文献管理工具的使用—EndNote

复旦大学图书馆
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目录

1 简介、下载安装、建库

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4 文献编排

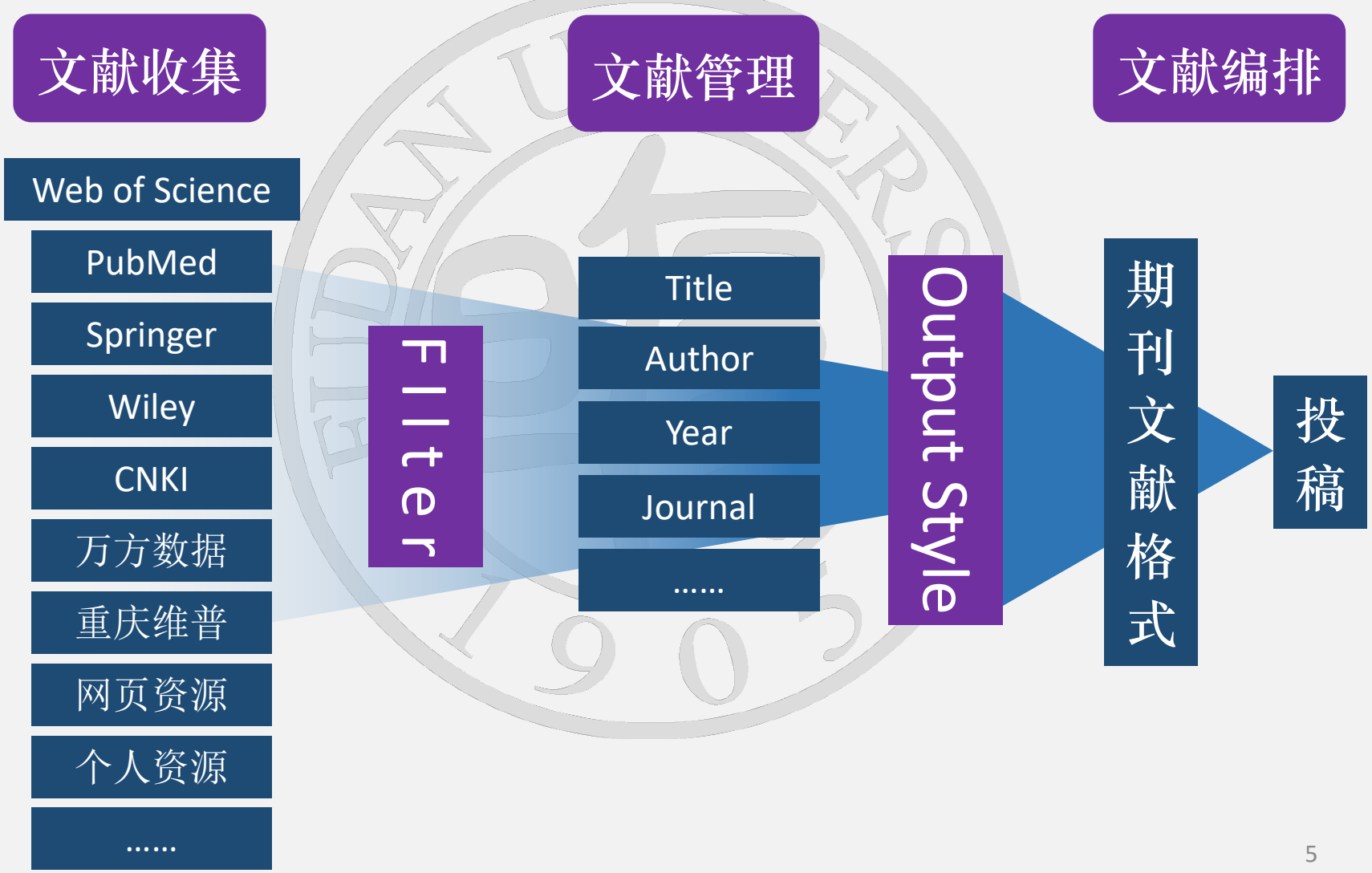
简介、下载安装、建库

EndNote简介

- EndNote是由Clarivate Analytics（科睿唯安）公司发行的基于个人电脑使用的参考文献管理工具，其主要作用是帮助用户以数据库的形式有效组织、管理已获取的文献信息，方便查看已有的文献信息，同时还是研究者写作、出版和共享的有效工具。

文献管理和论文写作的科研“利器”

EndNote工作流程



使用EndNote的网络环境

校园网：直接下载使用

EndNote文献管理工具 ★★★★★ 5分（7人评价）

服务类别: IT服务 所属部门: 图书馆 服务场景: 自助服务 收藏数: 246 访问量: 0

收藏 评价 进入服务

========== 本事务说明由【图书馆】提供并负责解释工作==========

1、申请人员范围：教师、本专科生、研究生

2、服务说明：

EndNote是由复旦大学图书馆采购的正版软件，基于个人电脑使用的参考文献管理工具。其主要作用是帮助用户以数据库的形式有效组织、管理已获取的文献信息，方便查看已有的文献信息，同时还是研究者写作、出版和共享的有效工具。

该软件仅面向全校师生提供服务，广大师生请勿向校外任何个人和组织分发相关软件授权码或软件副本。

更详细内容请点此查看

注意事项，仅供校内师生在校园网内网环境下下载。

3、服务咨询：

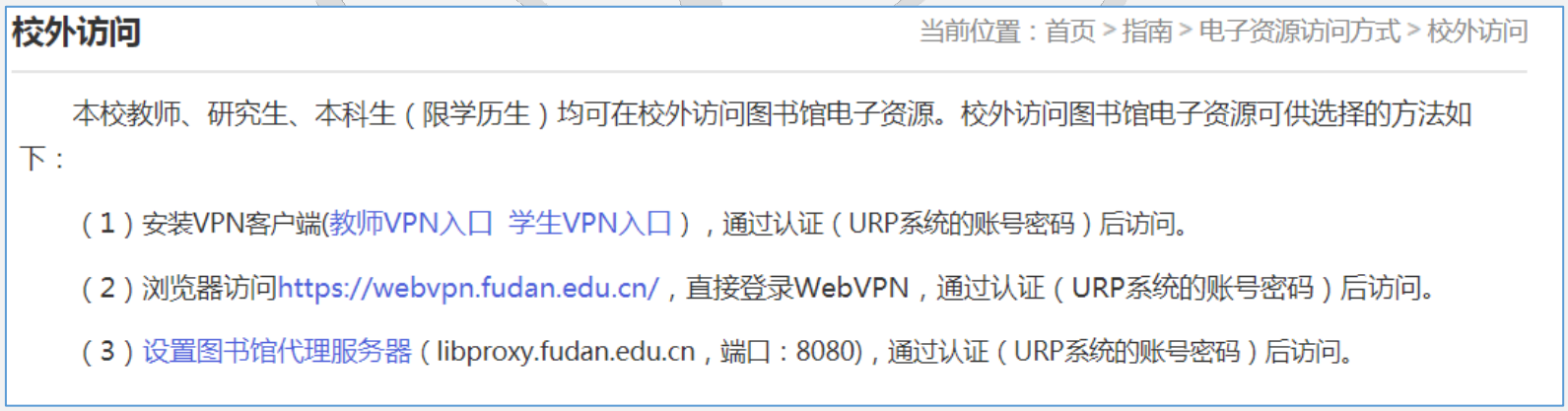
使用中有任何问题请咨询：王老师

部门：图书馆参考咨询部

邮箱：邮箱：wangch@fudan.edu.cn

电话：65643168-109

校外：使用校外访问方式



校外访问

当前位置：首页 > 指南 > 电子资源访问方式 > 校外访问

本校教师、研究生、本科生（限学历生）均可在校外访问图书馆电子资源。校外访问图书馆电子资源可供选择的方法如下：

（1）安装VPN客户端(教师VPN入口 学生VPN入口），通过认证（URP系统的账号密码）后访问。

（2）浏览器访问https://webvpn.fudan.edu.cn/，直接登录WebVPN，通过认证（URP系统的账号密码）后访问。

（3）设置图书馆代理服务器（libproxy.fudan.edu.cn，端口：8080），通过认证（URP系统的账号密码）后访问。

EndNote下载

■下载途径：

图书馆主页——常用数据库——EndNote（客户端版）——登录复旦大学网上办事服务大厅——服务中心——IT服务——EndNote文献管理工具

■特别提示：

软件仅面向本校师生提供服务，广大师生请勿向校外任何个人和组织分发相关软件授权码或软件副本。因本校师生的违规行为造成经济损失或法律纠纷，由违规者承担。

常用数据库

当前位置：首页 > 资源 > 常用数据库

中国知网 Help
中文科技期刊数据库 Help
Web of Science Help
ACS美国化学学会 Help （注意：严禁使用下载工具软件批量下载）
APS美国物理学会 Help
Elsevier ScienceDirect Help
IEEE Xplore Digital Library Help
Nature Help
OVID Help
Science Online Help
Wiley Online Library Help

万方数据 Help
读秀知识库 Help
SCOPUS Help
AIP Help
EBSCO全文数据库 Help
Engineering Village Help
JSTOR过刊库 Help
OCLC FirstSearch Help
PQDT学位论文 Help
Springer LINK电子书刊 Help

个人文献管理工具

NoteExpress文献管理软件 Help
EndNote Web
EndNote（客户端版）

EndNote文献管理软件（单机版）使用说明

最后更新：2022-10-25 访问量： 122237

EndNote 20是由Clarivate Analytics（科睿唯安）公司发行的基于个人电脑使用的参考文献管理工具，其主要作用是帮助用户以数据库的形式有效组织、管理已获取的文献信息，方便查看已有的文献信息，同时还是研究者写作、出版和共享的有效工具。

使用方法请参见 Windows版本使用手册、Mac版本服务手册。

关于EndNote的使用，用户也可以到科睿唯安官方培训页面学习。

软件下载

EndNote 20 可以通过复旦大学网上办事服务大厅下载：网上办事服务大厅。个人通过校园认证登录后，进入服务中心---IT服务——EndNote文献管理工具进行下载；或直接搜索“EndNote文献管理工具”进行下载。

常用数据库 → EndNote（客户端版） → 复旦大学 办事大厅

网上办事大厅

復旦大學
Fudan University
E-mail
Ehall
OA
捐赠
招生
信息公开
旧版主页
English(Beta)
人才培养
科学研究
机构设置
文化生活
公共服务
用户登录
统一身份认证
您将登录的是：网上办事服务大厅
用户名（本人学工号）
新进师生初始密码为身份证后6位
登录
IT服务
EndNote文献管理工具
MathWorks TAH授权
SPSS授权及计算资源服务
二级域名变更申请
二级域名定期备案申请
复旦大学二级域名申请
管理系统入口
流程管理员变更审批
流程管理员申请审批
托管服务申请
托管服务【含二级域名...
新服务征集

EndNote下载

最后更新：2024-09-09 访问量： 207070

EndNote下载：

EndNote21 for Windows.rar　EndNote21 for Mac.rar

Windows和Mac两个EndNote版本

EndNote21安装说明：

Windows系统安装步骤：

1.将下载的安装包解压缩（**务必要将EN21Inst.msi以及License.dat两个文件放到同一文件夹内，不可直接放在桌面上**）。

2.双击EN21Inst.msi文件进行安装，不需要输入序列号。

Mac系统安装步骤：

直接运行dmg文件即可进行安装。

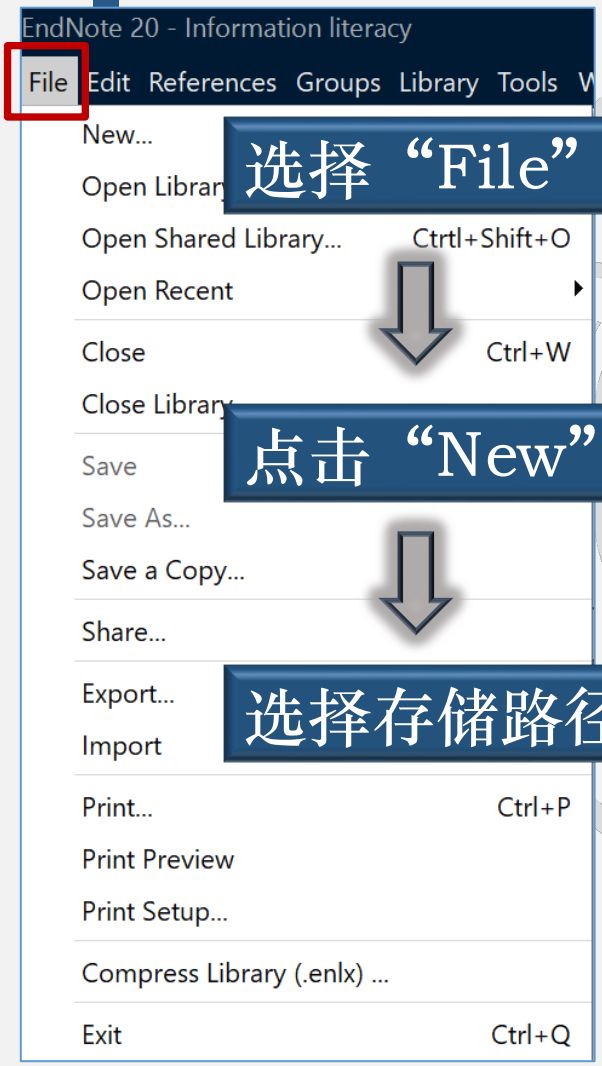
特别提示： 1. 软件仅面向全校师生提供服务，广大师生请勿向校外任何个人和组织分发相关软件授权码或软件副本。

