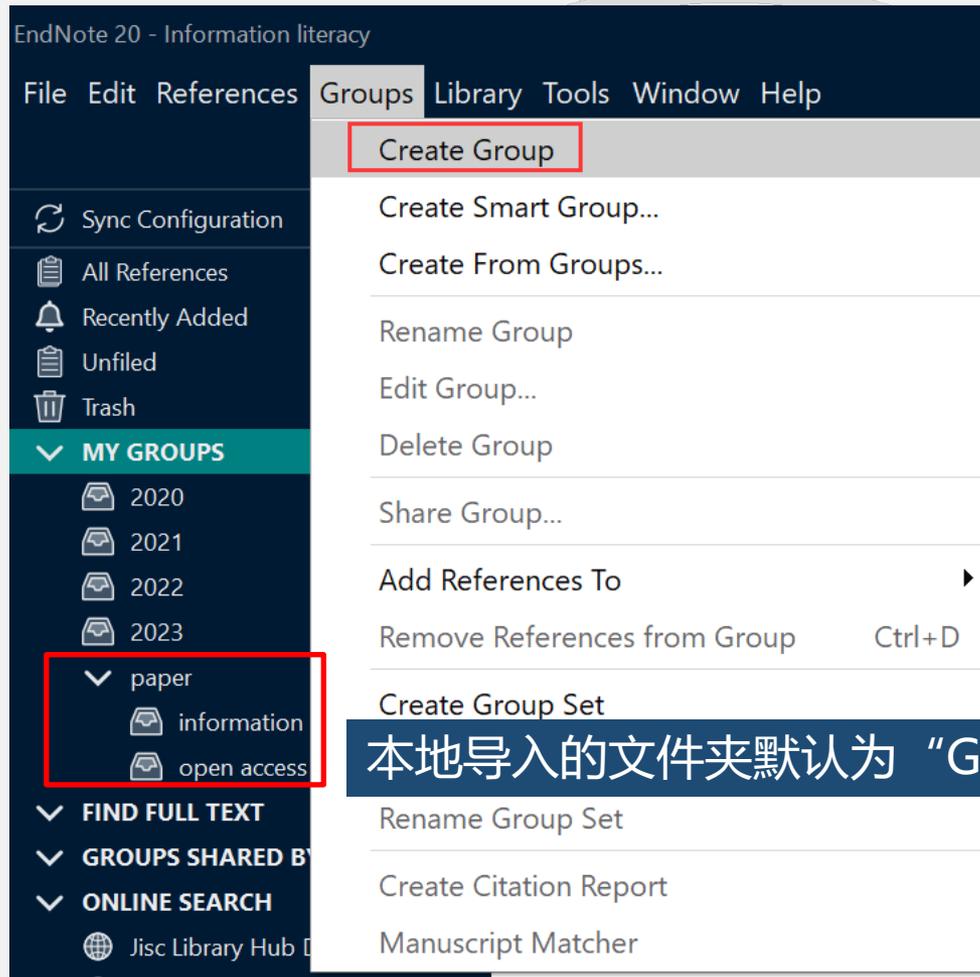
□ Smart Groups

按照设置条件自动挑选符合条件的记录，在有新记录收入时自动将符合条件的记录放入Smart Group。

□ Combination Groups

将已经设置好的组用AND,OR或NOT进行组与组之间的匹配。如寻找组与组之间的交集或并集等。

Create Group



STEP1

选择
“Groups”

STEP2

点击
“Create Group”

本地导入的文件夹默认为 “Group Set”

Sync Configuration

All References 322

Recently Added

Unfiled 98

Trash

MY GROUPS

2020 31

2021 134

2022 43

2023 12

paper

information literacy 5

open access 1

FIND FULL TEXT

GROUPS SHARED BY OTHERS

ONLINE SEARCH +

Jisc Library Hub Discover

Library of Congress

PubMed (NLM)

Web of Science Core Collecti...

All References

Author v

Co

And v

Year v

Co

And v

Title v

Co

All References

322 References

Year	Title
2021	20 years of research on <41708247.pdf>
2020	Academic Librarians' Te
2020	Added value of secon
2020	Adding the informati
2020	Appraising informati
2020	Apprenticing Researche
2022	Archival Literacy and
2021	Arsenals of Lifelong In
2020	The art of the real: fa
2020	Assessing informatio
2020	Assessing subjective a

New Reference Ctrl+N

Edit Reference Ctrl+E

Copy References To ▶

Copy Formatted Reference Ctrl+K

E-mail Reference

Move References to Trash Ctrl+D

Add References To ▶

Remove References From Group

Cut

Copy

Paste

Find Full Text

Authenticate...

Find Reference Updates

OpenURL Link

Open URL

Mark as Read

Mark as Unread

Rating ▶

Open in New Tab

Create Custom Group...

My Groups

2020

2021

2022

2023

paper

information literacy

open access

tion ... Journal Article

ademy Journal Article

Da In... Journal Article

Journal Article

Journal Article

Journal Article

Journal Article

检索的结果、导入的文献均需手动添加记录到所需分组

Smart Group

The screenshot shows the EndNote 20 interface. The 'Groups' menu is open, with 'Create Smart Group...' highlighted. The 'Smart Group' dialog box is also open, showing the 'Smart Group Name' field set to 'New Smart Group'. A dropdown menu is open over the 'Contains' option, listing various search conditions. The dialog box has 'Create' and 'Cancel' buttons.

EndNote 20 - Information literacy

File Edit References **Groups** Library Tools Window Help

Create Group
Create Smart Group...
Create From Groups...
Rename Group
Edit Group...
Delete Group

Smart Group

Smart Group Name: New Smart Group

Keywords Contains
Is
Is less than
Is less than or equal to
Is greater than
Is greater than or equal to
Field begins with
Field ends with
Word begins with

And Keywords
And Title

Options Create Cancel

命名Smart Group

设置Smart Group条件

Combination Group

The image shows the EndNote 20 interface. The 'Groups' menu is open, with 'Create From Groups...' highlighted. The 'Create From Groups' dialog box is also open, showing the '命名Combination Group' (Name Combination Group) step. The 'Group Name' field contains 'New Group From Groups'. The 'Include References in:' section shows a list of groups: 'My Groups' (selected), '2020', '2021', '2022', '2023', 'New Smart Group', 'New Smart Group', 'New Smart Group', 'paper', 'information literacy', and 'open access'. The 'And' dropdowns are set to 'And'. The 'Cancel' button is visible at the bottom right of the dialog box.

EndNote 20 - Information literacy

File Edit References **Groups** Library Tools Window Help

Create Group
Create Smart Group...
Create From Groups...
Rename Group
Edit Group...
Delete Group
Share Group...
Add References To
Remove References From Group
Create Group Set
Delete Group Set
Rename Group Set
Create Citation Report
Manuscript Matcher

Sync Configuration
All References
Recently Added
Unfiled
Trash
MY GROUPS
2020
2021
2022
2023
paper
information
open access
FIND FULL TEXT
GROUPS SHARED BY
ONLINE SEARCH
Jisc Library Hub

Create From Groups

Use **命名Combination Group**

Group Name: New Group From Groups

Include References in:

My Groups

2020
2021
2022
2023
New Smart Group
New Smart Group
New Smart Group
paper
information literacy
open access

And And And And

Cancel

设置Combination Group条件

Sync Configuration

All References 322

Recently Added

Unfiled 98

Trash

MY GROUPS

2020 31

2021 134

2022 43

2023 12

New Group From Groups 2

New Smart Group 30

paper

information literacy 5

open access 1

FIND FULL TEXT

GROUPS SHARED BY OTHERS

ONLINE SEARCH +

Jisc Library Hub Discover

Library of Congress

PubMed (NLM)

Web of Science Core Collecti...

My Groups +

Journal/Secondary Title

Contains

Academic

And

Year

Contains

And

Title

Contains

Simple search

Search options

Search

My Groups

224 References



建立的“smart group”和“Combination Group”

Year	Journal/Secondary Title	Reference Type
2022	Information Literacy Behavi...	Journal Article
2021	Information literacy compet...	Journal Article
2021	Information literacy educati...	Journal Article
2021	Information literacy educati...	Journal Article
2021	The Information Literacy Fr...	Journal Article
2021	The information literacy fra...	Journal Article
2023	Information literacy in inter...	Journal Article
2021	Information literacy in the f...	Journal Article
2020	Information Literacy Instructio...	Journal Article
2021	Information literacy instruc...	Journal Article

字段显示调整

EndNote 20 - Information literacy

File Edit References Groups Library Tools Window Help

- Sync Configuration
- All References 322
- Recently Added
- Unfiled 98
- Trash
- MY GROUPS**
- 2020 31
- 2021 134
- 2022 43
- 2023 12
- New Group From Groups 2
- New Smart Group 30
- paper
 - information literacy 5
 - open access 1
- FIND FULL TEXT
- GROUPS SHARED BY OTHERS
- ONLINE SEARCH +
 - Jisc Library Hub Discover
 - Library of Congress
 - PubMed (NLM)

My Groups +

Journal/Secondary Title	Contains	Academic	+	×
And	Year	Contains	+	×
And	Title	Contains	+	×

Simple search Search options Search

字段名称可以重新调整显示

Year	Title	Author	Journal/Secondary Title	Reference Type	⚙️
2020	Information Literacy as Pra...	Ramos Juni...	Revista Ibero-Americana De ...	Journal Article	
2023	Information literacy at journali...	Naveed, M. A...	Journal of Librarianship and Info...	Journal Article	
2022	Information Literacy Behavi...	Ozor, A.; To...	Journal of Library Administra...	Journal Article	
2021	Information literacy compet...	Igbinovia, ...	Reference Services Review	Journal Article	
2021	Information literacy educati...	Guo, Jinchi; ...	Journal of Academic Libraria...	Journal Article	
2021	Information literacy educati...	Ben Amram,...	Journal of Librarianship and I...	Journal Article	
2021	The Information Literacy Fr...	Kaufman, A...	Technical Services Quarterly	Journal Article	
2021	The information literacy fra...	Marefat, Ra...	Information Research-an Inte...	Journal Article	
2023	Information literacy in inter...	Cerny, J.; Po...	Cogent Education	Journal Article	
2021	Information literacy in the f...	Luce, Bruno...	Bid-Textos Universitaris De Bi...	Journal Article	
2020	Information Literacy Instructio...	Xie, lingzhen	Portal-Libraries and the Academy	Journal Article	

File **Edit** References Groups Library Tools Window

- Undo Ctrl+Z
- Cut Ctrl+X
- Copy Ctrl+C
- Paste Ctrl+V
- Paste With Text Styles Ctrl+Shift+V
- Select All Ctrl+A

Change Case

Font

Size

Style

Preferences...

点击Edit-Preference

点击Display Fields

EndNote Preferences

- Change Case
- Display Fields**
- Display Font
- Duplicates
- Find Full Text
- Folder Locations
- Formatting
- Libraries
- PDF Handling
- Read / Unread
- Reference Types
- Sorting
- Spell Check
- Sync
- Temporary Citations
- Term Lists
- URLs & Links

Fields to display in the library window

Position	Field	Heading
Column 1:	Year	Year
Column 2:	Title	Title
Column 3:	Author	Author
Column 4:	Journal/Secondary Title	Journal/Secondary Title
Column 5:	Reference Type	Reference Type
Column 6:	Journal/Secondary Title	Journal
Column 7:	Reference Type	Reference Type
Column 8:	[Do not display]	
Column 9:	[Do not display]	
Column 10:	[Do not display]	

Note: Select the fields you want to display in the library window.

Display a

EndNote Defaults Revert Panel 确定 取消 应用(A)

在Column栏选择需要显示
的字段名（可以重命名）

快速调取所需文献

The screenshot shows a library search interface with a search bar containing "information literacy". A red box highlights the search filters and the search button. A blue callout box contains the text: "选择需要检索的Group,在快速检索框输入检索条件". Below the search bar, a "Searching My Groups" box shows "212 References". A blue callout box contains the text: "检索结果". The search results are displayed in a table with columns: Rating, Year, Title, Author, Journal/Secon..., Reference Type, Journal, and Refer...

Rating	Year	Title	Author	Journal/Secon...	Reference Type	Journal	Refer...
	2022	Archival Literacy and Archival Int...	Furtado, R. L.; C...	Perspectivas E...	Journal Article	Perspect...	Journ...
	2021	Making connections for stud...	Fuchs, Carolin...	College & U...	Journal Article	College...	Jour...
	2021	Understanding health inform...	Fu, Shaoxiang...	Library & Inf...	Journal Article	Library ...	Jour...
	2021	Redesigning an online inform...	Franklin, Kimb...	Journal of A...	Journal Article	Journal...	Jour...
	2022	Situating Information Literac...	Ford-Baxter, T...	Journal of A...	Journal Article	Journal...	Jour...
	2021	'Read it, now what? Engaging...	Foord, Karen	Higher Educ...	Journal Article	Higher ...	Jour...
	2021	Technologies, knowledge and...	Fazik, Jakub; S...	Journal of D...	Journal Article	Journal...	Jour...
	2021	Synthesis and generativity: El...	Farooq, Omer;...	Journal of A...	Journal Article	Journal...	Jour...
	2022	What is information literacy i...	Espina, C. R.; S...	Nurse Educa...	Journal Article	Nurse E...	Jour...
	2021	Facilitation of information lit...	Dreisiebner, St...	Journal of D...	Journal Article	Journal...	Jour...
	2022	Chitchat on critical informati...	Doyle, A.; Bris...	Perspectivas ...	Journal Article	Perspec...	Jour...
	2021	Digital transformation readin...	Deja, Marek; ...	Journal of A...	Journal Article	Journal...	Jour...
	2023	A study of online hospitality ma...	Deale, C. S.; We...	Journal of Tea...	Journal Article	Journal ...	Journ...
	2021	School library, mediation and...	de Souza, Elis...	Revista Iber...	Journal Article	Revista...	Jour...

查找全文

The screenshot displays a reference management application interface. On the left is a sidebar with navigation options: Sync Configuration, All References (322), Recently Added, Unfiled (98), Trash, MY GROUPS (expanded to show 2020-2023, New Group From Groups, New Smart Group, paper, information literacy, open access), FIND FULL TEXT (highlighted with a red box, containing Found PDF (1) and Not found (3)), GROUPS SHARED BY OTHERS, and ONLINE SEARCH (Jisc Library Hub Discover, Library of Congress, PubMed (NLM), Web of Science Core Collecti...). The main area shows a search filter for '2020' with criteria: Title Contains information literacy, And Year Contains, And Title Contains. Below this is a table of references with columns for Rating, a paperclip icon, a circular status icon, Year, and Title. A blue callout box with white text '有回形针标志表示有全文' (Paperclip icon indicates full text) points to a paperclip icon in the table. A context menu is open over the table, listing actions like New Reference, Edit Reference, Copy References To, Copy Formatted Reference, E-mail Reference, Move References to Trash, Add References To, Remove References From Group, Cut, Copy, Paste, Find Full Text (highlighted with a red box), Authenticate..., OpenURL Link, Open URL, Mark as Unread, Rating, and Open in New Tab. A blue callout box with white text 'Find Full Text可以帮助寻找全文' (Find Full Text can help find full text) is positioned over the 'Find Full Text' menu item.

有回形针标志
表示有全文

Find Full Text可以帮助寻找全文

Information literacy

File Edit References Groups Library Tools Window Help

My Groups 2020 2021 2023

Title Contains information literacy

And Year Contains

And Title Contains

Simple search Search options Search

My Groups
224 References

Rating			Year	Title	Author	Journal
★★★★★		☑	2020	Assessing subjective and obje...	Seufert, S...	Interna
★★★★★		☑	2023	Information literacy at journali...	Naveed, ...	Journal
★★★★★		☑	2018	JASPAR 2018: update of the o...	Khan, A.; ...	Nucleic
★★★★		☑	2022	Information literacy self-effic...	Spisak, Je...	Journal
★★★		☑	2023	How information literacy influ...	Naveed, ...	Medic
★★★★		☑	2022	Factors associated with inform...	Li, X.; Zha...	Bmc N
★★★		☑	2021	Arsenals of Lifelong Informati...	Jaeger, P...	Library
★★		☑	2020	Apprenticing Researchers: Expl...	Squibb, ...	Portal-I
★		☑	2023	The information ecosystem co...	Kuehn, E...	Journal
★		☑	2021	Digital game-based learning o...	Zou, Di; ...	Austral
		●	2021	What we talk about when w...	Zimmer...	Ifla Jo
		●	2021	Investigating the Relations...	Zhu, Sh...	Journ
		●	2021	Information literacy skills: I...	Zhao, S...	Journ
		☑	2023	A questionnaire to assess the ...	Zhao, F.; ...	Nurs O

Nav..., 2023 #781 Summary Edit PDF

+ Attach file

How information literacy influences creative skills among medical students? The mediating role of lifelong learning

M. A. Naveed, J. Iqbal, M. Z. Asghar, R. Shaukat and R. Kishwer

Medical Education Online 2023 Vol. 28 Issue 1

Accession Number: WOS:000950235900001 DOI: 10.1080/10872981.2023.2176734

[Web of Science article record](#)

[Web of Science related records](#)

WOS来源的论文可以链接到“ web of science article record” 查看题录WOS原始记录

全文链接

Free Full Text from Publisher Full Text Links Export Add To Marked List

How information literacy influences creative skills among medical students? The mediating role of lifelong learning

By: Naveed, MA (Naveed, Muhammad Asif) [1]; Iqbal, J (Iqbal, Javed) [2], [3]; Asghar, MZ (Asghar, Muhammad Zaheer) [4], [5]; Shaukat, R (Shaukat, Rozeen) [6], [7]; Kishwer, R (Kishwer, Rabia) [8], [9]

MEDICAL EDUCATION ONLINE

Volume: 28 Issue: 1
Article Number: 2176734
DOI: 10.1080/10872981.2023.2176734
Published: DEC 31 2023
Indexed: 2023-03-31
Document Type: Article
Jump to

Enriched Cited References

Abstract:
This research investigated the influence of information literacy on the creative skills of medical students through the mediation of lifelong learning. A cross-sectional survey was conducted for data collection among medical students, recruited through a stratified convenient sampling procedure, of Khyber Pakhtunkhwa, Pakistan. The questionnaire was personally administered by visiting each college with written permission. A total of 473 survey responses were collected and analysed using the partial least squares structural equation modelling. The results revealed that the information literacy of medical students had a direct and indirect but positive influence on their creative skills. Lifelong learning not had a direct but positive effect on creative skills but also mediated the relationship between information literacy and creative skills. The empirical evidence for how information literacy influences creative skills through the mediated role of lifelong learning may inform policy and practice for information literacy instructions. These results may help academicians and information specialists to initiate a credited or integrated course on information literacy in the curriculum of medical