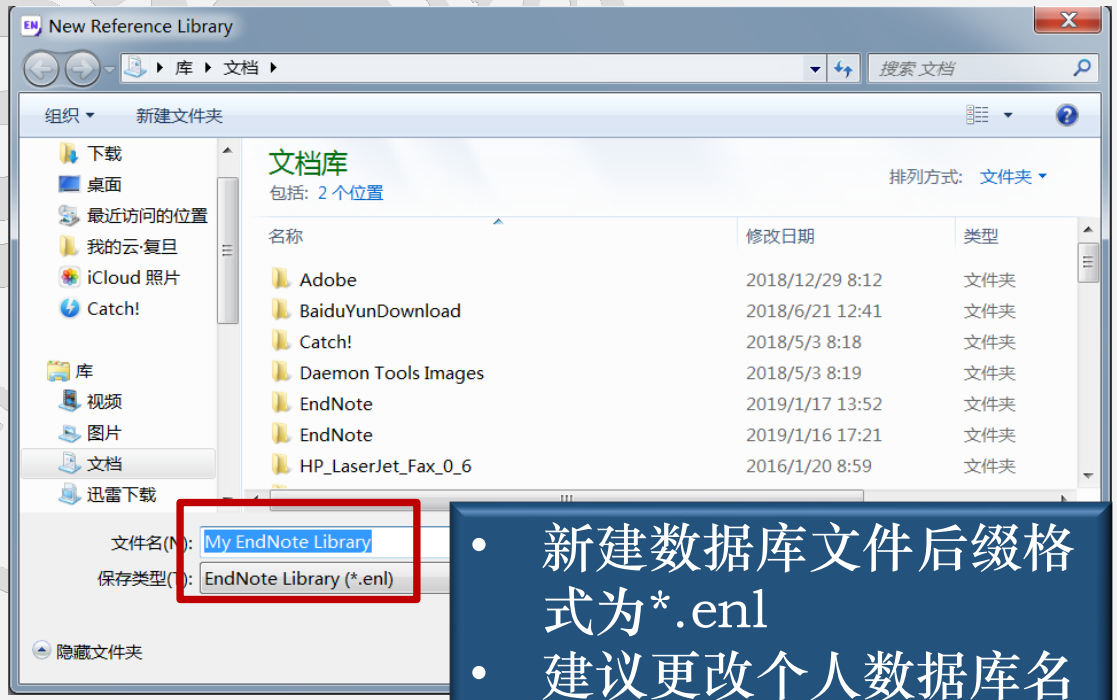
2. 当升级版软件面世后，我们将在本页面提醒大家下载更新。

安装注意：

- 安装前请关闭Microsoft office 系列软件；
- 如果之前安装了EndNote 旧版本，需先卸载旧版本再安装。

EndNote新建个人数据库





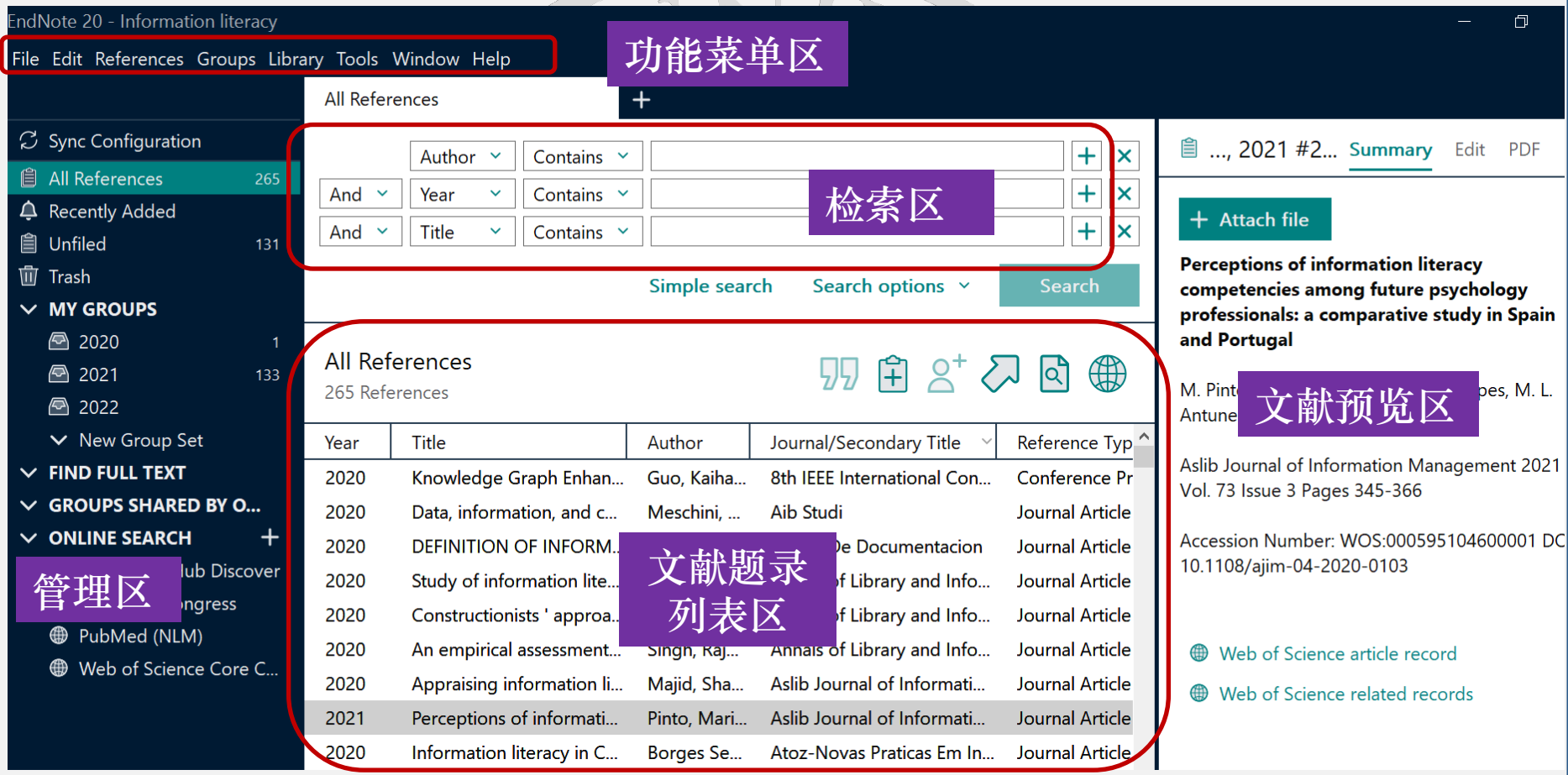
- 新建数据库文件后缀格式为*.enl
- 建议更改个人数据库名称

EndNote新建个人数据库后生成两个文件

是自己建立的EN数据库，通过此文件对数据库进行管理。

随着数据库文件建立而产生的文件夹，其中包含PDF、rdb、tdb三个子文件夹。PDF文件夹存放PDF全文，rdb和tdb 文件夹用来存放文献条目信息。

EndNote界面简介



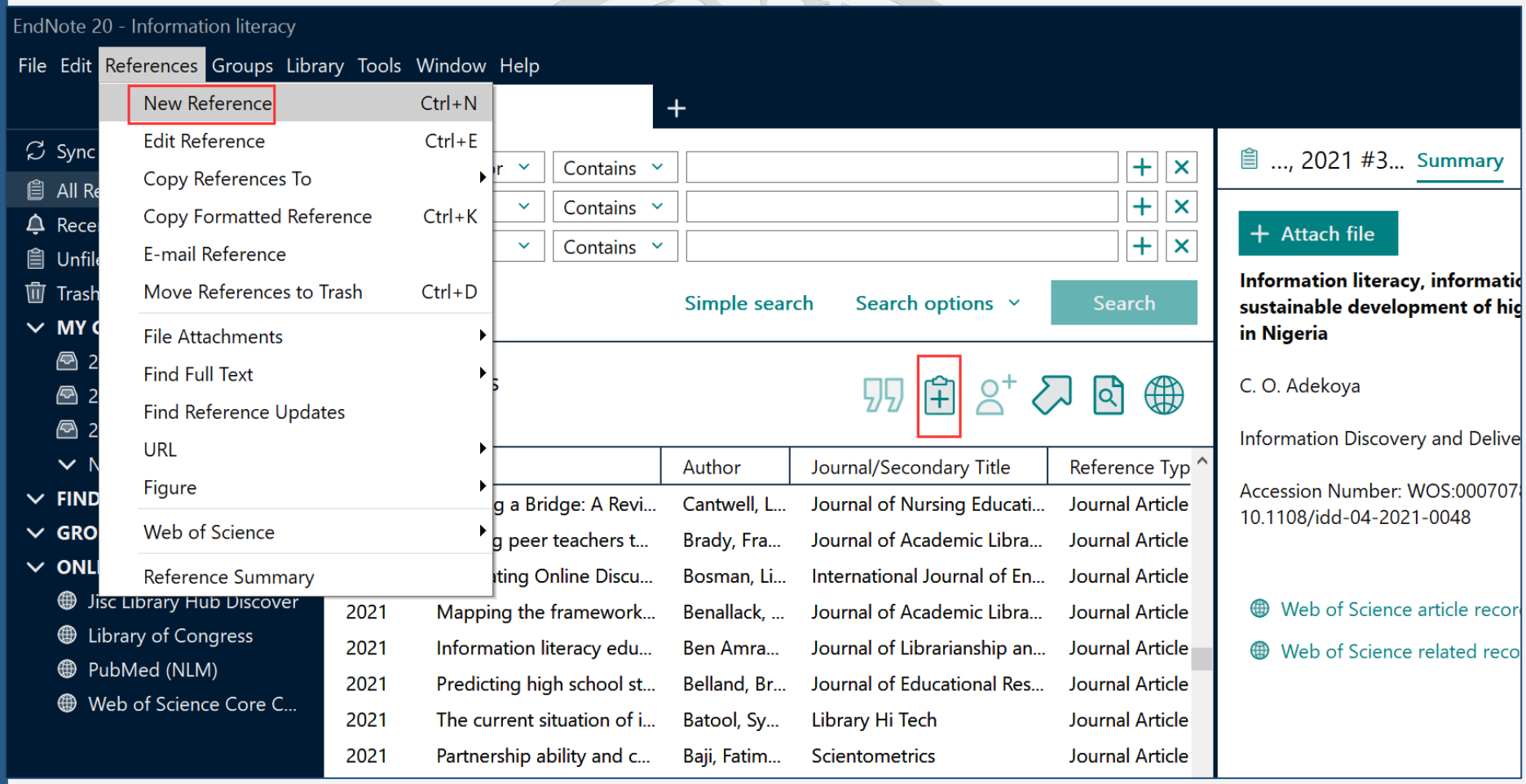
EndNote文献收集

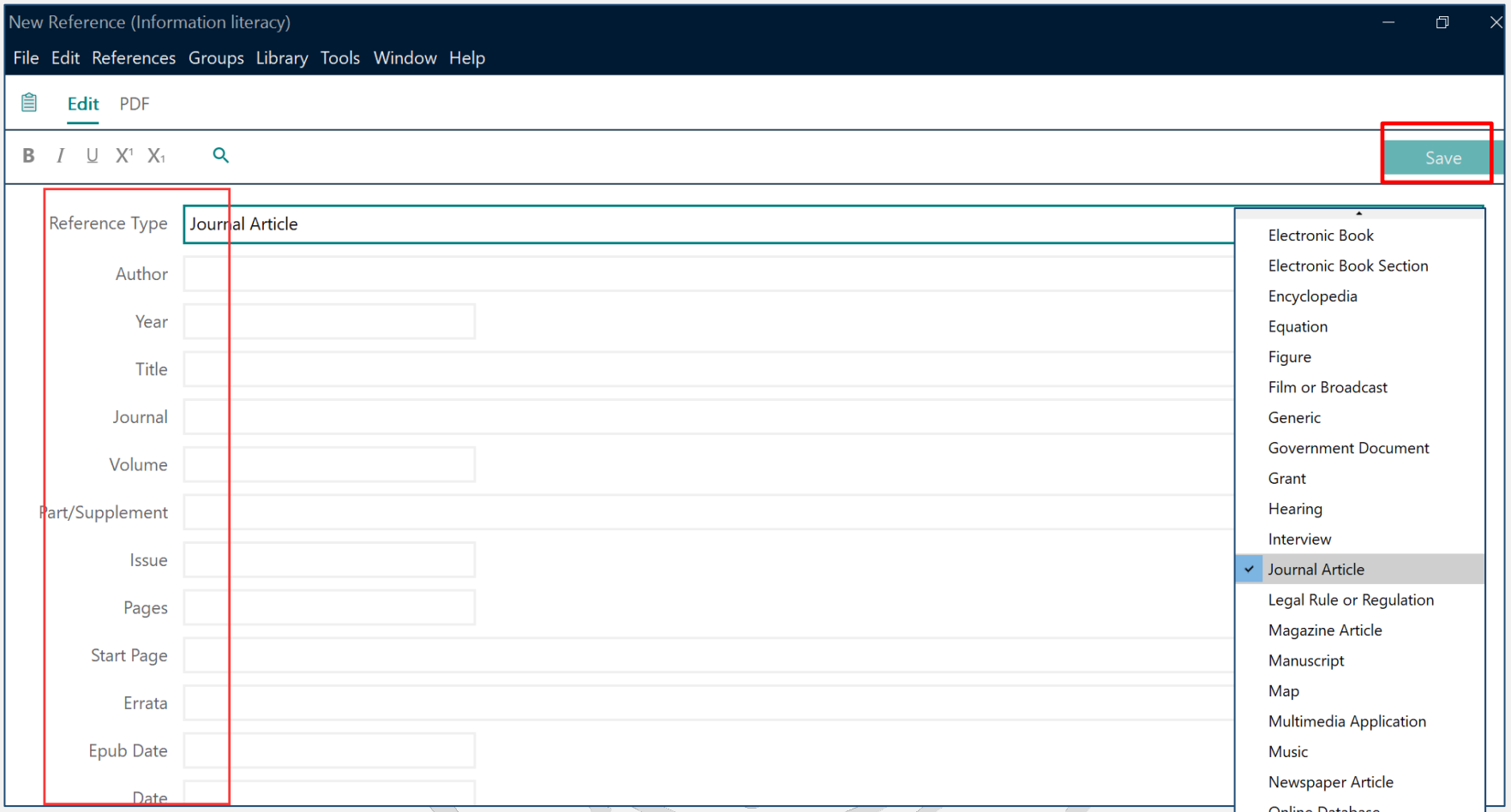
EndNote文献收集

■EN文献收集方式：

1. 手工添加
2. EndNote在线检索收集—online search
3. 数据库检索结果导入EndNote（直接导入/格式转换导入）
4. 本地PDF文件导入（单篇/批量）