引文网络

Citation Network

In Web of Science Core Collection

0 Citations

Create citation alert

65 Cited References

View Related Records

Use in Web of Science

Web of Science Usage Count

7 7

共享分组/数据库

MY GROUPS

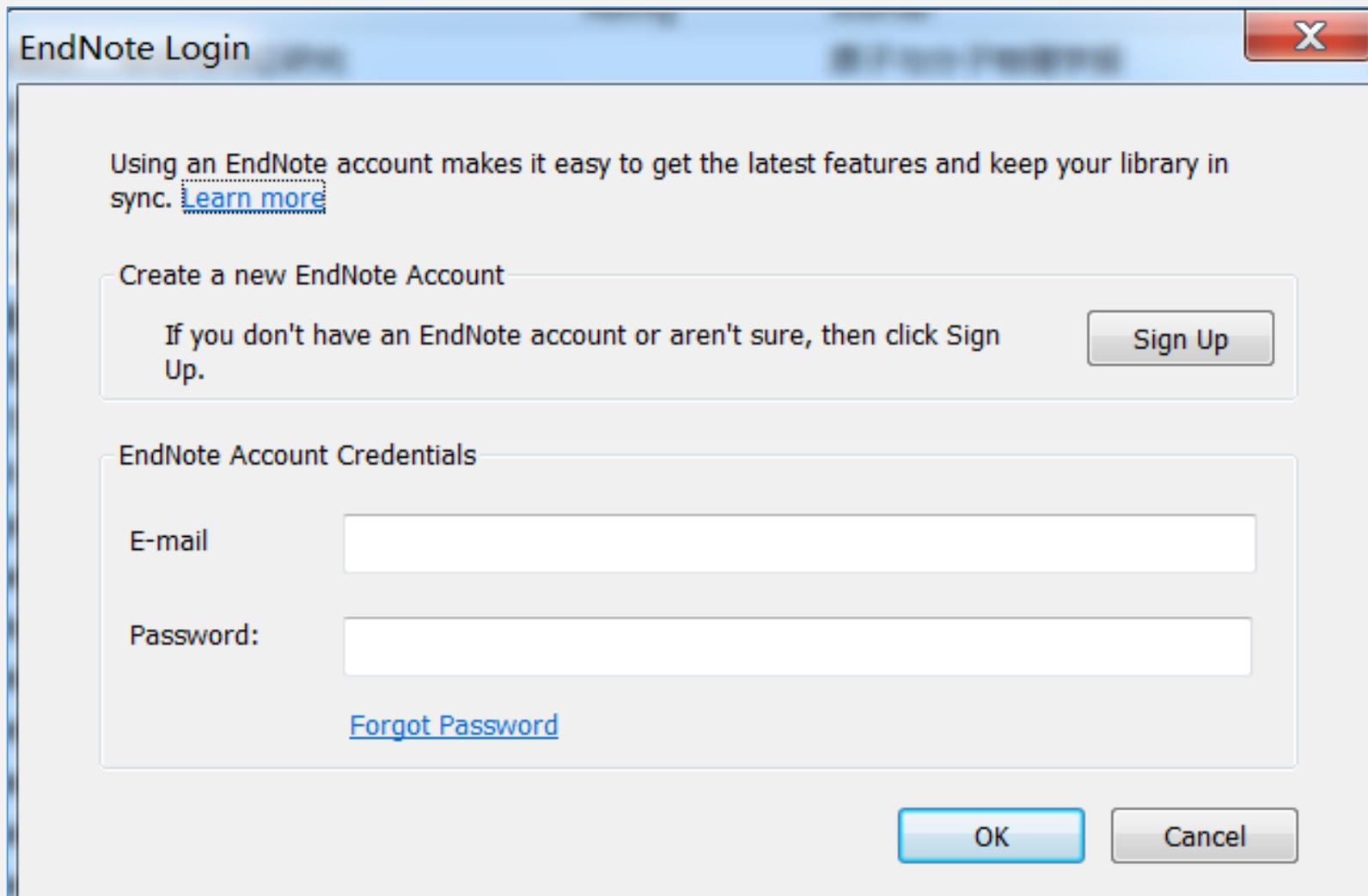
2020	31	
2021	134	2023
2022	43	12 References
2023		

- Create Group
- Create Smart Group...
- Create From Groups...
- 共享Group**
- Delete Group
- Share Group...
- Create Citation Report
- Manuscript Matcher
- Create Group Set
- Rename Group Set
- Open in New Tab

Information literacy

File Edit References Groups Library Tools W

- New...
- Open Library... Ctrl+O
- Open Shared Library... Ctrl+Shift+O
- Open Recent
- Close Ctrl+W
- Close Library
- Save Ctrl+S
- Save a Copy...
- 共享数据库**
- Share...



EndNote Login

Using an EndNote account makes it easy to get the latest features and keep your library in sync. [Learn more](#)

Create a new EndNote Account

If you don't have an EndNote account or aren't sure, then click Sign Up.

EndNote Account Credentials

E-mail:

Password:

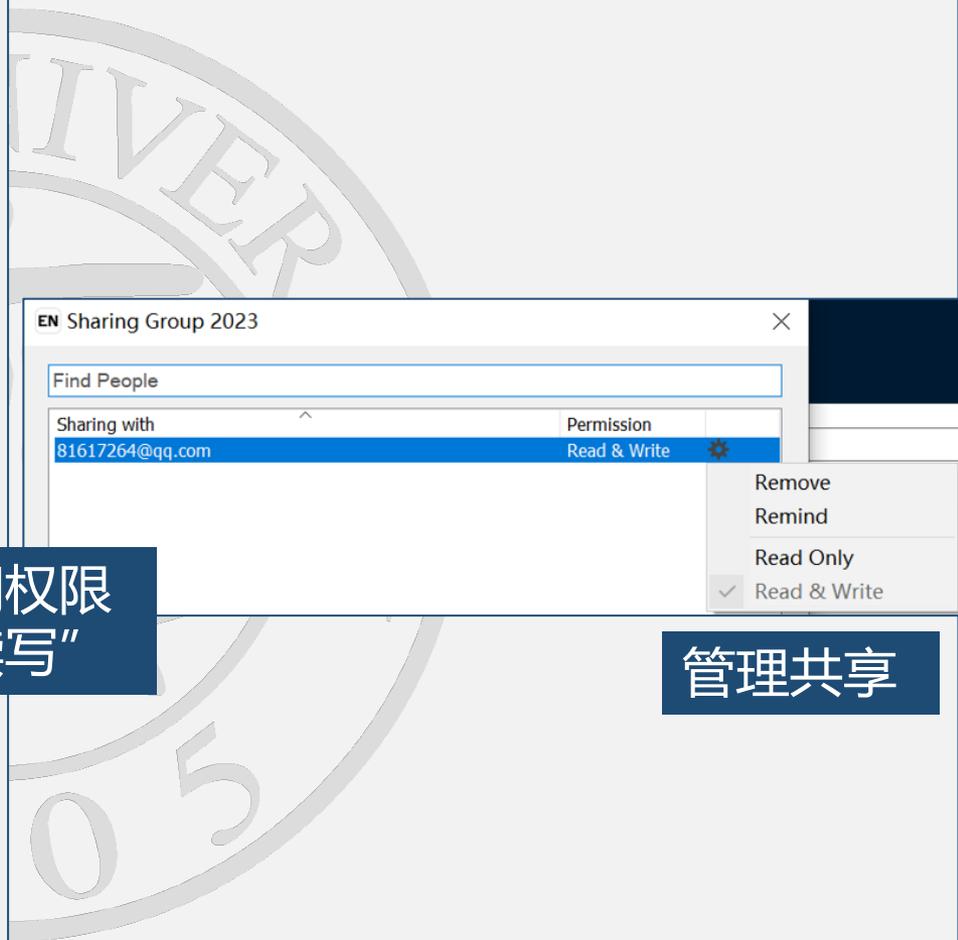
[Forgot Password](#)

初次共享需要填EndNote账号和密码
(与WOS账号和密码)



输入Email地址Invite

共享时可限定访问权限为“只读”或“读写”



管理共享

共享后对方会收到邀请电子邮件

?? (limei@fudan.edu.cn) has shared an EndNote group, 2023, with you.

To access this group, create or log into your EndNote online account at <http://my.endnote.com>

Don't have EndNote for your desktop yet? [Get the latest version now to share whole libraries, create your own bibliographic styles, and more.](#)

[Learn more about sharing your research using EndNote.](#)

我的所有参考文献(2884)

[未归档] (2838)

临时列表(0)

回收站(0)

▼ 我的组

A (0)

B (0)

C (0)

Chinese (8) 

COVID-19 (11)

E (0)

English (20)

My Publications (0)

My Publications (0)

PDF1 (0)

PDF1 (3)

PDF2 (0)

PDF2 (3)

Publication List 1 (0)

Publication List 1 (0)

Publication List 2 (3)

Publication List 2 (0)

其他人共享的组

2023 (12) 

Chinese (8) 

English (28) 

<input type="checkbox"/>			注射用瑞德西韦新型冠状病毒肺炎临床试验设计分析 添加到文献库: 16 Oct 2020 上次更新日期: 16 Oct 2020    Fudan University SFX
<input type="checkbox"/>		2020	CPP 2020 - Proceedings of the 9th ACM SIGPLAN International Conference on Certified P located with POPL 2020 9th ACM SIGPLAN International Conference on Certified Programs and Proofs, CPP 2020, January 20, 2020 - January 21, 2020 添加到文献库: 16 Oct 2020 上次更新日期: 16 Oct 2020    Fudan University SFX
<input type="checkbox"/>	Abdelhamid, H. N.	2020	Carbonized chitosan encapsulated hierarchical porous zeolitic imidazolate frameworks na Microporous and Mesoporous Materials 添加到文献库: 16 Oct 2020 上次更新日期: 16 Oct 2020 在线链接→ 转到 URL    Fudan University SFX
<input type="checkbox"/>	Abdelhamid, H. N.	2020	Carbonized chitosan encapsulated hierarchical porous zeolitic imidazolate frameworks na Microporous and Mesoporous Materials 添加到文献库: 16 Oct 2020 上次更新日期: 16 Oct 2020 在线链接→ 转到 URL    Fudan University SFX
<input type="checkbox"/>	Abdelhamid, H. N.	2020	Gene delivery using cell penetrating peptides-zeolitic imidazolate frameworks Microporous and Mesoporous Materials 添加到文献库: 16 Oct 2020 上次更新日期: 16 Oct 2020 在线链接→ 转到 URL    Fudan University SFX
<input type="checkbox"/>	Abdelhamid, H. N.	2020	Gene delivery using cell penetrating peptides-zeolitic imidazolate frameworks Microporous and Mesoporous Materials 添加到文献库: 16 Oct 2020 上次更新日期: 16 Oct 2020 在线链接→ 转到 URL    Fudan University SFX
		2018	RNF8 and SCML2 cooperate to regulate ubiquitination and H3K27 acetylation for escape chromosomes Plos Genetics 添加到文献库: 16 Oct 2020 上次更新日期: 16 Oct 2020 在 Web of Science™ 中查看→ 来源文献记录, Related Records, 被引频次: 29

登录EN网络版后可以看到
别人共享的分组

EN单机版与EN Web同步

The image shows the EndNote desktop application interface. The top menu bar includes 'File', 'Edit', 'References', 'Groups', 'Library', 'Tools', 'Window', and 'Help'. The 'Library' menu is open, showing options like 'Sync', 'Simple Search', 'Sort Library...', and 'Find Duplicates'. The 'Sync' option is highlighted with a red box. Below the menu, the 'EndNote Preferences' dialog box is open, with the 'Sync' tab selected. The dialog box contains the following sections:

- Synchronize your data with your EndNote account.** [Learn more](#)
- Upgrade or create your two-year EndNote account to get the latest features and enable Sync.**
- Enable Sync** button
- EndNote Account Credentials** section:
 - E-mail Address:
 - Password:
- Sync this EndNote Library** section:
 -
 - Sync Automatically

Red boxes highlight the 'Sync' menu item, the 'EndNote Account Credentials' section, and the 'Sync this EndNote Library' section. A blue box with white text 'EndNote Web用户名和密码' is overlaid on the 'Enable Sync' button. Another blue box with white text '同步设置' is overlaid on the 'Sync' tab in the preferences dialog. A third blue box with white text '选择需要同步的本地EN数据库' is overlaid on the library path input field.

limei@fudan.edu.cn

Sync Status

- All References 1,362
- Recently Added
- Unfiled 1,079
- Trash
- MY GROUPS**
- 2020 31
- 2021 134
- 2022 43
- 2023 12
- My Publications
- New Group From Grou... 2
- New Smart Group 32
- Publication List 1
- Publication List 2 3
- PDF
- PDF1 4
- PDF2 1
- My Groups
- Chinese 8
- covid-19 20

Sync Status

2020

Sync Status

Sync Details

Last sync: Sunday, April 23, 2023 at 09:10:01 AM +0800

Sync status: There are changes that need to be sent.

Error code: None

Error message: None

Local Library

Library name: Information literacy

References: 1362

Groups: 17

Group sets: 3

Attachments: 69

Online Library

Account email: limei@fudan.edu.cn

Serial number: 3092075877

References: 1362

Groups: 17

Group sets: 3

Attachments: 69 (77.60 MB)

Limits

Number of references: 1000000 (998638 can still be added)

Number of groups: 5000 (4983 can still be added)

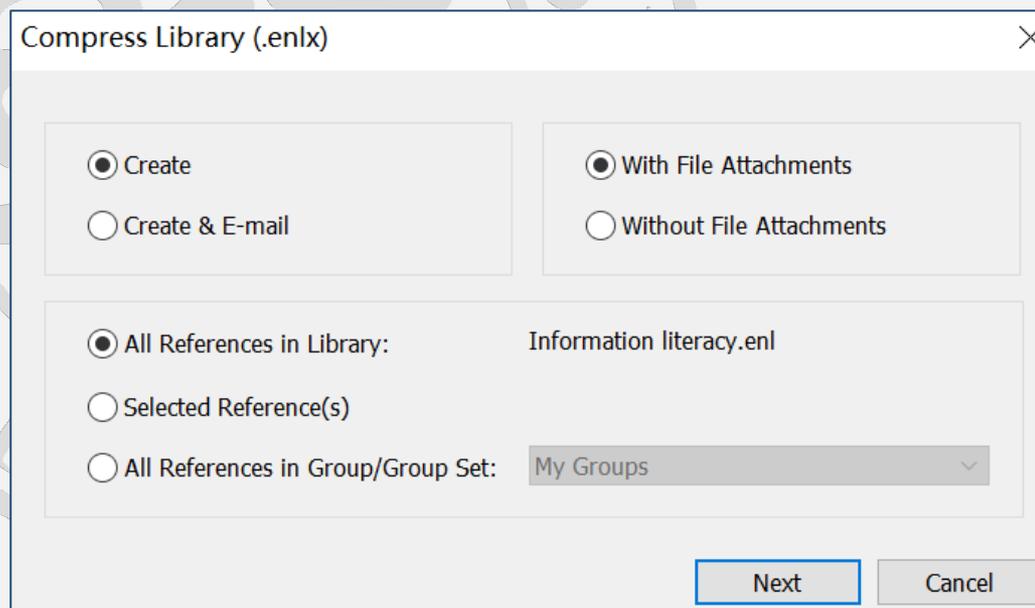
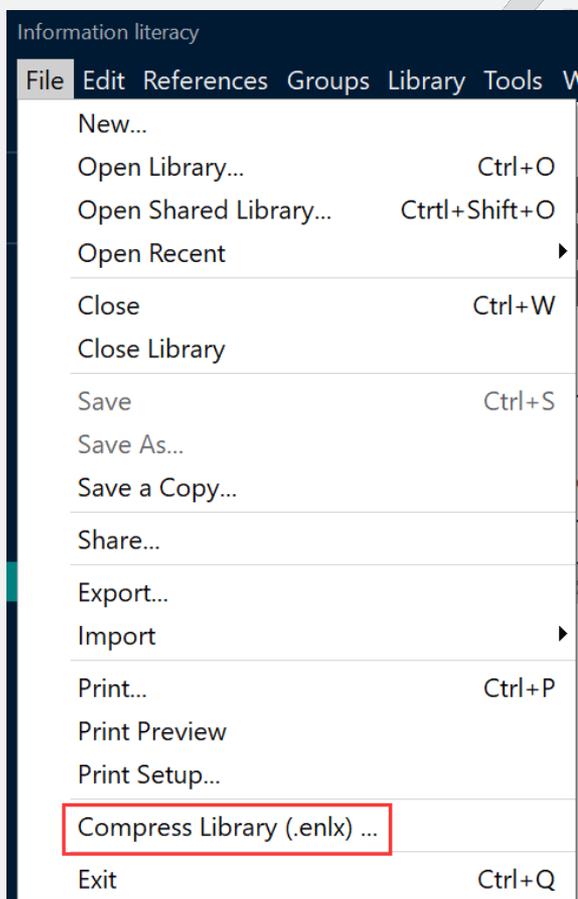
Number of group sets: 5000 (4997 can still be added)

Attachment storage: Unlimited

同步状态

压缩EN数据库

压缩EndNote个人数据库，便于备份、携带、共享

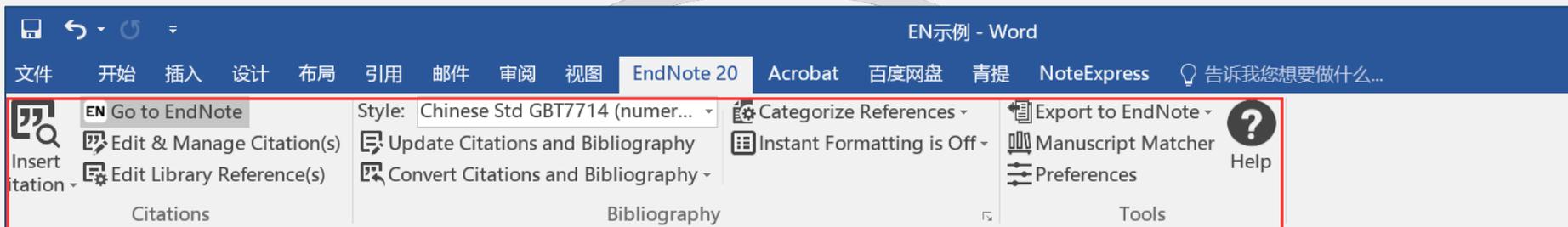


选择需要压缩的数据库或分组数据

The logo of Jiujuan University is a circular emblem. It features the university's name in English, "JIUJUAN UNIVERSITY", around the top inner edge and "1905" at the bottom. In the center, there are large Chinese characters, "德" (De) on the right and "日" (Ri) on the left, which together mean "De Ri" (Sun and Virtue).

EndNote文献编排

EndNote与Word自动对接



安装EndNote后，自动在Word中安装EN插件，实现边写作边引用

Impact of table sizes on consultation services use in an undergrad research and writing studio.

The 2017 development of the Undergrad Research and Writing Studio (Studio) (<https://writingcenter.oregonstate.edu>) at OSU Libraries and Press's (OSULP) Valley Library, in partnership with the OSU Writing Center, kicked off a collaboration that continues to this day. Nichols et al. explain that it was, in many ways, the natural next step for a library space that had long been the home of the Collaborative Learning Center tutoring service (which moved to another floor in the library). Though driven by priorities external to OSULP and the Writing Center, the authors relate that the Studio project was building on a history of active OSULP collaboration with campus partners to enhance student learning opportunities outside of the classroom. The Studio as a space and service, was specifically developed with the intent to facilitate the interaction between students and Studio peer consultants in several ways: place the

如何插入参考文献

green fluorescent protein (GFP), tumor-specific apoptosis inducer Apoptin as well as biological active enzyme GCLC (Glutamate-cysteine ligase, catalytic subunit) can be delivered by hPP10 in vitro and in vivo. Collectively, our results suggest that hPP10 provide a novel and versatile tool to deliver exogenous proteins or drugs for cell-based therapy.