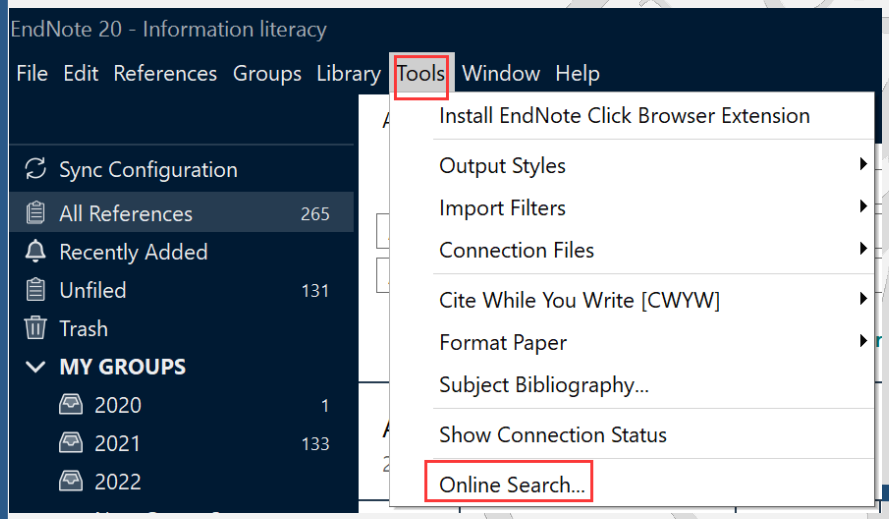
1.手工添加

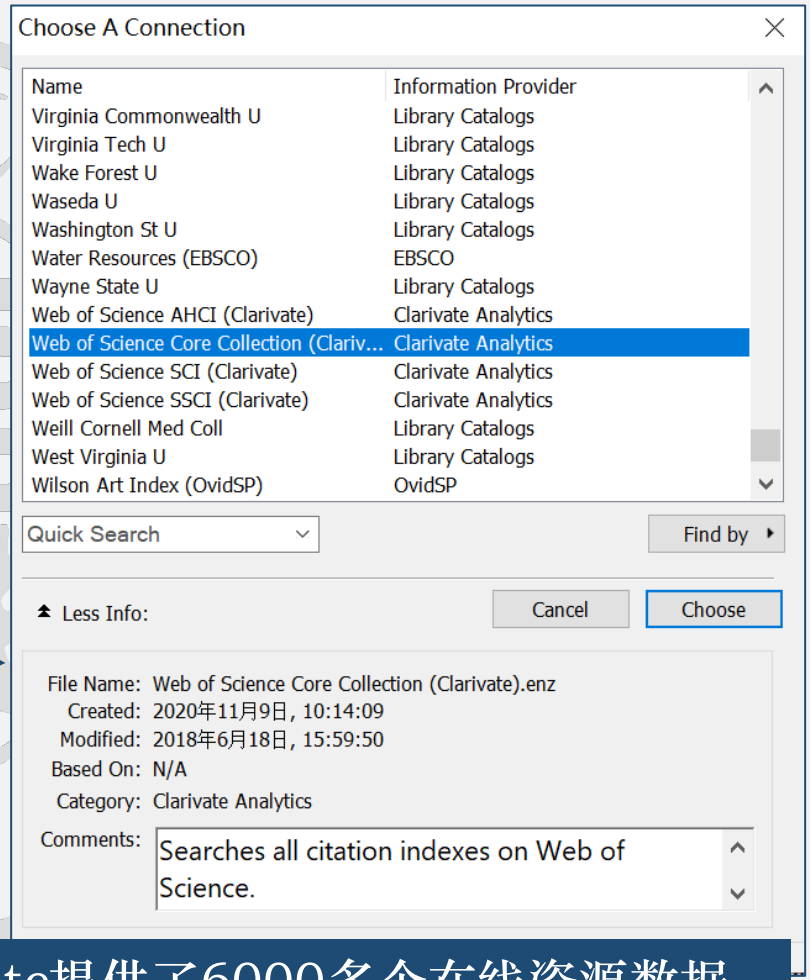

EndNote 20 - Information literacy
File Edit References Groups Library Tools Window Help
New Reference Ctrl+N
Edit Reference Ctrl+E
Copy References To
Copy Formatted Reference Ctrl+K
E-mail Reference
Move References to Trash Ctrl+D
File Attachments
Find Full Text
Find Reference Updates
URL
Figure
Web of Science
Reference Summary
Contains
Simple search
Search options
Search
Author
Journal/Secondary Title
Reference Typ
Cantwell, L... Journal of Nursing Educati... Journal Article
Brady, Fra... Journal of Academic Libra... Journal Article
Bosman, Li... International Journal of En... Journal Article
2021 Mapping the framework... Benallack, ... Journal of Academic Libra... Journal Article
2021 Information literacy edu... Ben Amra... Journal of Librarianship an... Journal Article
2021 Predicting high school st... Belland, Br... Journal of Educational Res... Journal Article
2021 The current situation of i... Batool, Sy... Library Hi Tech Journal Article
2021 Partnership ability and c... Baji, Fatim... Scientometrics Journal Article
Jisc Library Hub Discover
Library of Congress
PubMed (NLM)
Web of Science Core C...
..., 2021 #3...
Summary
Attach file
Information literacy, informatic sustainable development of hig in Nigeria
C. O. Adekoya
Information Discovery and Delive
Accession Number: WOS:000707
10.1108/idd-04-2021-0048
Web of Science article recor
Web of Science related reco



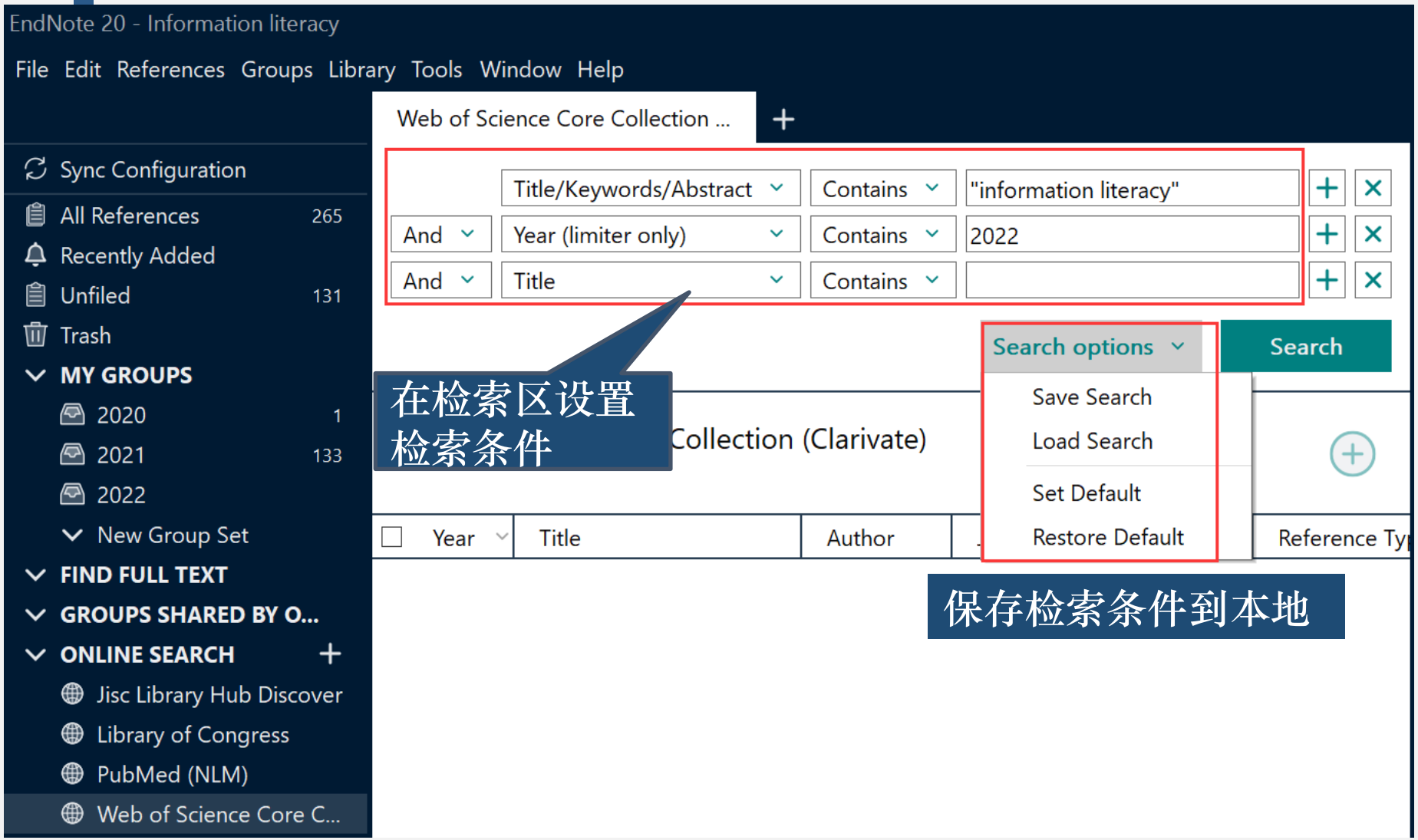
支持55 种资料格式，按照字段输入相应信息，可以统一管理基金、标准、报告、专利、政府文件、手稿、图片、方程式、地图、账单、博客、多媒体等 。

2. EndNote在线检索收集—online search





EndNote提供了6000多个在线资源数据库（需要有权限）


EndNote 20 - Information literacy
File Edit References Groups Library Tools Window Help
Web of Science Core Collection ...
Sync Configuration
All References 265
Recently Added
Unfiled 131
Trash
MY GROUPS
2020 1
2021 133
2022
New Group Set
FIND FULL TEXT
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Library of Congress
PubMed (NLM)
Web of Science Core C...
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"information literacy"
And
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And
Title
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Load Search
Set Default
Restore Default
在检索区设置检索条件
Collection (Clarivate)
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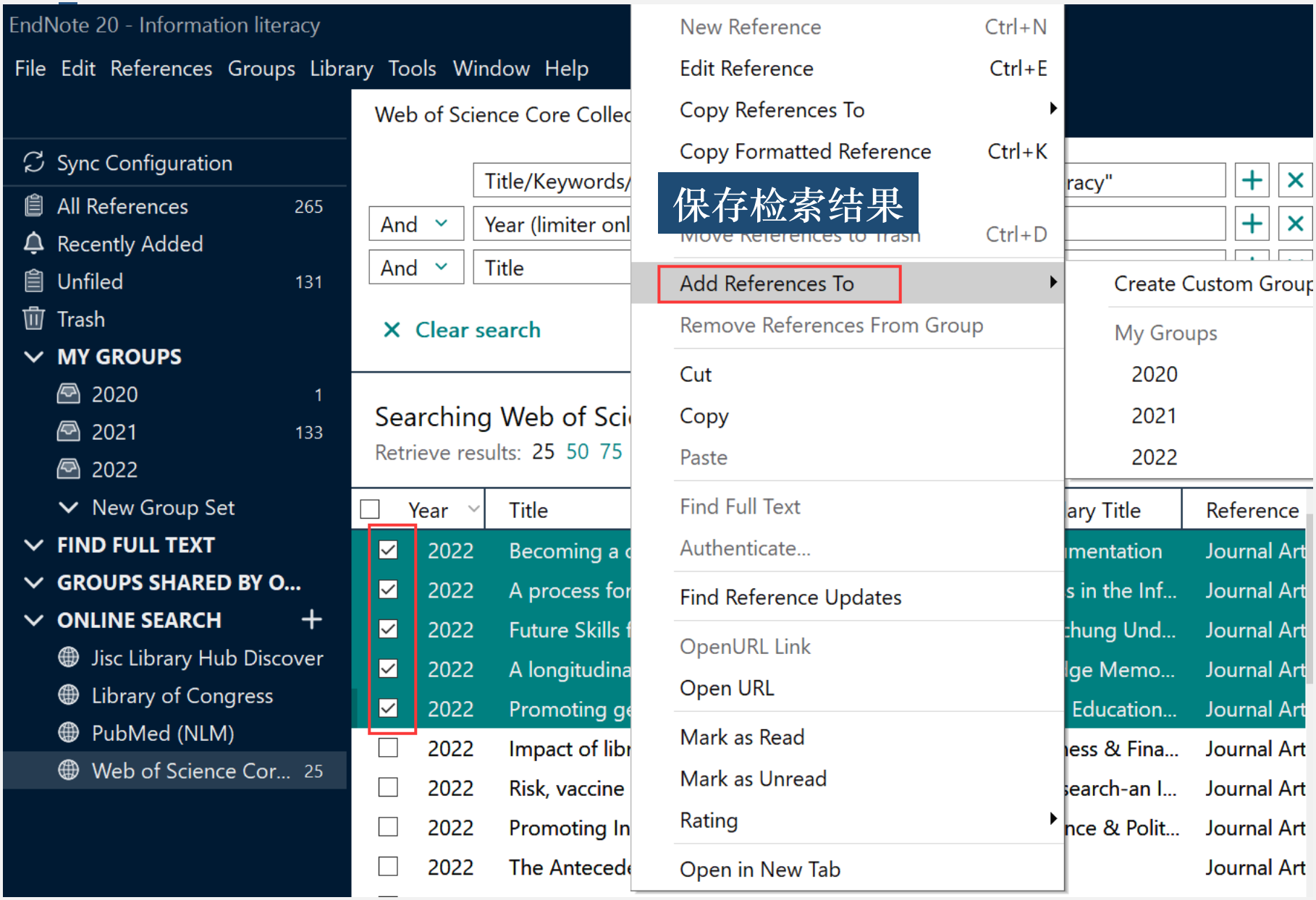
Title
Author
Reference Ty
保存检索条件到本地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New Reference Ctrl+N
Edit Reference Ctrl+E
Copy References To
Copy Formatted Reference Ctrl+K
保存检索结果
Ctrl+D
Add References To
Remove References From Group
Cut
Copy
Paste
Find Full Text
Authenticate...
Find Reference Updates
OpenURL Link
Open URL
Mark as Read
Mark as Unread
Rating
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nce & Polit... Journal Art
Journal Art