INTRODUCTION

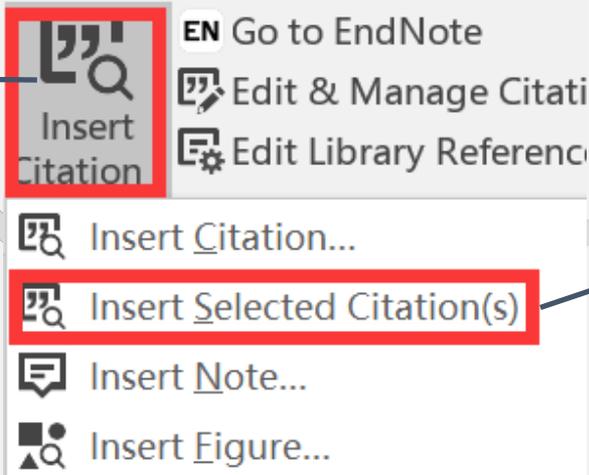
Low cell membrane permeability of biologically active molecules and their complex structures or control biological functions has been a limitation of gene delivery research to therapeutics. Although electroporation, microinjection, lipid-based transfection, and viral vectors have already been widely used, they still have drawbacks such as inefficient, cytotoxic, complex, penurious bioavailability and unreliable for in vivo studies. Thus, many alternative approaches especially peptide-based transduction for foreign bioactive molecule delivery have been discovered and exploited. Cell-penetrating peptides (CPPs) also termed as PTDs (protein transduction domains) or membrane translocating sequences, are small peptides contain 6 to 30 amino acid residues in length, these distinctive peptides have biomedical potential as noninvasive and minimally cytotoxic agents for membrane translocation via endocytosis and/or macropinocytosis. Three different classes of CPPs (cationic, hydrophobic and amphipathic) were divided based on their biophysical properties. Among the identified CPPs, the first discovered HIV-1 TAT peptide (residues 48–60), MPG peptide (HIV-1 gp41 and SV40 large T antigen fusion peptide), VP22, Antp (Drosophila Antennapedia transcription factor), Pep1, R7 or R9 have been widely used for peptide-based molecule delivery systems, including cellular delivery of therapeutic molecule cargos, which range from peptides, proteins, nucleic acids-based macromolecules (DNA, RNA and

插入参考文献方式一：
1.在Word中光标移动到
需要插入参考文献的位置

Author	Year	Title	Rating	Journal	Las
Brunahl, C.; Dybowsk...	2017	Mental disorders in patients with chronic pelvic ...		J Psychosom Res	201
Brunahl, C. A.; Klotz, ...	2018	Combined Cognitive-Behavioural and Physiother...	• • • • •	Trials	201
Cao, Y.; Cheng, Y.; Ihs...	2018	A nanoparticle-coupled T2 peptide induces imm...		Fundam Clin Pharmacol	201
Cao, Y.; Cheng, Y.; Ihs...	2018	A nanoparticle-coupled T2 peptide induces imm...		Am Clin Pharmacol	201
Cao, Y.; Cheng, Y.; Ihs...	2018	A nanoparticle-coupled T2 peptide induces imm...		Am Clin Pharmacol	201
Chen, G.; Xiang, J.; O...	2016	[Acupuncture combined with western medicine ...		Zhongguo Zhen Jiu	201
Danielsen, E. M.; Han...	2018	Impact of cell-penetrating peptides (CPPs) melit...		Biochim Biophys Acta Biomembr	201
Doiron, R. C.; Tripp, ...	2018	The evolving clinical picture of chronic prostatiti...		Can Urol Assoc J	201
Dunn, B. M.	2017	Comments from Editor-in-Chief, CPPS		Curr Protein Pept Sci	201
Dybowski, C.; Lowe, ...	2018	Predictors of pain, urinary symptoms and qualit...		J Psychosom Res	201
Ihsan, A. U.; Khan, F. ...	2017	Establishment of a rat model of chronic Prostat...		Biomed Pharmacother	201
Khan, F. R.; Chevidik...	2017	Effectiveness of central plus peripheral stimulati...		Brain Inj	201
Murphy, S. F.; Anker, ...	2019	Role of gram-positive bacteria in chronic pelvic ...		Prostate	201
Nesheim, N.; Ellem, S...	2018	Elevated seminal plasma estradiol and epigeneti...		Oncotarget	201
Pajovic, B.; Radojevic...	2016	Comparison of the efficiency of combined extrac...		Aging Male	201
Radis-Baptista, G.; C...	2017	Cell-penetrating peptides (CPPs): From delivery ...		J Biotechnol	201
	2016	Furth...		Psychiatry Res	201
	2018	New g...		J Cell Biochem	201
	2018	New g...		J Cell Biochem	201
	2017	The e...		BMC Complement Altern Med	201

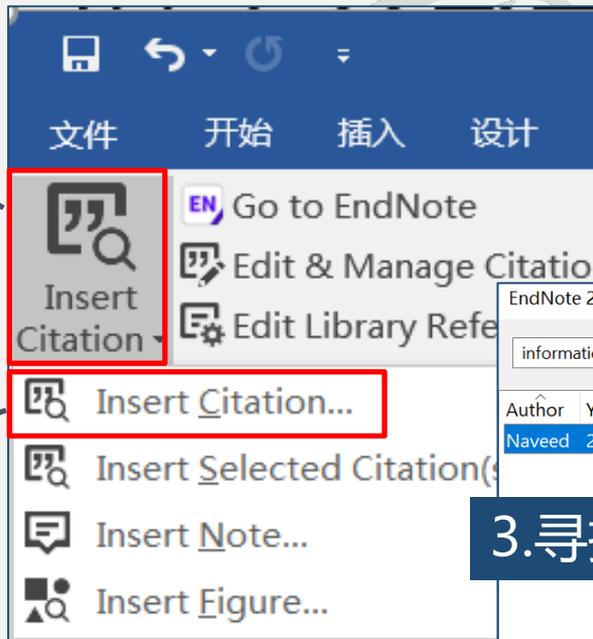
2.返回EN, 选择需要插入的参考文献

3.返回Word, 点击 "Insert Citation"



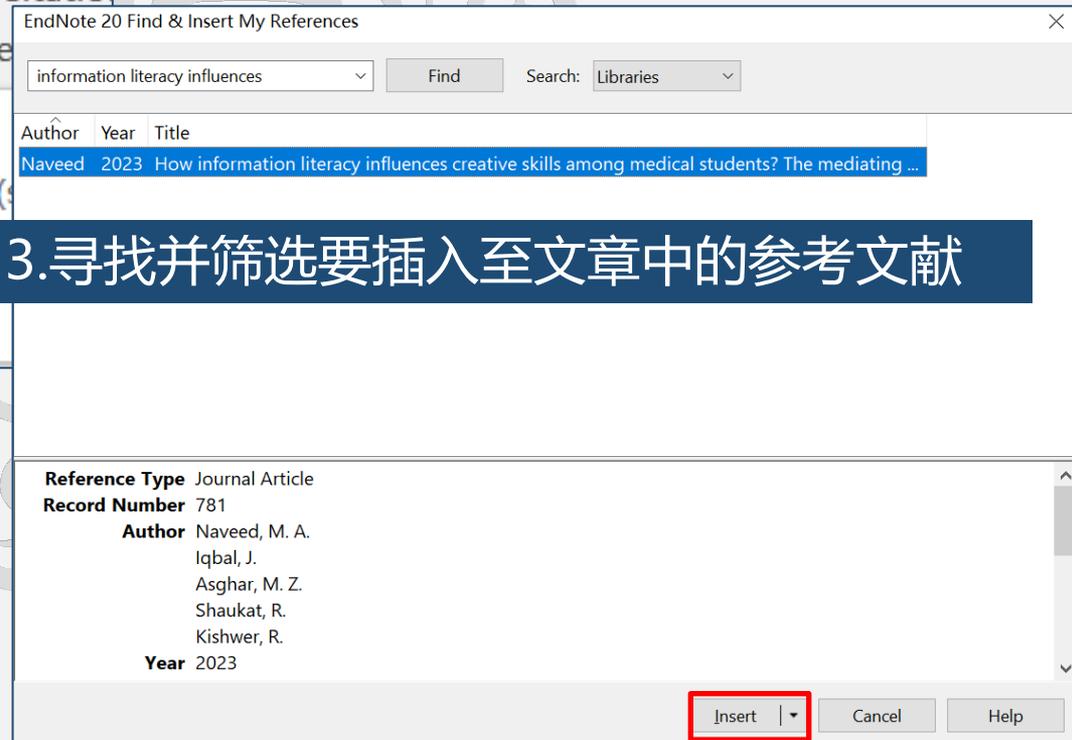
4.点击 "Insert Selected Citation(s)"

插入参考文献方式二：
1. Word中直接点击
Insert Citation



2. 点击Insert
Citation

3. 寻找并筛选要插入至文章中的参考文献



reprogrammed cell-based therapy.

INTRODUCTION ↵

Low cell membrane permeability of biologically active molecules that specifically label cellular structures or control biological functions has been a limitation difficult to overcome from basic research to therapeutics. Although electroporation, microinjection, lipid-based transfection, and viral vectors have already been widely used, they still have drawbacks such as inefficient, cytotoxic, complex, penurious bioavailability and unreliable for in vivo studies¹. Thus, many alternative approaches especially peptide-based transduction for foreign gene delivery have been discovered and exploited. Cell-penetrating peptides (CPPs), also termed as PTDs (protein transduction domains) or membrane translocating sequences², are small peptides contain 6 to 30 amino acid residues in length, these distinctive peptides have biomedical potential as noninvasive and minimally cytotoxic agents for membrane

文中引文

1. Brunahl, C.A. *et al.* Combined Cognitive-Behavioural and Physiotherapeutic Therapy for Patients with Chronic Pelvic Pain Syndrome (COMBI-CPPS): study protocol for a controlled feasibility trial. *Trials* **19**, 20 (2018). ↵
2. Murphy, S.F. *et al.* Role of gram-positive bacteria in chronic pelvic pain syndrome (CPPS). *Prostate* **79**, 160-167 (2019). ↵

文后参考文献列表

INTRODUCTION ↵

Low cell membrane permeability of biologically active molecules and their structures or control biological functions has been a limitation in drug research to therapeutics. Although electroporation, microinjection, and viral vectors have already been widely used, they still suffer from cytotoxic, complex, penurious bioavailability and unreliable for in vivo studies¹. Thus, many alternative approaches especially peptide-based transduction for foreign bioactive molecule delivery have been discovered and exploited. Cell-penetrating peptides (CPPs) also termed as PTDs (protein transduction domains) or membrane translocating sequences², are small peptides contain 6 to 30 amino acid residues in length, these distinctive peptides have biomedical potential as noninvasive and minimally cytotoxic agents for membrane translocation via endocytosis and/or macropinocytosis. Three different classes of CPPs (cationic, hydrophobic and amphipathic) were divided based on their biophysical properties. Among the identified CPPs, the first discovered HIV-1 TAT peptide (residues 48–60), MPG

插入参考文献方式三：
1.Word中选择需要插入
参考文献的位置

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Sync Status

All References 1,362

Recently Added

Unfiled 1,079

Trash

MY GROUPS

- 2020 31
- 2021 134
- 2022 43
- 2023 12
- My Publications
- New Group From Grou... 2
- New Smart Group 32
- Publication List 1
- Publication List 2 3
- PDF
 - PDF1 4
 - PDF2 1
- My Groups
 - Chinese 8
 - covid-19 20

My Groups 2020 2021 2023

Author Contains [] + X

And Year Contains [] + X

And Title Contains [] + X

Search

My Groups
283 References

“ ” + 👤 ↗ 🔍 🌐

Rating		Year	Title	Author	Journal	Reference
★★★★★	☑	2020	Assessing subjective and obje...	Seufert, S...	Internati...	Journal A
★★★★★	☑	2023	Information literacy at journali...	Naveed, ...	Journal ...	Journal A
★★★★★	📎 ☑	2018	JASPAR 2018: update of the o...	Khan, A.; ...	Nucleic ...	Journal A
★★★	📎 ☑	2022	Information literacy self-effica...	Spisak, Je...	Journal ...	Journal A
★★★ · ·	☑	2023	How information literacy in...	Naveed,...	Medica...	Journal A
★★★	📎 ☑	2022	Factors associated with inform...	Li, X.; Zha...	Bmc Nur...	Journal A
★★★	📎 ☑	2019	Combined Cognitive Behaviour...	Brusch...	Trials	Journal A
★★	☑					Journal A
★★	☑					Journal A
★	☑					Journal A
★	☑	2023	The information ecosystem co...	Kuehn, E...	Journal ...	Journal A
★	📎 ☑	2018	Impact of cell-penetrating pep...	Danielse...	Biochim ...	Journal A

3. 点击插入参考文献快捷键

2. EN中选择需要插入的参考文献 (按Ctrl键可以多选)

预览参考文献格式，并进行复制、插入操作

The screenshot displays a reference management application. On the left, a list of references is shown with columns for Rating, Year, Title, and Author. The reference 'Guest editors' introduction to ...' by Chen, Z. is selected. On the right, a detailed view of this reference is shown, including the title, authors, journal information, and access number. Below the reference details, there are buttons for 'Insert' and 'Copy', and a dropdown menu for citation style (currently set to 'Chinese Std GBT7714 (numeric)'). Two callout boxes point to the 'Insert' and 'Copy' buttons, labeled '插入引文' and '复制引文' respectively.

Rating	Year	Title	Author
★★★★★	2020	Assessing subjective and obje...	Seufe
★★★★★	2023	Information literacy at journali...	Nave
★★★★★	2018	JASPAR 2018: update of the o...	Khan,
★★★★★	2012	Computing Semantic Relate...	Duan
★★★★★	2018	The evolving clinical picture...	Doirc
★★★★★	2017	Guest editors' introduction to ...	Chen,
★★★★★	2018	A nanoparticle-coupled T2 pe...	Cao, '
★★★★★	2020	Teacher education: What Austr...	Buchz
★★★★★	2018	穿膜肽修饰的纳米明胶硅...	郑妮
★★★★★	2018	穿膜肽修饰的纳米明胶硅...	郑妮

Selected Reference: **Guest editors' introduction to "urbanization and spatial development of China"**
 Authors: Z. Chen and J. Kohlhase
 Journal: Annals of Regional Science 2017 Vol. 58 Issue 2 Pages 271-274
 Accession Number: 10.1007/s00168-017-0168-0
 DOI: 10.1007/s00168-017-0168-0

Citation Style: Chinese Std GBT7714 (numeric)
 Buttons: Insert, Copy

Callouts: 插入引文 (Insert Citation), 复制引文 (Copy Citation)

参考文献批量插入、删减、调整顺序

EN Go to EndNote
Edit & Manage Citation(s)
Edit Library Reference(s)

Style: Chinese Std GBT7714 (r...)
Update Citations and Bibliography
Convert Citations and Bibliography

EndNote 20 Edit & Manage Citations

Citation	Count	Library
[1] Seufert, 2020 #542	1	Information literacy
[2] Naveed		Information literacy
[3] Murphy, 2019 #551		Information literacy
[4] Squibb, 2020 #536	1	Information literacy

文中插入的参考文献

对文中插入的参考文献进行编辑（批量插入、删减、调整顺序）

Edit Reference |
Edit Library Reference
Find Reference Updates...
Remove Citation
Insert Citation
Update from My Library...

如何调整参考文献格式

The screenshot shows the Microsoft Word interface with the EndNote 20 ribbon selected. The ribbon includes options for 'Style' (set to 'Chinese Std GBT7714 (numer...)', 'Categorize References', 'Export to EndNote', 'Manuscript Matcher', 'Preferences', and 'Help'. A dark blue callout box with white text reads '已选的文中文献格式' (Selected document format). Below the ribbon, the document content is visible, featuring a 'Bibliography' section header and a paragraph of text with several references marked with superscript numbers [1], [2], and [3]. The text in the paragraph is underlined with a blue wavy line.

EN示例 - Word

引用 邮件 审阅 视图 EndNote 20 Acrobat 百度网盘 青提 NoteExpress 告诉我您想要做什么...

Style: Chinese Std GBT7714 (numer... Categorize References Export to EndNote Manuscript Matcher Preferences Help

Instant Formatting is On

已选的文中文献格式

Bibliography Tools

Center, the authors relate that the Studio project was building on a history of active OSULP collaboration with campus partners to enhance student learning^[1] opportunities outside of the classroom. The Studio as a space and service, was specifically developed with the intent to facilitate the interaction between students and Studio peer consultants in several ways^[2]; place the services in a location that many students on campus already visited (the Valley Library is often voted as the best place to study on campus); place the services adjacent to the OSULP Learning Commons (one of the most heavily used spaces by undergraduates using the library); and permanently transition the Writing Center's previously appointment-based consulting services to a drop-in Studio model to reduce the schedule-in-advance barrier to seeking Writing Center assistance. The shift to a studio model allowed student writers to get peer assistance at their time of need, during any or every step of their writing process. Students could drop in any time to the Writing Center, work on their own, and ask for help when needed^[3]. As part of the Studio project,

Style: Chinese Std GBT7714 (numer...

Up Select Another Style...

Cor AAA Style Guide

ACS

Chinese Std GBT7714 (numeric)

EndNote 实习样式

Nano Letters

选择其他参考文献格式

ate that the Studio project was building on a history of active OSULP
mpus partners to enhance student learning^[1] opportunities outside of the
classroom. The Studio as a space and service, was specifically developed with the intent to
facilitate the interaction between students and Studio peer consultants in several ways^[2]; place the
services in a location that many students on campus already visited (the Valley Library is often
voted as the best place to study on campus); place the services adjacent to the OSULP Learning
Commons (one of the most heavily used spaces on campus); and
permanently transition the Writing Center's drop-in Studio model to reduce the scheduled
drop-in Studio model to reduce the scheduled assistance. The shift to a studio model allowed
of need, during any or every step of their writing process. At the Writing Center, work on their own, and ask for
the peer writing consultation services, as well as the Writing Center, were expanded to include library-focused
research-driven writing projects of all kinds. The Noel Studio for Academic Creativity at Eastern
studio pedagogy as "an interactive approach to writing that produces effective communication products"^[4].

EndNote 20 Styles

Name	Category
AAA Style Guide	Anthropology
AAG Style Guide	Geography
Academy Managem...	Business
Accounting Review	Accounting
Accounts Chemical ...	Chemistry
ACS	Chemistry
Acta Biomaterialia	Bioscience
Acta Crystallographica	Geology
Addiction	Substance Abuse
Adv Agronomy	Agriculture
Adv Drug Delivery	Pharmacology

500+ 可选择的期刊参考文献样式

OK

Cancel

Help

Showing 502 styles from D:\Styles

Style: Chinese Std GBT7714 (author-...
 Select Another Style...
 AAA Style Guide
 ACS
Chinese Std GBT7714 (author-year)
 Chinese Std GBT7714 (numeric)
 EndNote实习样式
 Nano Letters

Categorize References -
 Instant Formatting is On -
 Export to EndNote -
 Manuscript Matcher
 Preferences
 Tools
 Help

table sizes on consultation services use in an undergrad research
 g studio.