3.数据库检索结果导入EndNote

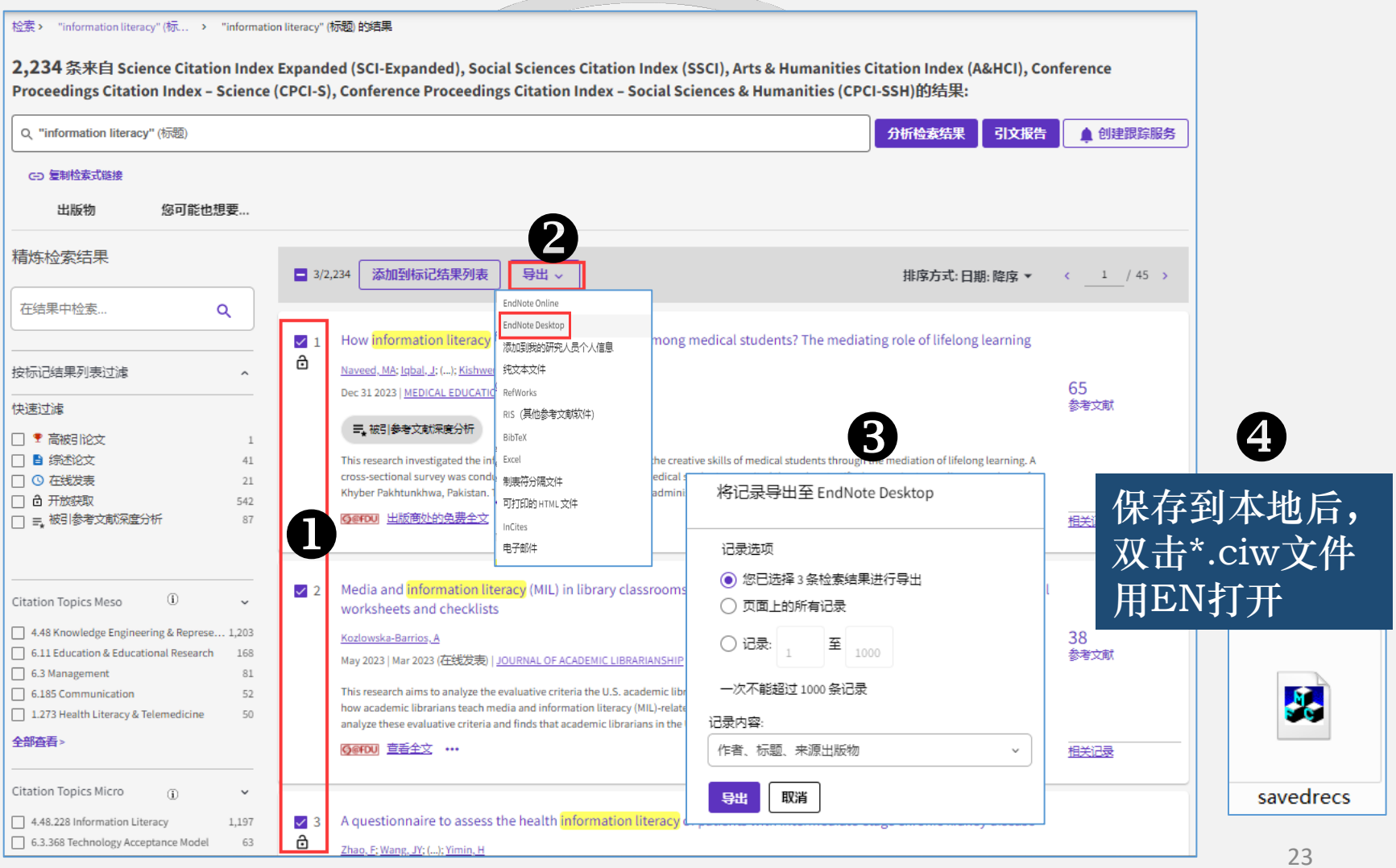
■直接导入EndNote

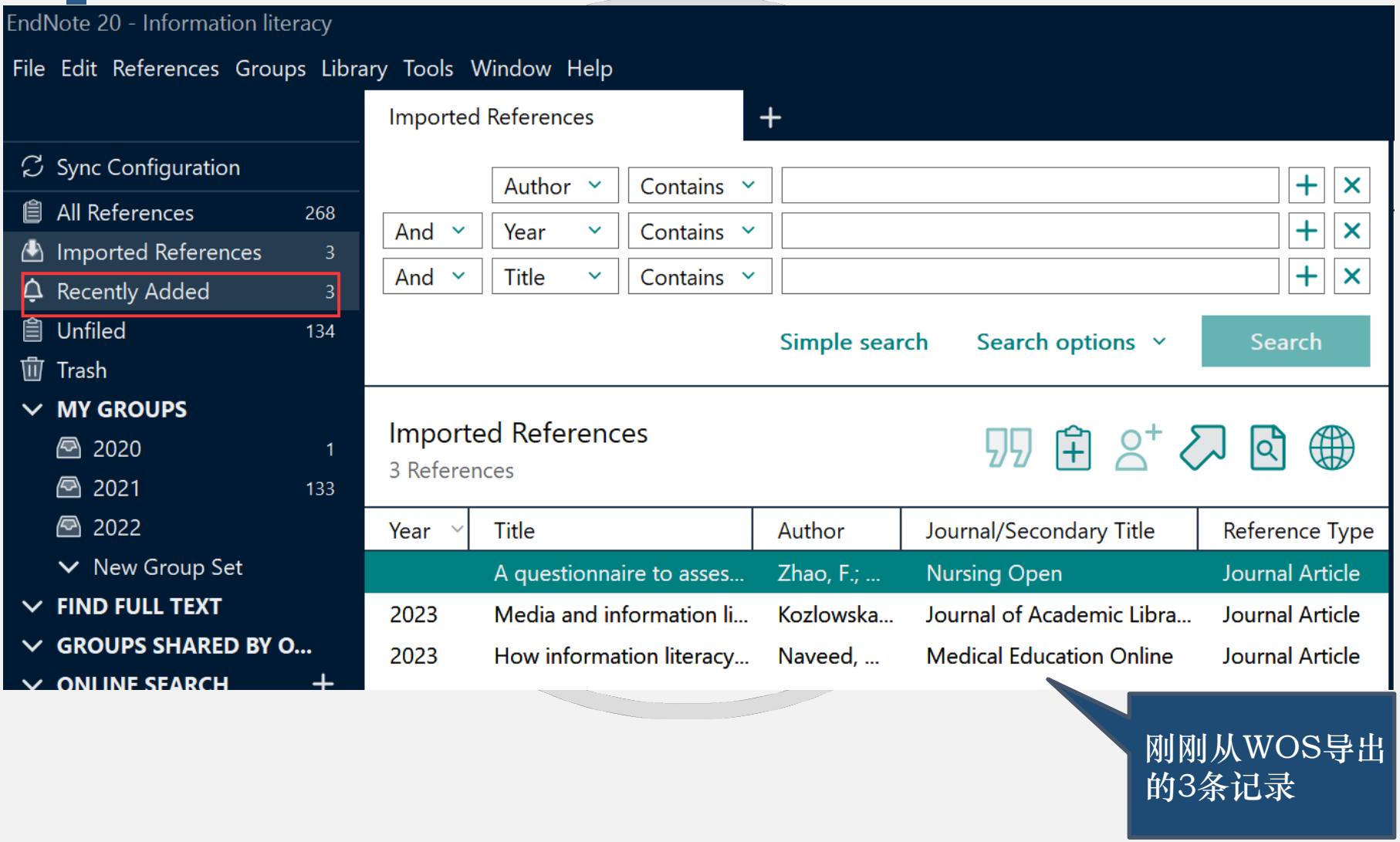
如：Web of Science、Pubmed、EI、Scopus、EI、Elsevier ScienceDirect 、Wiley Online Library 、IEEE、Springer、ACS等。

■格式转化后导入EndNote

如：CNKI、万方、维普、MathSciNet等。

检索结果直接导入举例-Web of Science

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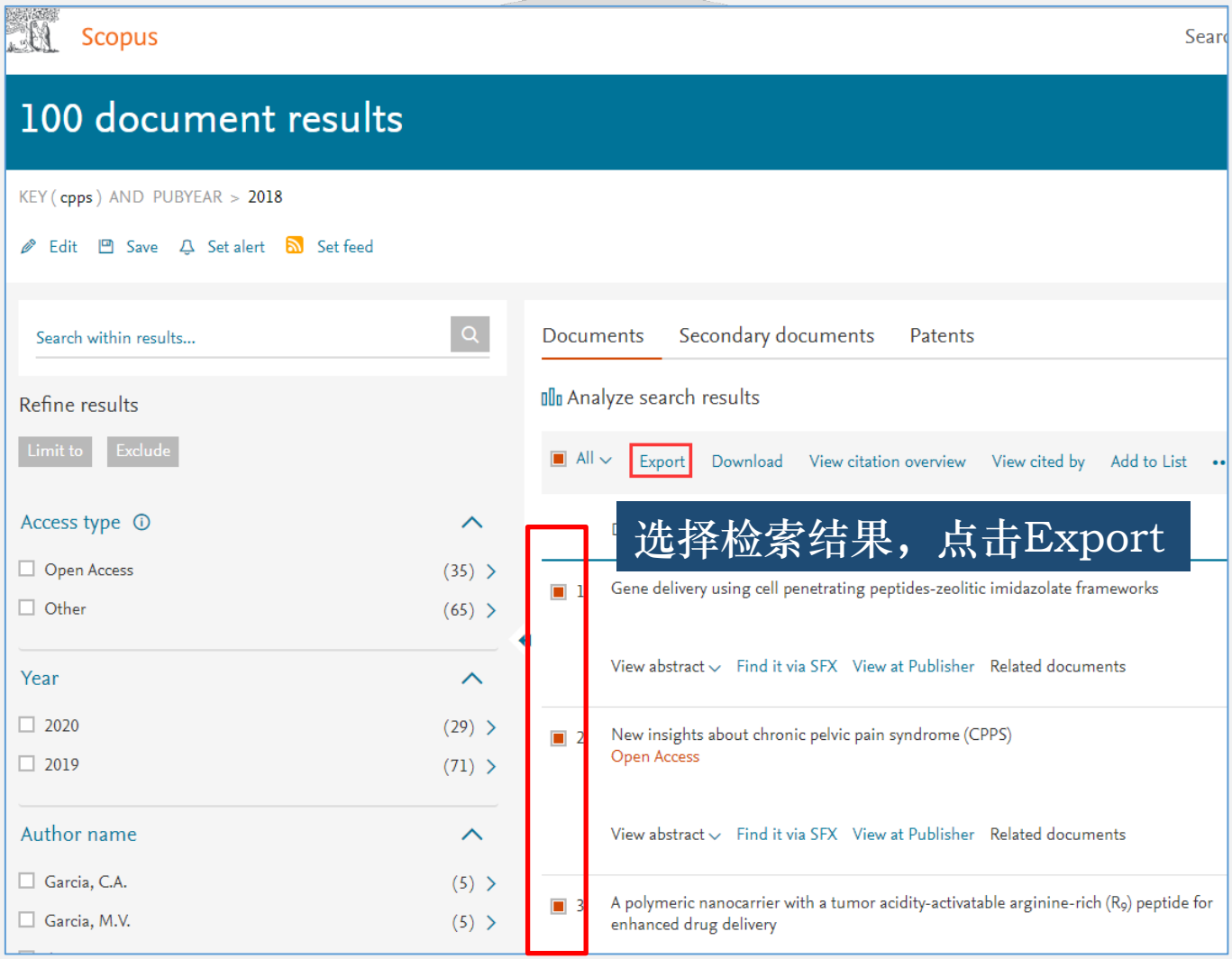
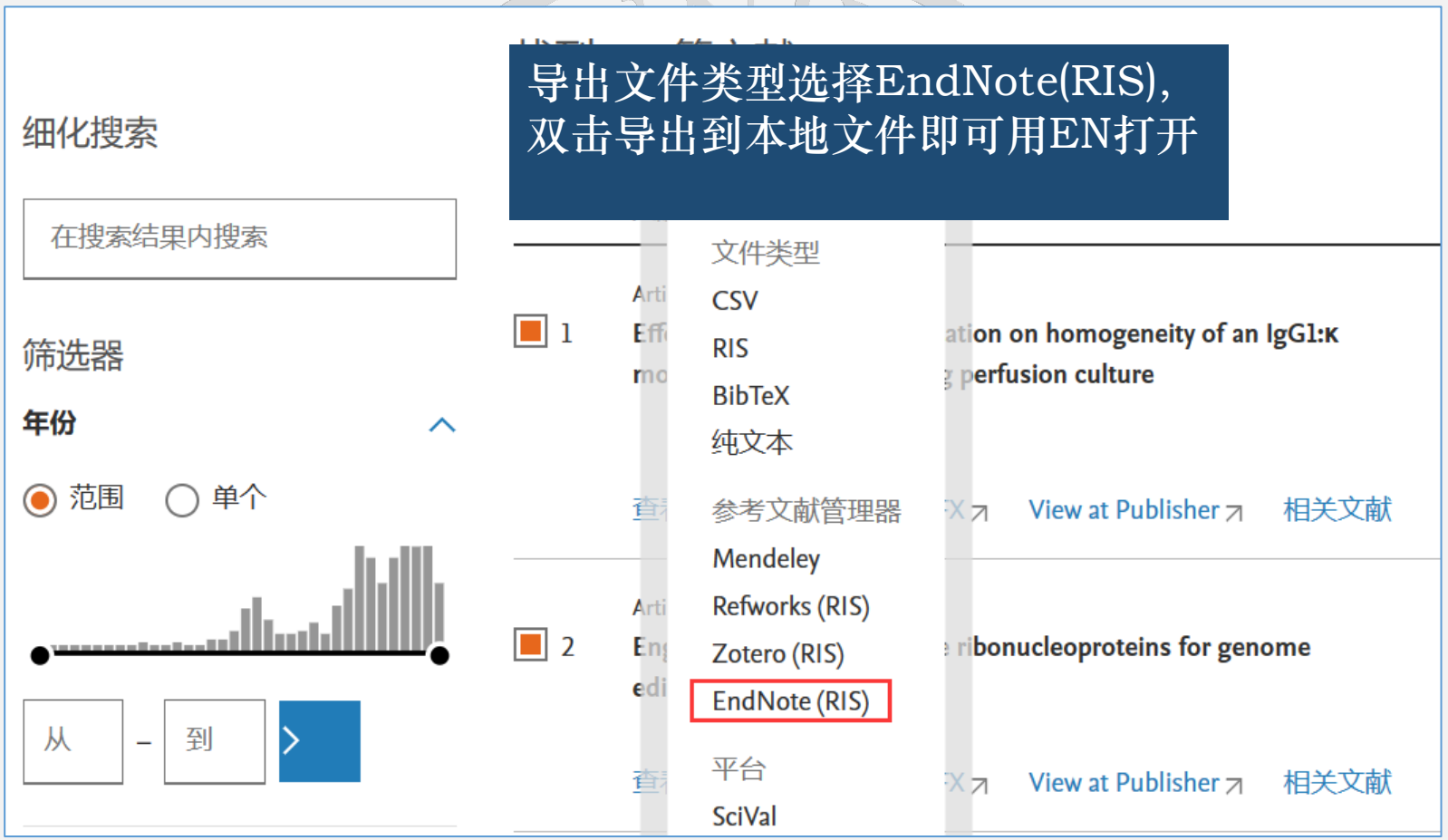
Imported References
Sync Configuration
All References 268
Imported References 3
Recently Added 3
Unfiled 134
Trash
MY GROUPS
2020 1
2021 133
2022
New Group Set
FIND FULL TEXT
GROUPS SHARED BY O...
ONLINE SEARCH
Author Contains
And Year Contains
And Title Contains
Simple search
Search options
Search
Imported References
3 References
Year Title Author Journal/Secondary Title Reference Type
A questionnaire to asses... Zhao, F.; ... Nursing Open Journal Article
2023 Media and information li... Kozlowska... Journal of Academic Libra... Journal Article
2023 How information literacy... Naveed, ... Medical Education Online Journal Article
刚刚从WOS导出的3条记录