The 2017 development of the Undergrad Research and Writing Studio (Studio) (https://writingcenter.oregonstate.edu) at OSU Libraries and Press's (OSULP) Valley Library, in partnership with the OSU Writing Center, kicked off a collaboration that continues to this day. Nichols et al. explain that it was, in many ways, the natural next step for a library space that had long been the home of the Collaborative Learning Center tutoring service (which moved to another floor in the library). Though driven by priorities external to OSULP and the Writing Studio project was building on a history of active OSULP opportunities to enhance student learning (Seufert et al., 2020) as a space and service, was specifically developed with the between students and Studio peer consultants in several the services in a location that many students on campus already visited (the Valley Library is often voted as the best place to study on campus); place the services adjacent to the OSULP Learning Commons (one of the most heavily used spaces by undergraduates using the library); and permanently transition the Writing Center's previously appointment-based consulting services to a drop-in Studio model to reduce the schedule-in-advance barrier to seeking Writing Center assistance. The shift to a studio model allowed student writers to get peer assistance at their time of need, during any or every step of their writing process. Students could drop in any time to the Writing Center, work on their own, and ask for help when needed (Murphy et al., 2019). As part of the Studio project, the peer writing consultation services, a studio pedagogy model already offered by the Writing Center, were expanded to include library-focused peer research consultation services to support research-driven writing projects of all kinds. In writing about the development of the library-based Noel Studio for Academic Creativity at Eastern Kentucky University, Carpenter et al. defined studio pedagogy as "an interactive approach to consulting with students on the design of highly effective communication products" (Squibb and Zanzucchi, 2020).

MURPHY S F, ANKER J F, MAZUR D J, et al. 2019. Role of gram-positive bacteria in chronic pelvic pain syndrome (CPPS). Prostate [J], 79: 160-167.
 NAVEED M A, IQBAL J, ASGHAR M Z, et al. 2023. How information literacy influences creative skills among medical students? The mediating role of lifelong learning. Medical Education Online [J]. 28

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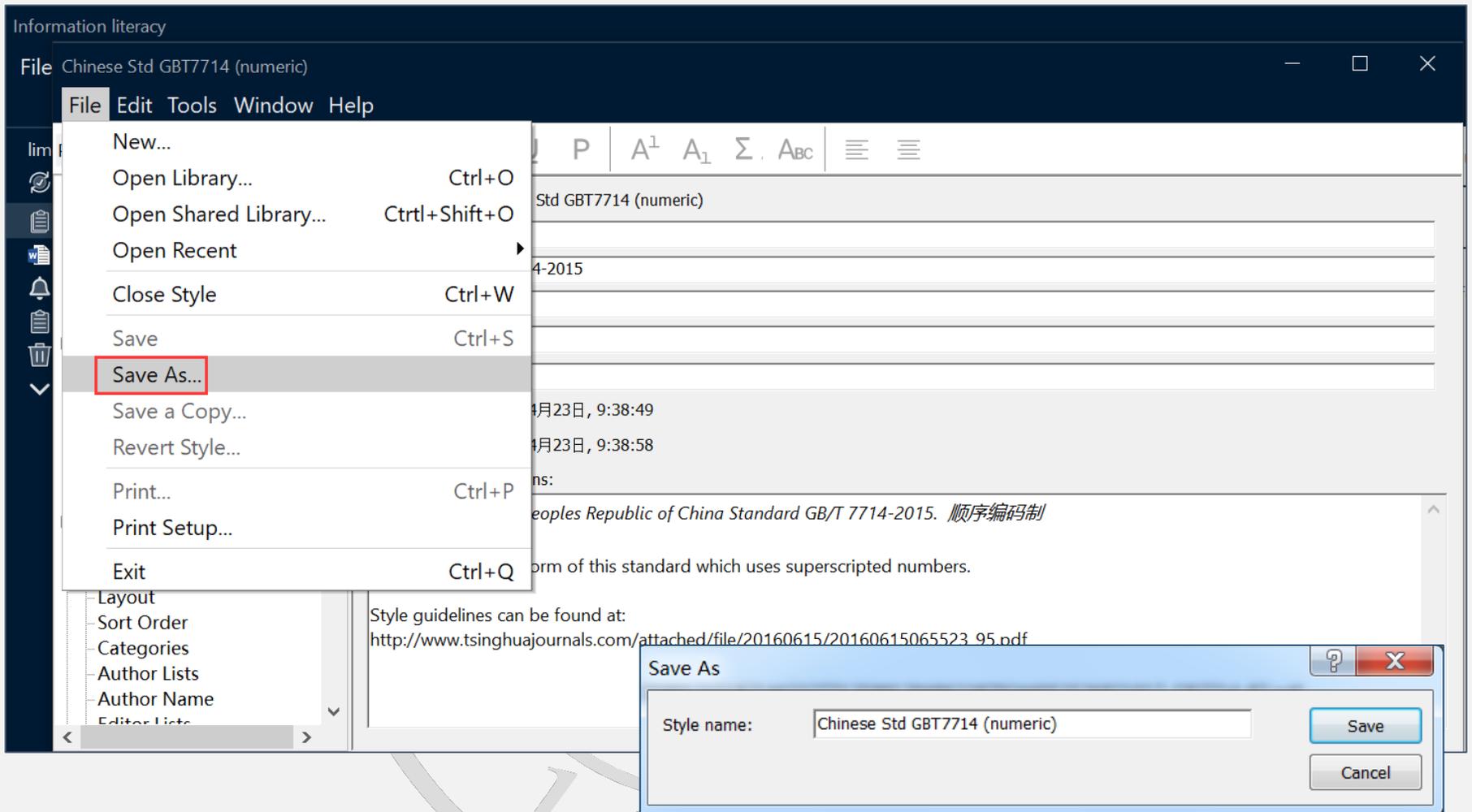
Style or Journal Name	Citation Style	Discipline	Date	
Chinese Standard GB7714 (numeric)	Superscripted Number	Science	2021-04-02	Download
Chinese Standard GB7714 (Author-Year)	Author-Year-Cited Pages	Science	2020-03-31	Download

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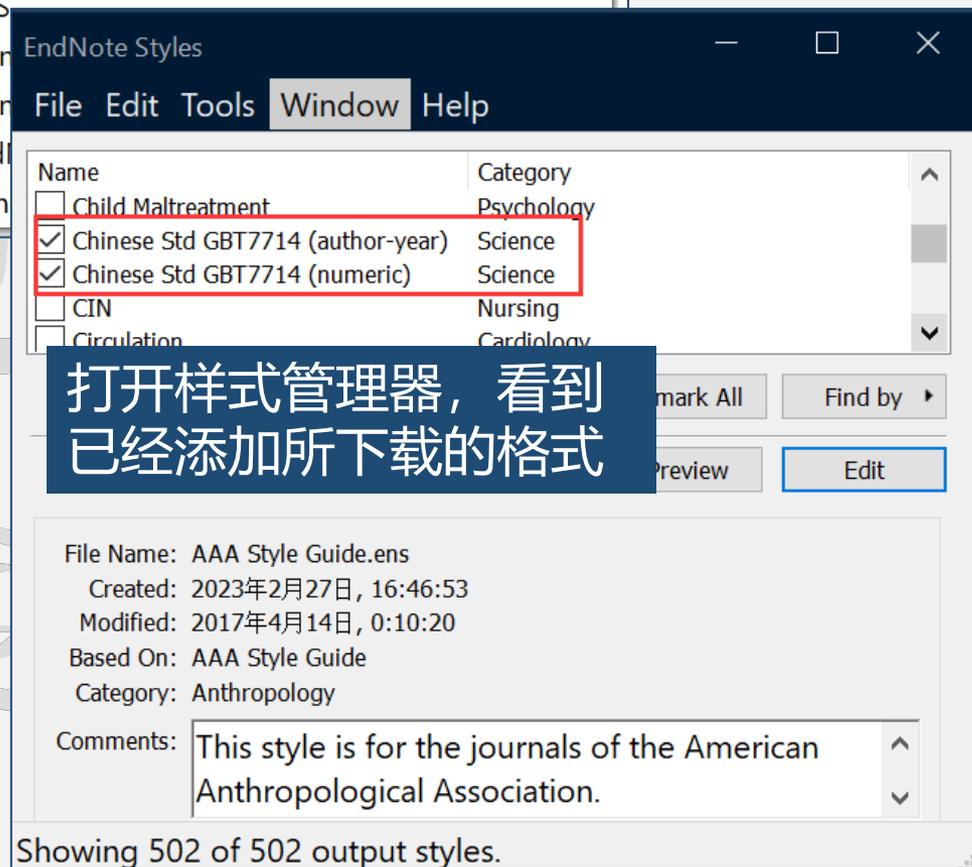
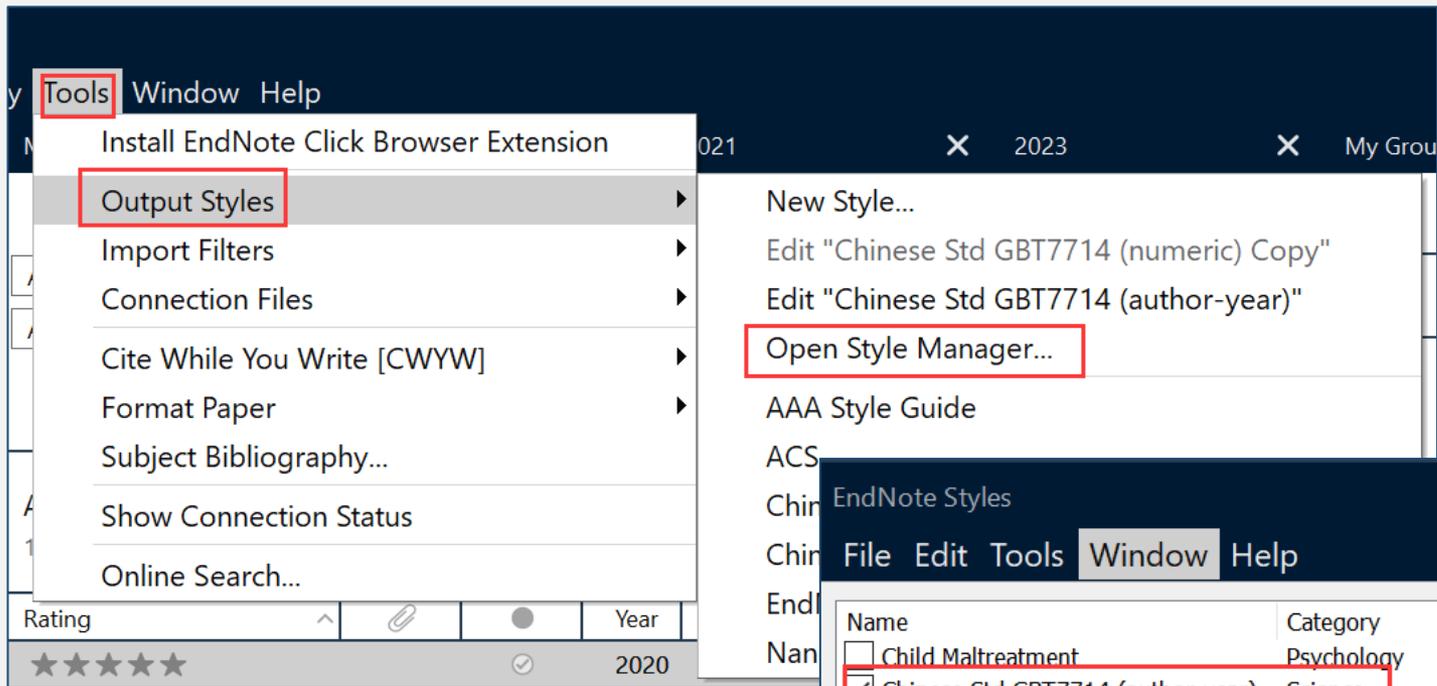
7008 results found

1 2 3 ... 701 next >

<https://www.endnote.com/downloads/styles/>



1. 双击所下载的文件，文件会在EndNote中打开
2. 点击“File” — “Save as” 保存并重命名所下载的风格



ENDNOTE匹配功能-找到合适投稿期刊

网页版EN期刊投稿匹配

Clarivate Analytics

EndNote™ 我的参考文献 收集 组织 格式化 **匹配** 选项 下载项

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*标题:
在此处输入标题

*摘要:
在此处输入摘要

*必填

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选择分组
-Chinese
-English
ResearcherID
My Publications
Publication List 1
Publication List 2
无参考文献

进行匹配

查找期刊 >

工作原理

只要很少的一些信息，例如标题、摘要和参考文献，我们就可以帮您找出最适合投稿的期刊。

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*标题:

Efficient therapeutic delivery by a novel cell-permeant peptide derived from KDM4A protein for antitumor and antifibrosis

*摘要:

Apoptin as well as biological active enzyme GCLC (Glutamate-cysteine ligase, catalytic subunit) can be delivered by hPP10 in vitro and in vivo. Collectively, our results suggest that hPP10 provide a novel and versatile tool to deliver exogenous proteins or drugs for clinical applications as well as reprogrammed cell-based therapy

*必填

参考文献:

选择分组

包含参考文献后, 我们就可以利用更多与您稿件有关的数据点进行匹配

查找期刊 >

找到匹配期刊

找出最适合您稿件的期刊 由 Web of Science™ 提供技术支持

10 匹配期刊

< 编辑稿件数据 全部展开 | 全部收起

匹配分数↓	JCR Impact Factor 当前年份 5 年	期刊	相似论文							
	4.556 4.785 2017 5 年	MOLECULAR PHARMACEUTICS	0	该信息是否有帮助? <input checked="" type="checkbox"/> 是 <input type="checkbox"/> 否 提交 >> 期刊信息 >>						
最高的关键词评级		JCR 类别								
<ul style="list-style-type: none"> cell-permeant peptide cell-penetrating properties deliver exogenous proteins green fluorescent protein 		<table border="1"> <thead> <tr> <th>类别中的评级</th> <th>类别中的四分位置</th> </tr> </thead> <tbody> <tr> <td>MEDICINE, RESEARCH & EXPERIMENTAL</td> <td>24/133</td> </tr> <tr> <td>PHARMACOLOGY & PHARMACY</td> <td>27/261</td> </tr> </tbody> </table>	类别中的评级	类别中的四分位置	MEDICINE, RESEARCH & EXPERIMENTAL	24/133	PHARMACOLOGY & PHARMACY	27/261		
类别中的评级	类别中的四分位置									
MEDICINE, RESEARCH & EXPERIMENTAL	24/133									
PHARMACOLOGY & PHARMACY	27/261									
		出版商: 1155 16TH ST, NW, WASHINGTON, DC 20036 ISSN: 1543-8384 eISSN:								
	2.936 3.096 2017 5 年	RSC ADVANCES	0	该信息是否有帮助? <input checked="" type="checkbox"/> 是 <input type="checkbox"/> 否 提交 >> 期刊信息 >>						
	3.687 3.878 2017 5 年	INTERNATIONAL JOURNAL OF MOLECULAR SCIENCES	0	该信息是否有帮助? <input checked="" type="checkbox"/> 是 <input type="checkbox"/> 否 提交 >> 期刊信息 >>						
	6.253 5.9 2017 5 年	JOURNAL OF MEDICINAL CHEMISTRY	0	该信息是否有帮助? <input checked="" type="checkbox"/> 是 <input type="checkbox"/> 否 提交 >> 期刊信息 >>						
	5.168 5.312 2016 5 年	ONCOTARGET	1	该信息是否有帮助? <input checked="" type="checkbox"/> 是 <input type="checkbox"/> 否 提交 >> 期刊信息 >>						
	2.583 2.931 2017 5 年	BIOMED RESEARCH INTERNATIONAL	0	该信息是否有帮助? <input checked="" type="checkbox"/> 是 <input type="checkbox"/> 否 提交 >> 期刊信息 >>						

Word插件投稿匹配功能

The image shows a Microsoft Word window titled "EN示例 - Word". The ribbon includes "引用" (References), "邮件" (Mail), "审阅" (Review), "视图" (View), "EndNote 20", "Acrobat", "百度网盘", "青提", "NoteExpress", and a search bar "告诉我您想要做什么...". The "EndNote 20" ribbon is active, showing options like "Style: Chinese Std GBT7714 (author...)", "Update Citations and Bibliography", "Convert Citations and Bibliography", "Categorize References", "Instant Formatting is On", "Export to EndNote", "Manuscript Matcher" (highlighted with a red box), "Preferences", and "Help".

The main text area contains a paragraph with blue wavy underlines: "intent to facilitate the interaction between students and Studio peer consultants in several ways(Naveed et al. 2023): place the services in a location that many students on campus already visited (the Valley Library is often voted as the best place to study on campus); place the services adjacent to the OSULP Learning Commons (one Kohlhase, 2017undergraduates using the library previously appointment-based consulting service schedulein- advance barrier to seeking Writing C allowed student writers to get peer assistance at their writing process. Students could drop in any and ask for help when needed(Murphy et al., 20 consultation services, astudio pedagogy model a expanded to include library-focused peer research writing projects of all kinds. In writing about the Academic Creativity at Eastern Kentucky Unive "an interactive approach to consulting with stud communication products"(Squibb and Zanzucch

Overlaid on the bottom right is a window titled "Clarivate Analytics EndNote™". The window has a navigation bar with "我的参考文献", "收集", "组织", "格式化", "匹配" (highlighted), "选项", and "下载项". The main content area is titled "找出最适合您稿件的期刊" (Find the journal that best fits your manuscript) and includes the text "由 Web of Science™ 提供技术支持". Below this is a form for "输入稿件详细信息:" (Enter manuscript details) with fields for "*标题:" (Title) and "*摘要:" (Abstract), both with "在此处输入" (Enter here) prompts. A "*必填" (Required) label is present. Below the form is a "参考文献:" (References) section with the text "本次检索中将包含 5 个来自 图书馆学位论文数据库.docx 的引文" and "包含参考文献后, 我们就可以利用更多与您稿件有关的数据点进行匹配". A "查找期刊 >" button is at the bottom right.

A blue callout box on the right side of the window contains the text: "跳转到EN网页版后, 输入标题、摘要" (After jumping to the EN web version, enter title, abstract).

CHEN Z, KOHLHASE J 2017. Guest editors' introduction to "urbanization and spatial

EndNote投稿匹配功能

Information literacy

File Edit References **Groups** Library Tools Window Help

- Create Group
- Create Smart Group...
- Create From Groups...
- Rename Group
- Edit Group...
- Delete Group
- Share Group...
- Add References To
- Remove References from
- Create Group Set
- Delete Group Set
- Rename Group Set
- Create Citation Report
- Manuscript Matcher**

limei@fudan.edu.cn

Sync Status

All References

EN示例.docx

Recently Added

Unfiled

Trash

MY GROUPS

- 2020
- 2021
- 2022
- 2023
- My Publications
- New Group From
- New Smart Group

Clarivate Analytics

EndNote™ 我的参考文献 收集 组织 格式化 匹配 选项 下载项

找出最适合您稿件的期刊 由 Web of Science™ 提供技术支持

输入稿件详细信息:

*标题:
在此处输入标题

*摘要:
在此处输入摘要

*必填

参考文献:
本次检索中将包含 5 个来自 髓固醇受体拮抗剂.docx 的引文
包含参考文献后, 我们就可以利用更多与您稿件有关的数据点进行匹配

查找期刊 >

跳转到EN网页版后,
输入标题、摘要

The background features a large, light gray watermark of the Fudan University logo. The logo is circular, with the English text 'FUDAN UNIVERSITY' at the top and 'SITTY' at the bottom. In the center, the Chinese characters '復旦' are written in a stylized font. At the bottom of the circle, the year '1905' is inscribed.

讨论与提问

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