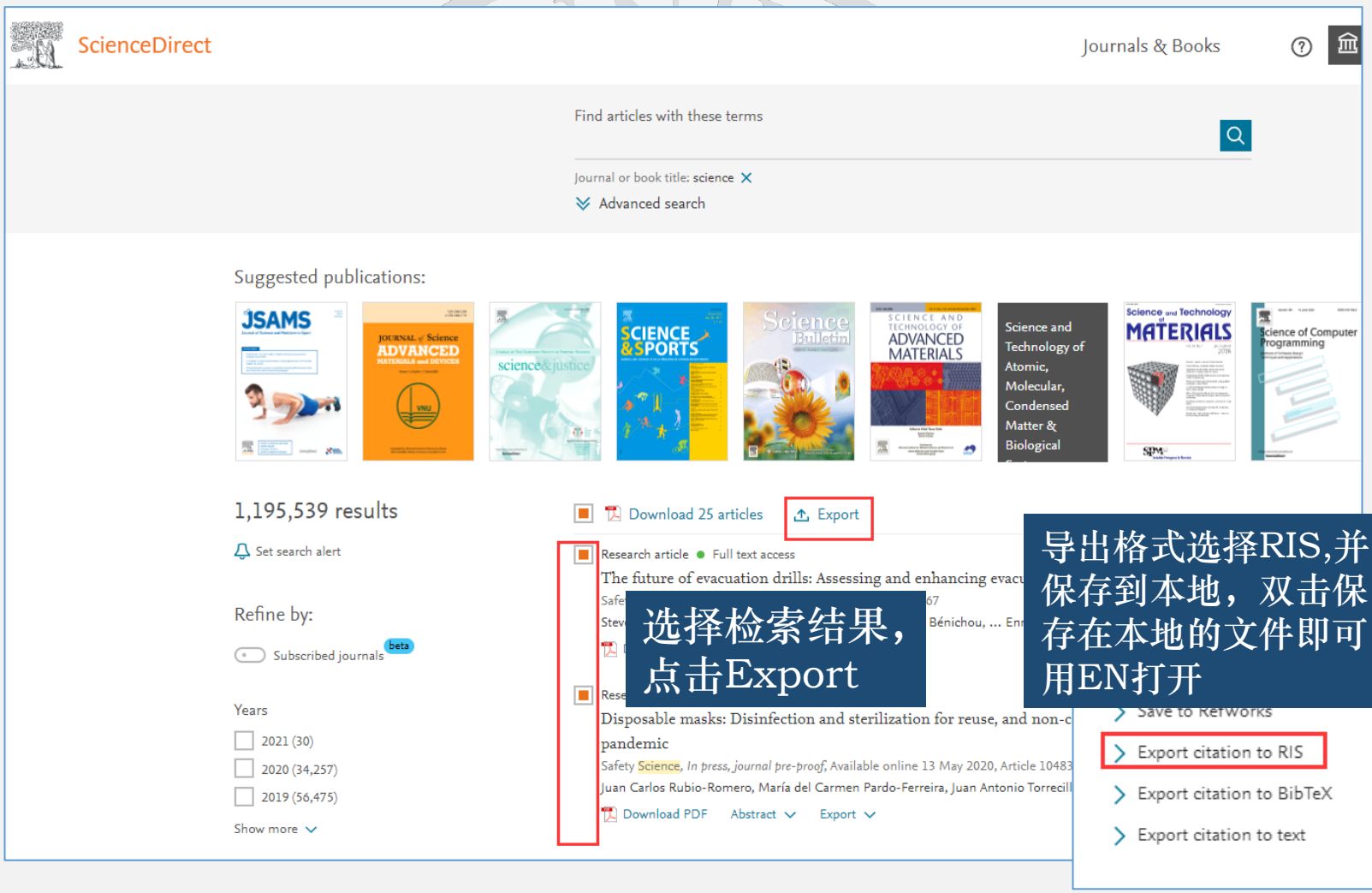
数据库网站直接导入举例-Scopus



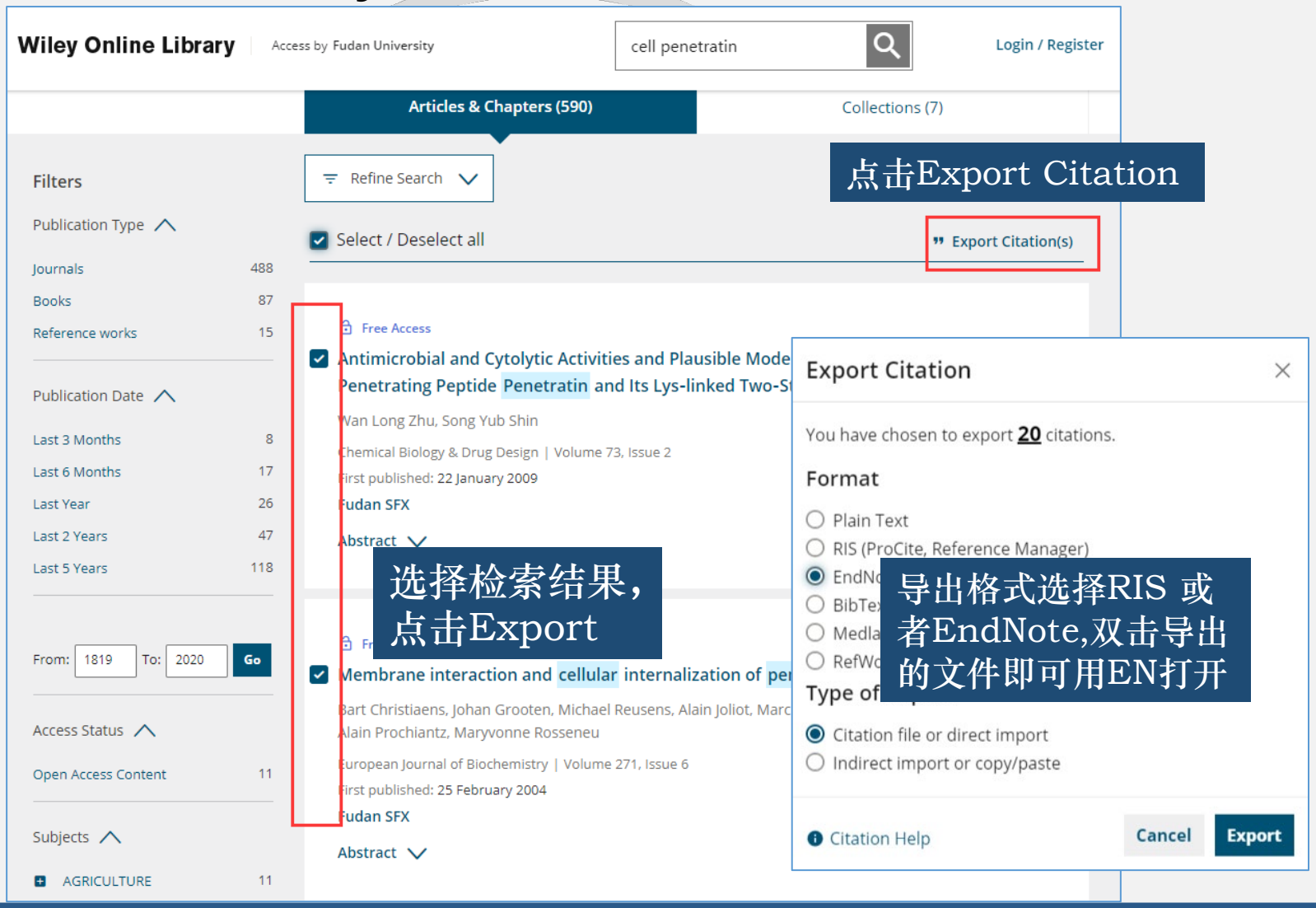
数据库网站直接导入举例-Scopus



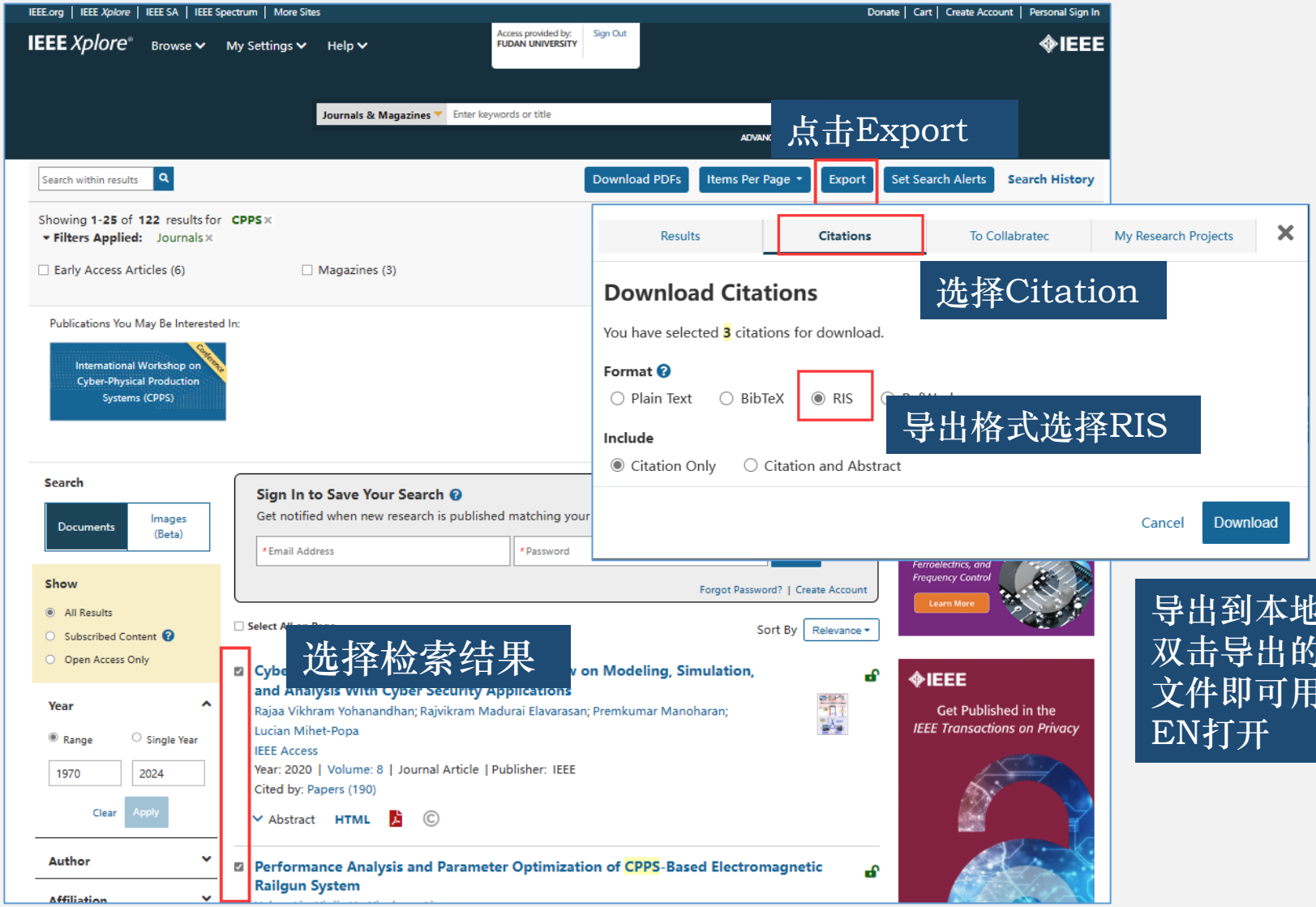
数据库网站直接导入举例-Elsevier ScienceDirect



数据库网站直接导入举例-Wiley online Library

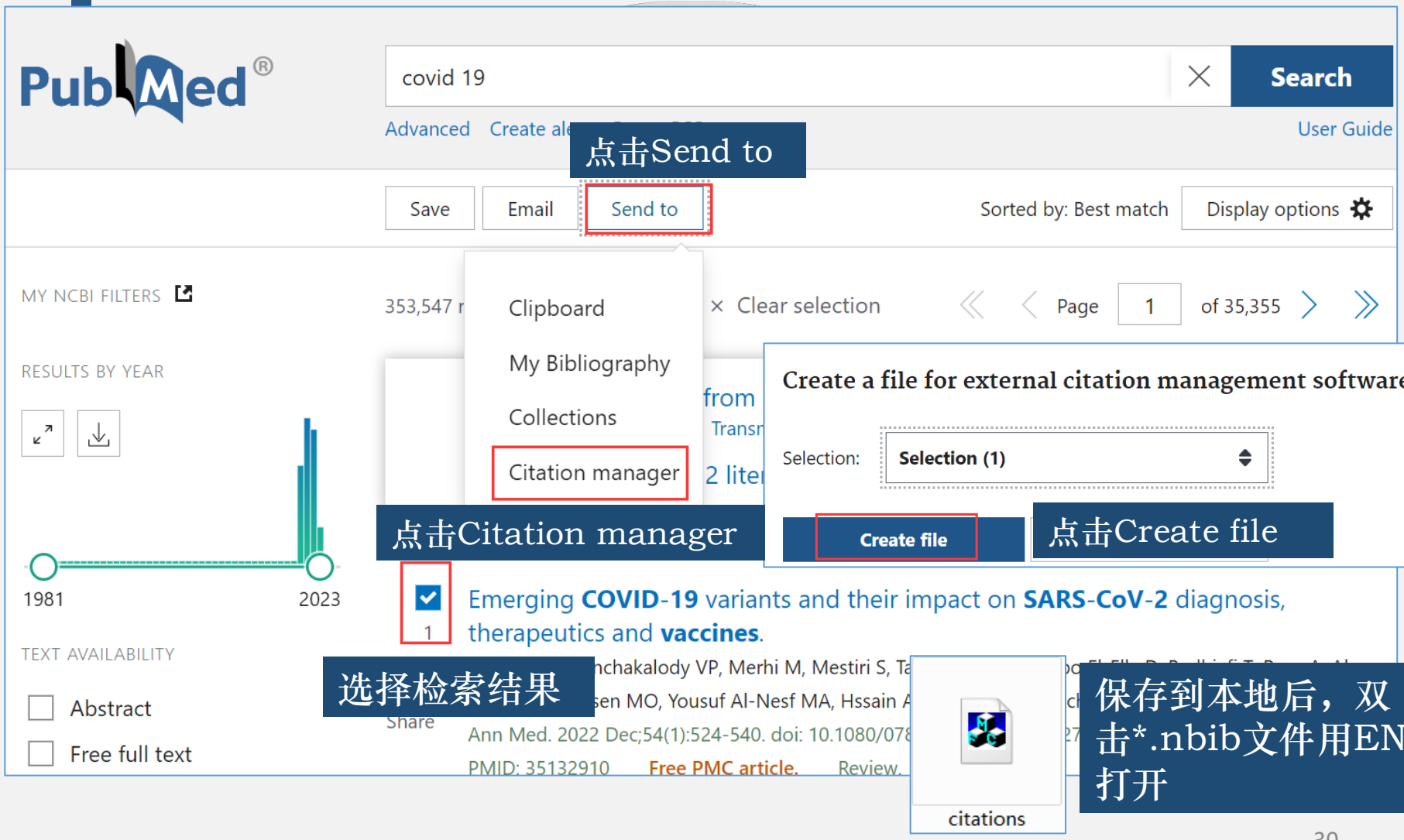


数据库网站直接导入举例-IEEE



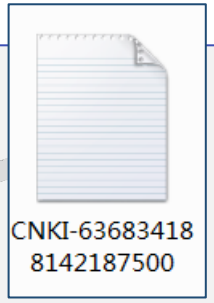
导出到本地，双击导出的文件即可用EN打开

数据库网站直接导入举例-Pubmed

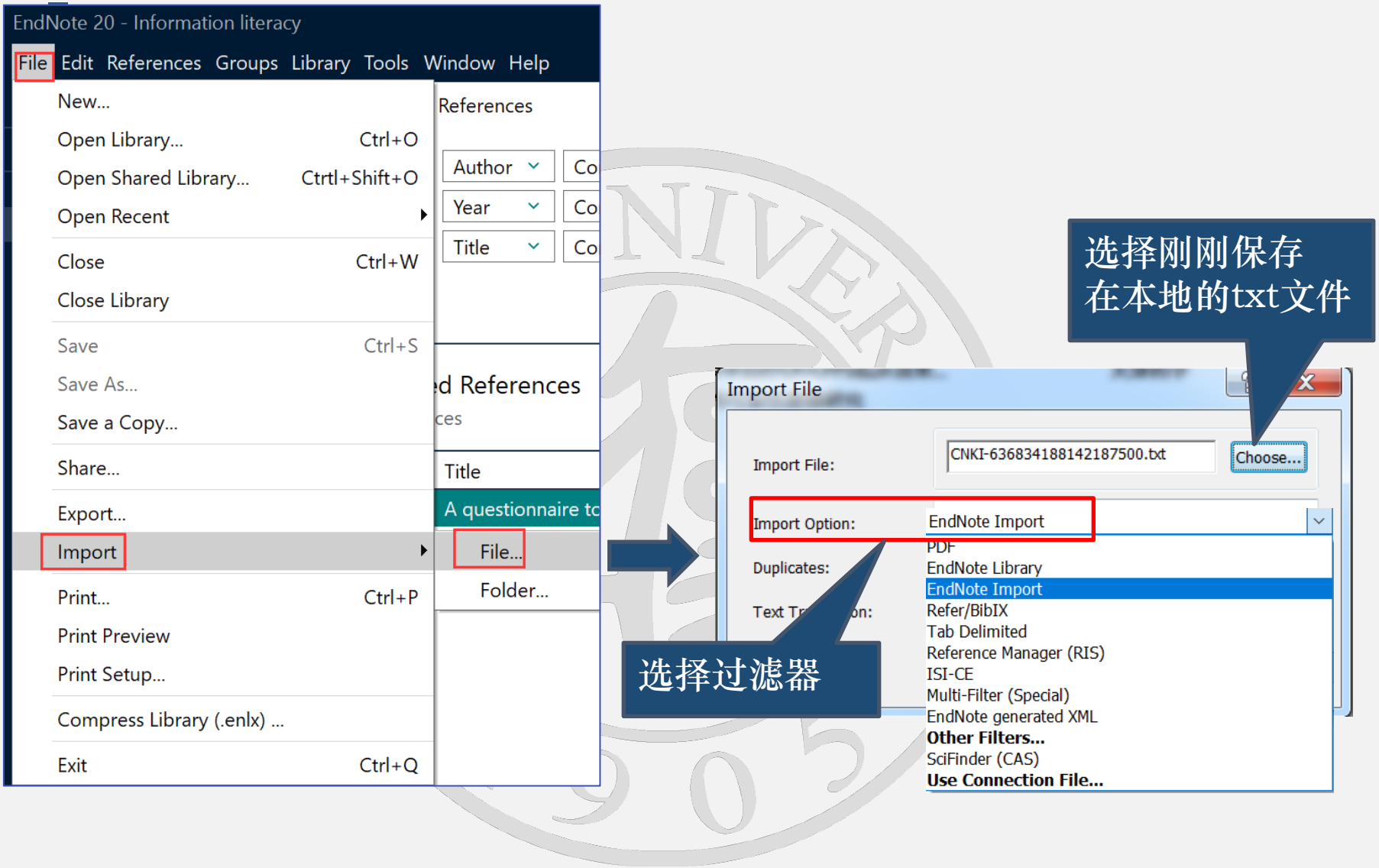


格式转换导入EN举例-CNKI

CNKI首页
手机版
网站地图
帮助中心
旧版
使用手册
会员
我的CNKI
欢迎来自
复旦大学
的您，个人账户
登录
www.cnki.net
主题
中文文献、外文文献
结果中检索
高级检索
知识元检索
引文检索
文献导出格式
GB/T 7714-2015 格式引文
知网研学（原E-Study）
CAJ-CD 格式引文
MLA 格式引文
APA 格式引文
查新（引文格式）
查新（自定义引文格式）
Refworks
EndNote
NoteExpress
NoteFirst
EndNote
已选文献
预览
批量下载
导出
复制到剪贴板
打印
排序
发表时间
被引频次
%0 Journal Article
%A 黄体杨 %A 蒲青云
%+ 云南大学历史与档案学院;
%T 信息素养自我效能感量表（ILSES）中文修订与实证研究
%J 图书馆建设
%K 信息素养;自我效能感;测量量表
%X 信息素养自我效能感（ILSE）是个人对自己能否有效识别、检索、获取和使用信息的能力的一种主观判断，编制科学的信息素养自我效能感测量工具，有助于正确研判全社会或个体的信息素养水平，有针对性地开展信息素养教育。本文对Kurbanoglu等研发的信息素养自我效能感量表（ILSES）进行中文版修订。发现经过汉化、优化和修正的量表由初级信息素养、中级信息素养、高级信息素养三个维度21个问项构成，信效度良好，可以作为信息素养自我效能感的测评工具。研究结果表明性别并不影响个体的信息素养自我效能感；个体的年龄愈长、学历愈高，信息素养自我效能感也越高；学习过信息素养类课程、在读或攻读过信息管理类专业的个体拥有更高的信息素养自我效能感。
%P 1-14

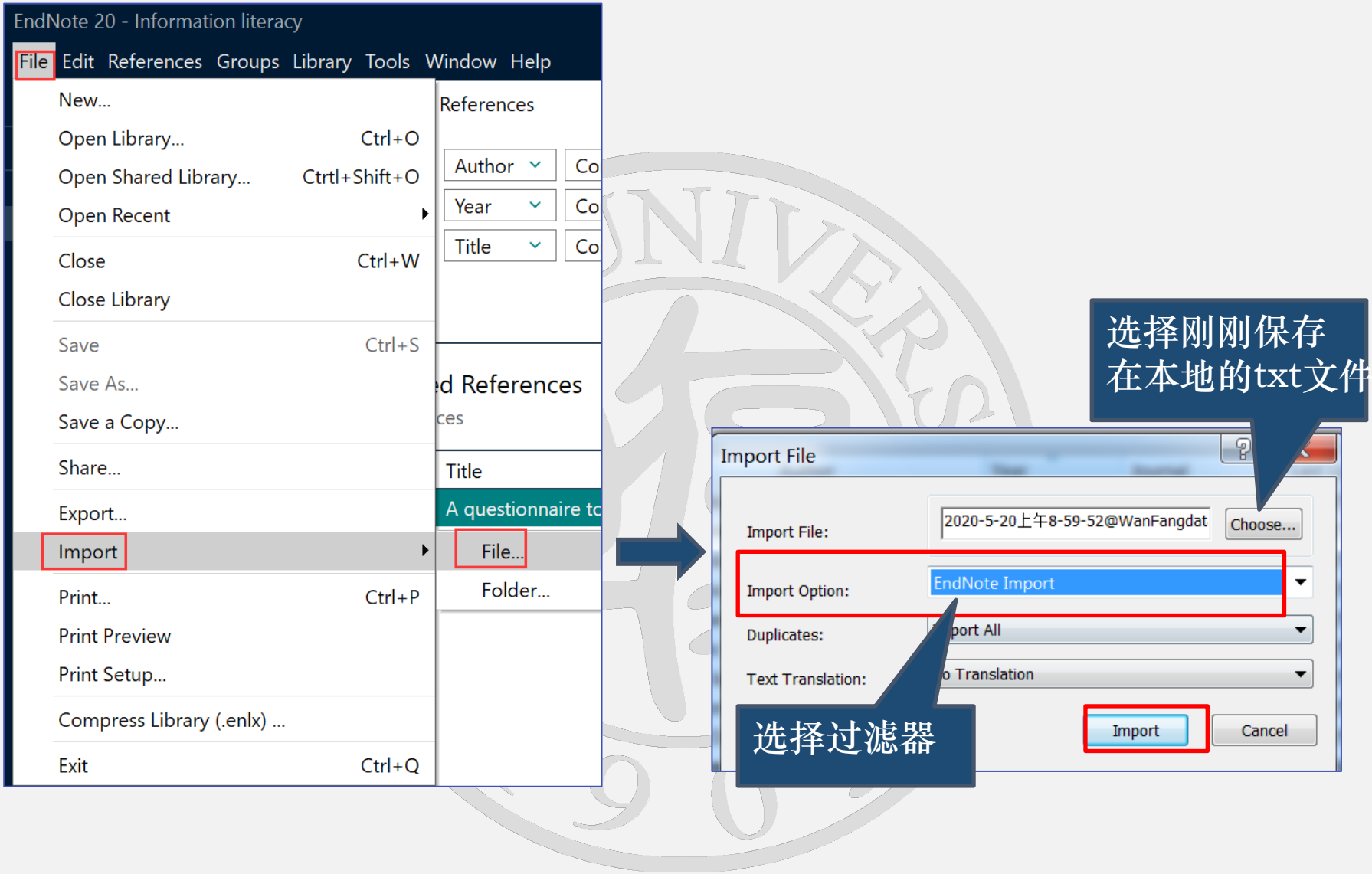

CNKI-63683418
8142187500

.txt文件保存在本地


EndNote 20 - Information literacy
File Edit References Groups Library Tools Window Help
New...
Open Library... Ctrl+O
Open Shared Library... Ctrtl+Shift+O
Open Recent
Close Ctrl+W
Close Library
Save Ctrl+S
Save As...
Save a Copy...
Share...
Export...
Import
Print... Ctrl+P
Print Preview
Print Setup...
Compress Library (.enlx) ...
Exit Ctrl+Q
References
Author
Year
Title
Title
A questionnaire to
File...
Folder...
选择刚刚保存
在本地的txt文件
Import File
Import File:
CNKI-636834188142187500.txt
Choose...
Import Option:
EndNote Import
Duplicates:
PDF
EndNote Library
EndNote Import
Refer/BibIX
Tab Delimited
Reference Manager (RIS)
ISI-CE
Multi-Filter (Special)
EndNote generated XML
Other Filters...
SciFinder (CAS)
Use Connection File...
选择过滤器

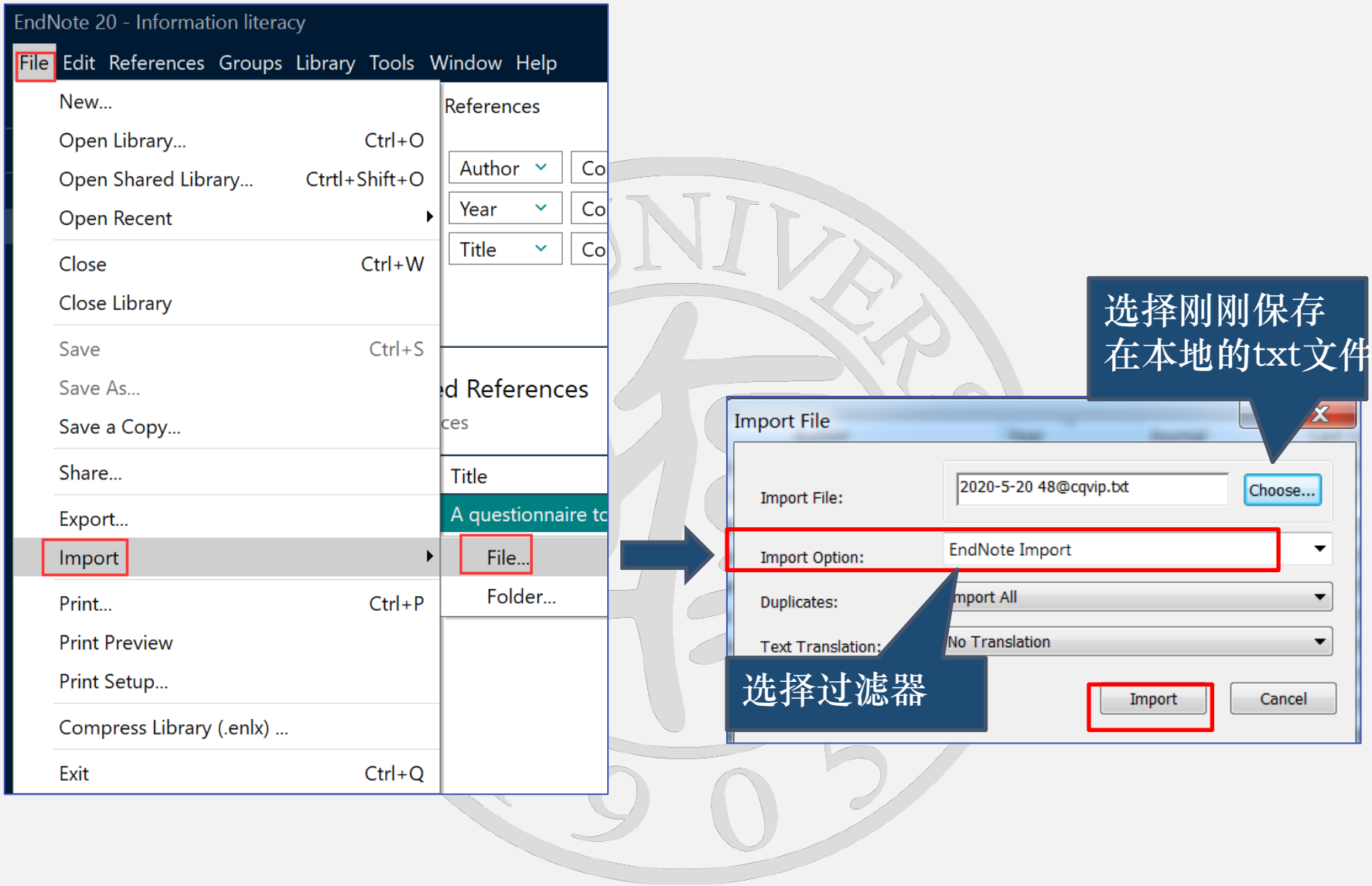
数据库网站间接导入举例-万方

格式转换导入EN举例-万方

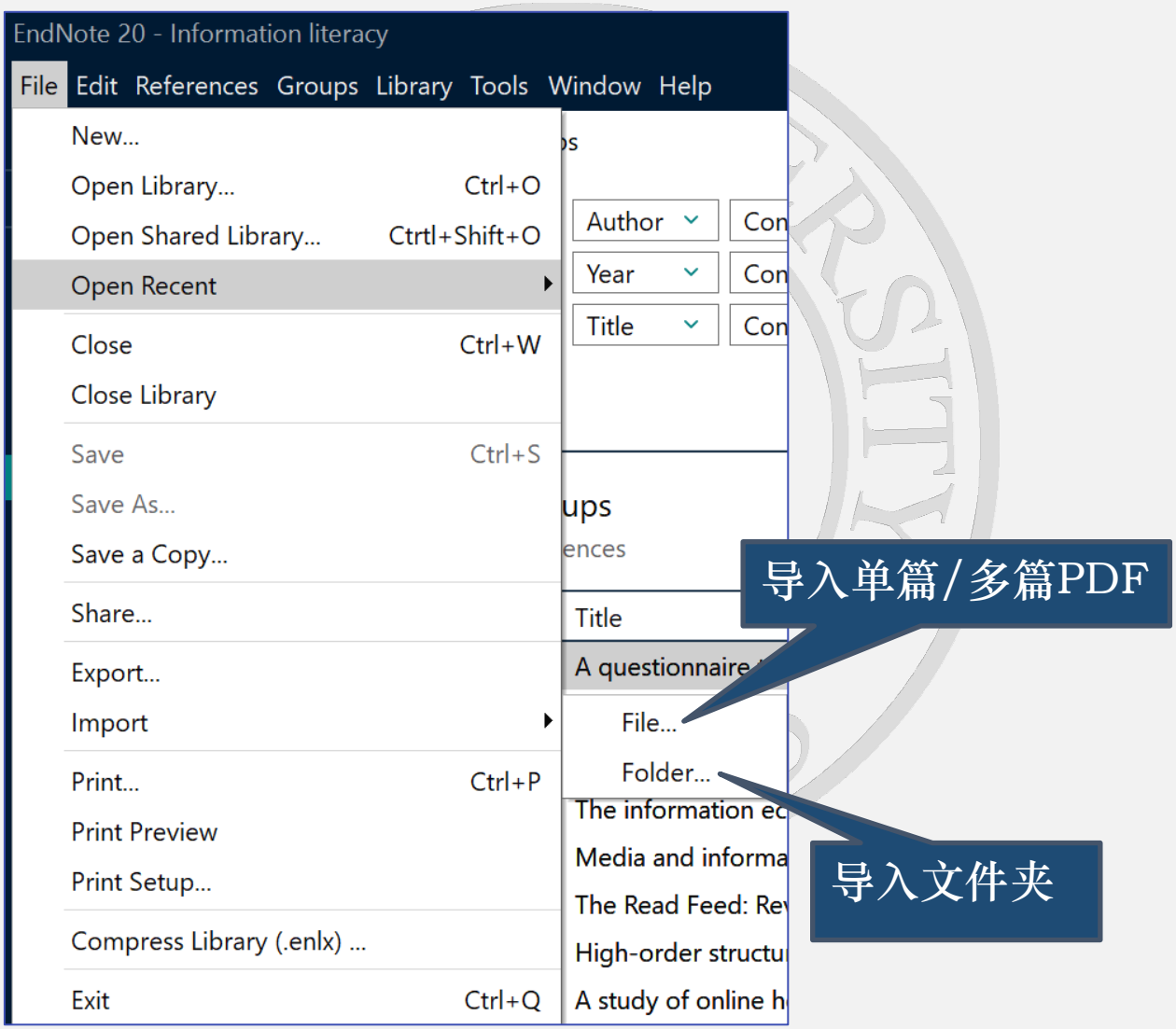

EndNote 20 - Information literacy
File Edit References Groups Library Tools Window Help
New...
Open Library... Ctrl+O
Open Shared Library... Ctrtl+Shift+O
Open Recent
Close Ctrl+W
Close Library
Save Ctrl+S
Save As...
Save a Copy...
Share...
Export...
Import
Print... Ctrl+P
Print Preview
Print Setup...
Compress Library (.enlx) ...
Exit Ctrl+Q
References
Author
Year
Title
Title
A questionnaire to
File...
Folder...
选择刚刚保存
在本地的txt文件
Import File
Import File:
2020-5-20上午8-59-52@WanFangdat
Choose...
Import Option:
EndNote Import
Duplicates:
Text Translation:
Import
Cancel
选择过滤器

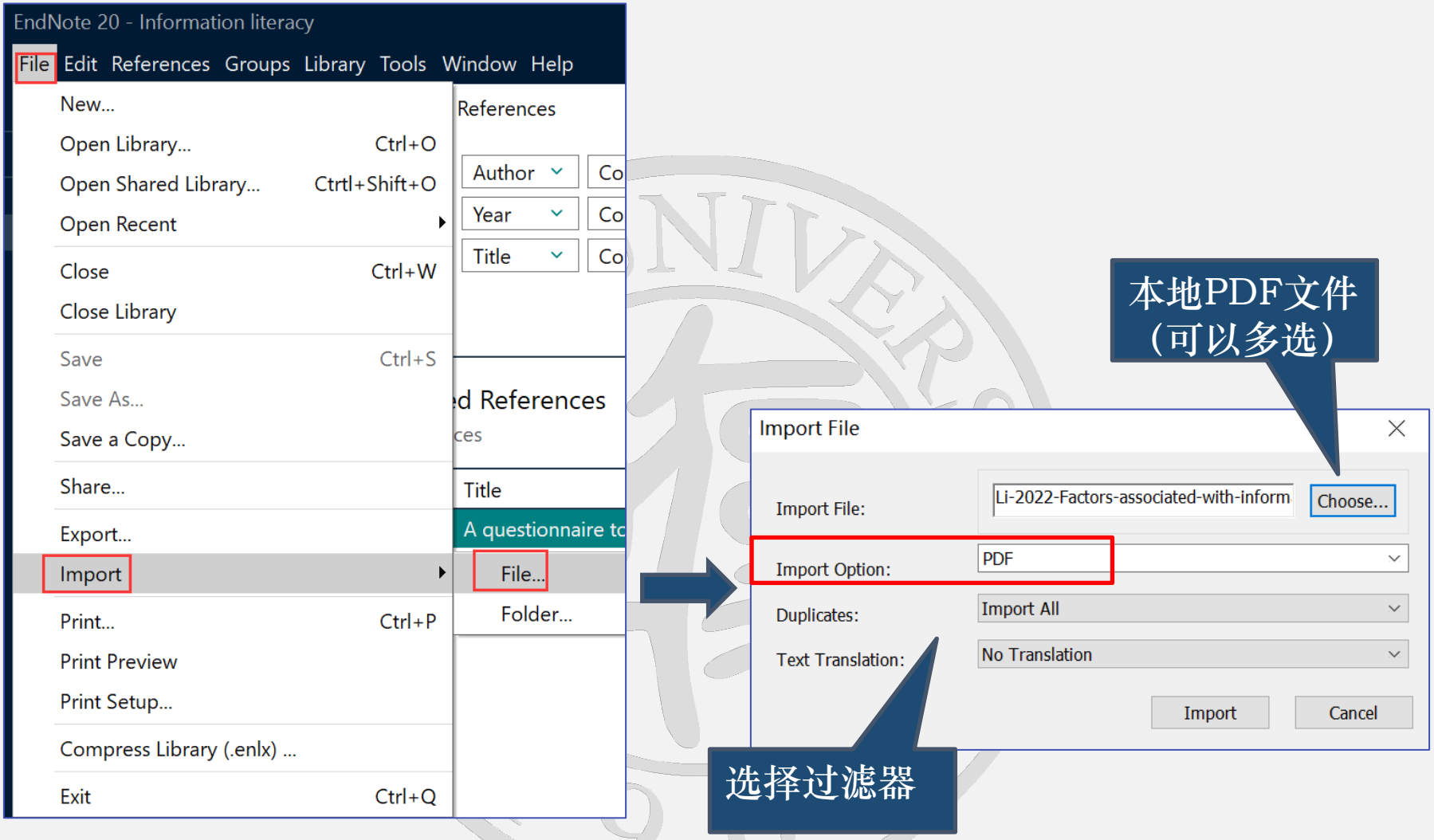
格式转换导入EN举例-维普

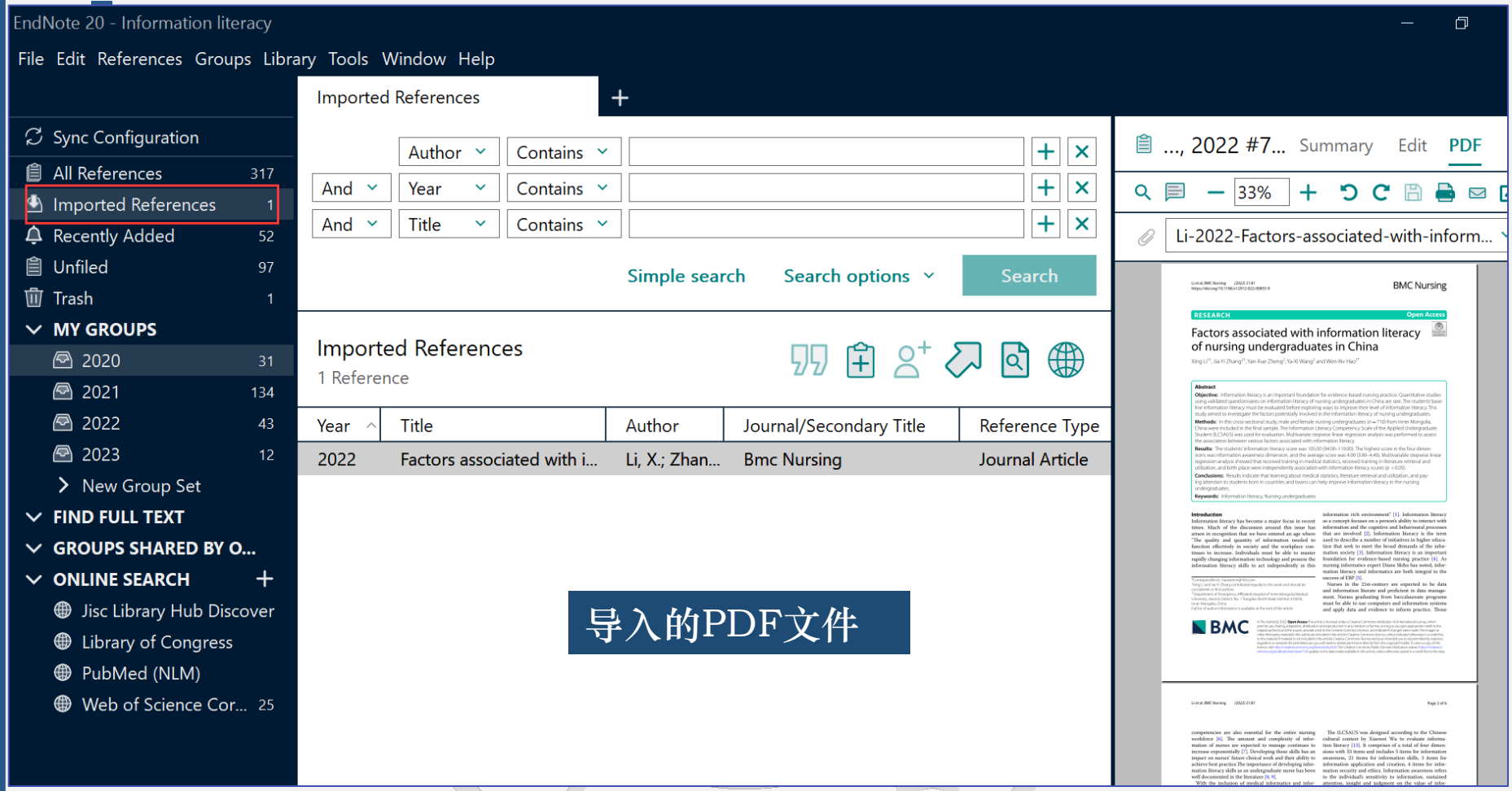
中文期刊服务平台
期刊导航
期刊评价报告
期刊开放获取
下载APP
欢迎
复旦大学图书馆
登录
导出题录
文献导出格式:
文本
查新格式
参考文献
XML
NoteExpress
Refworks
EndNote
Note First
自定义导出
Excel导出
复制
导出
%0 Journal Article
%A 李颖
%+ 北京师范大学地理科学学部减灾
%@ 1674-473X
%T 浅议英文学术期刊对引导建立学术规范的作用--以《国际灾害风险科学学报》(英文版)办刊实践为例
%J 传播与版权
%D 2019
%N 1
%V 0
%K 英文学术期刊 学术规范 《国际灾害风险科学学报》(英文版) 办刊实践
%X 学术规范是当下学界最为关注的话题之一。学术期刊,尤其是英文学术期刊因其传播范围广、影响力大,在引导建立学术规范、传播正能量方面担负着重要功能。文章结合《国际灾害风险科学学报》(英文版)的办刊实践展开论述,重点阐述英文学术期刊在引导和鼓励严谨认真的治学态度,发现和抵制学术不端行为,尊重版权所有者的知识产权以及坚守正确的政治原则等方面所起的作用。
%U http://qikan.cqvip.com/Qikan/Article/Detail?id=7001312203
%W 重庆维普资讯有限公司
④点击“导出”
③选择导出格式
EndNote


EndNote 20 - Information literacy
File Edit References Groups Library Tools Window Help
New...
Open Library... Ctrl+O
Open Shared Library... Ctrtl+Shift+O
Open Recent
Close Ctrl+W
Close Library
Save Ctrl+S
Save As...
Save a Copy...
Share...
Export...
Import
Print... Ctrl+P
Print Preview
Print Setup...
Compress Library (.enlx) ...
Exit Ctrl+Q
References
Author
Year
Title
File...
Folder...
Import File
Import File:
2020-5-20 48@cqvip.txt
Choose...
Import Option:
EndNote Import
Duplicates:
Import All
Text Translation:
No Translation
Import
Cancel
选择刚刚保存在本地的txt文件
选择过滤器

4.单篇PDF文件导入EndNote

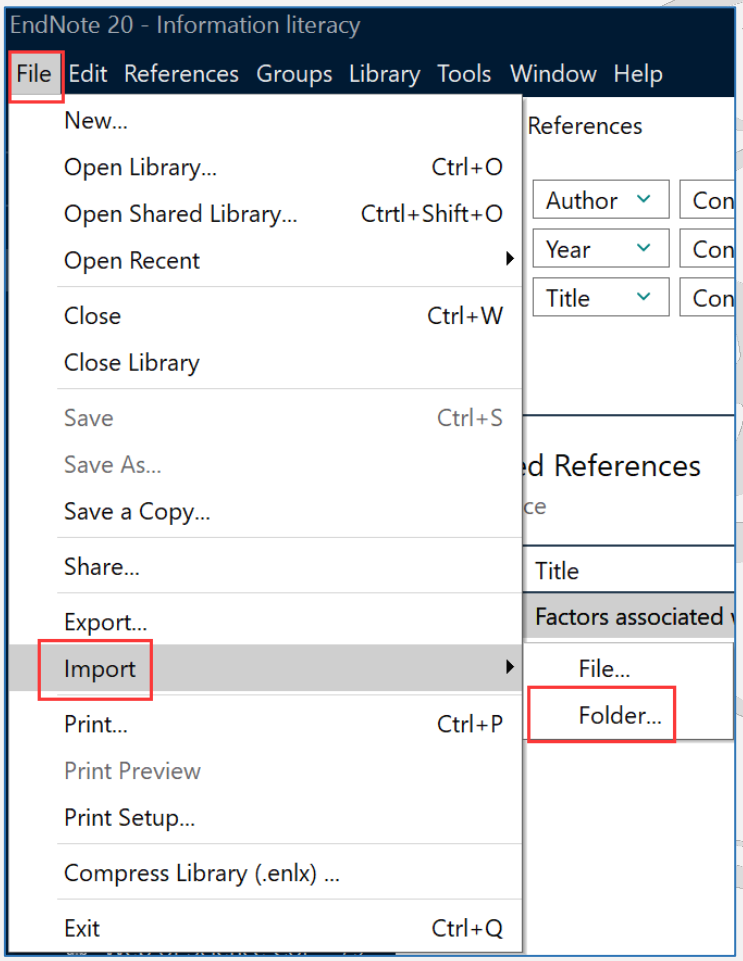


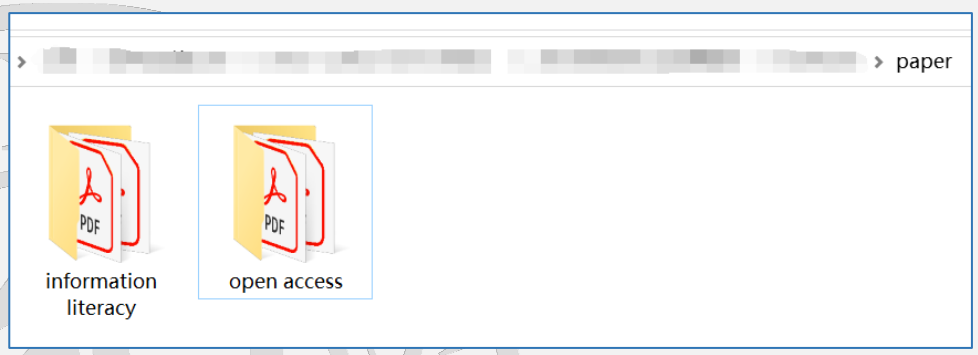

EndNote 20 - Information literacy
File Edit References Groups Library Tools Window Help
New...
Open Library... Ctrl+O
Open Shared Library... Ctrtl+Shift+O
Open Recent
Close Ctrl+W
Close Library
Save Ctrl+S
Save As...
Save a Copy...
Share...
Export...
Import
Print... Ctrl+P
Print Preview
Print Setup...
Compress Library (.enlx) ...
Exit Ctrl+Q
References
Author
Year
Title
Title
A questionnaire tc
File...
Folder...
本地PDF文件
（可以多选）
Import File
Import File:
Li-2022-Factors-associated-with-inform
Choose...
Import Option:
PDF
Duplicates:
Import All
Text Translation:
No Translation
Import
Cancel
选择过滤器



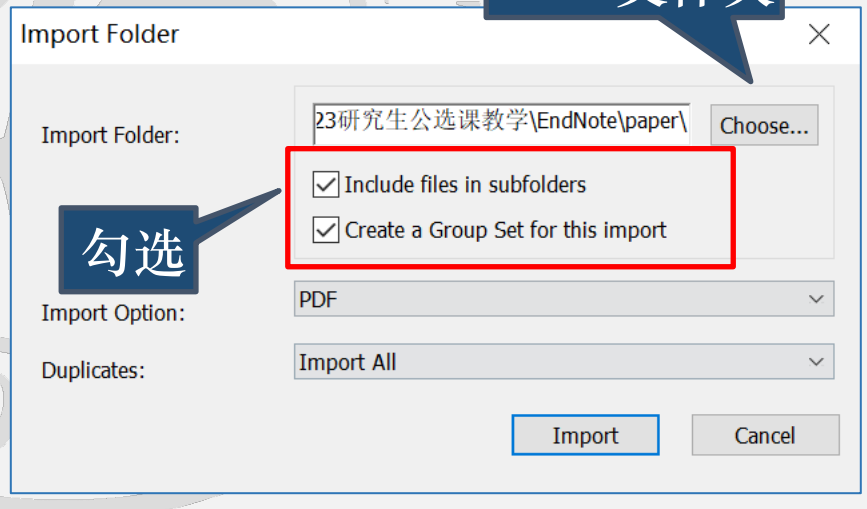
右侧文献浏览区可查看文献全文并可进行自定义标记及注释

文件夹导入到EndNote



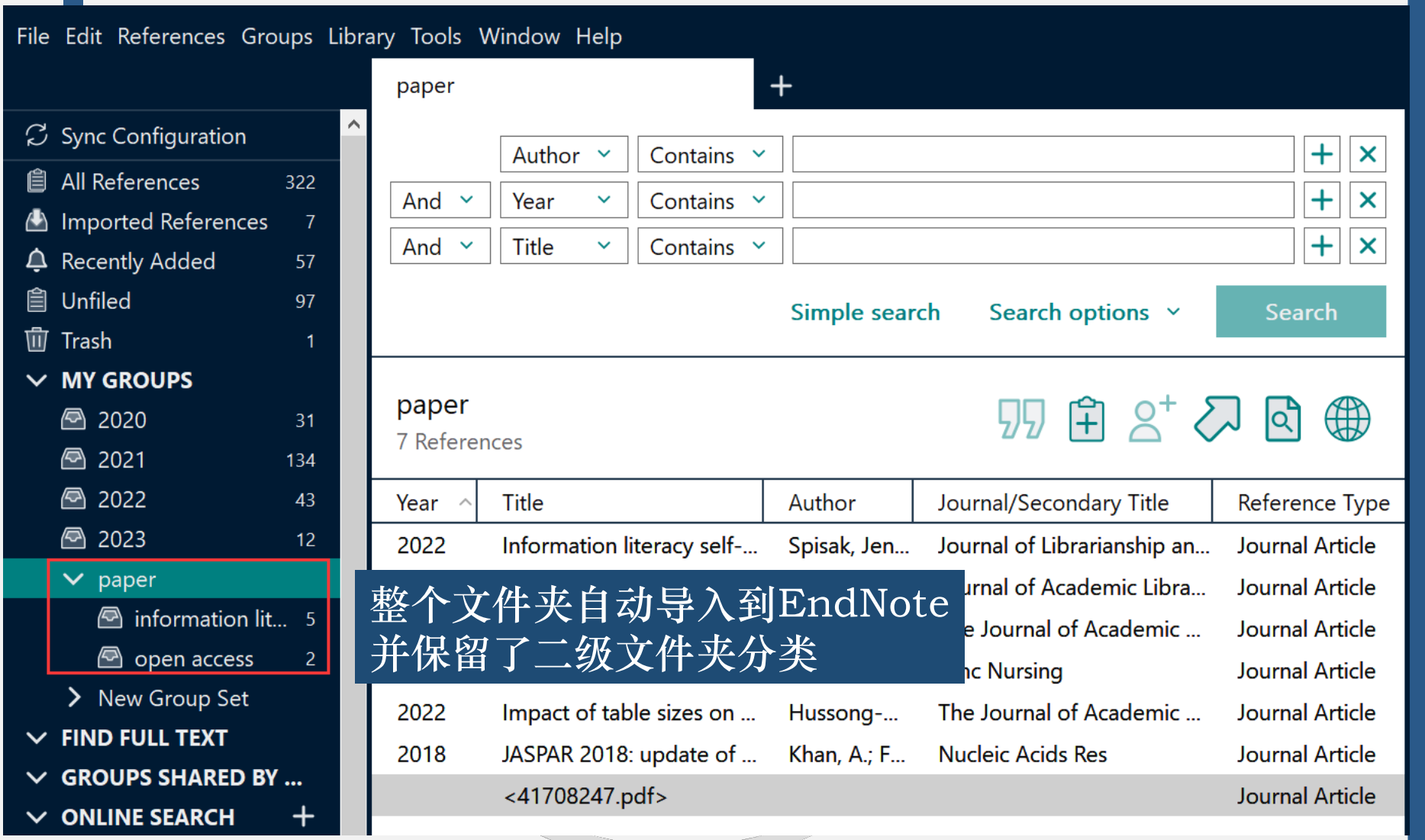


PDF文件夹



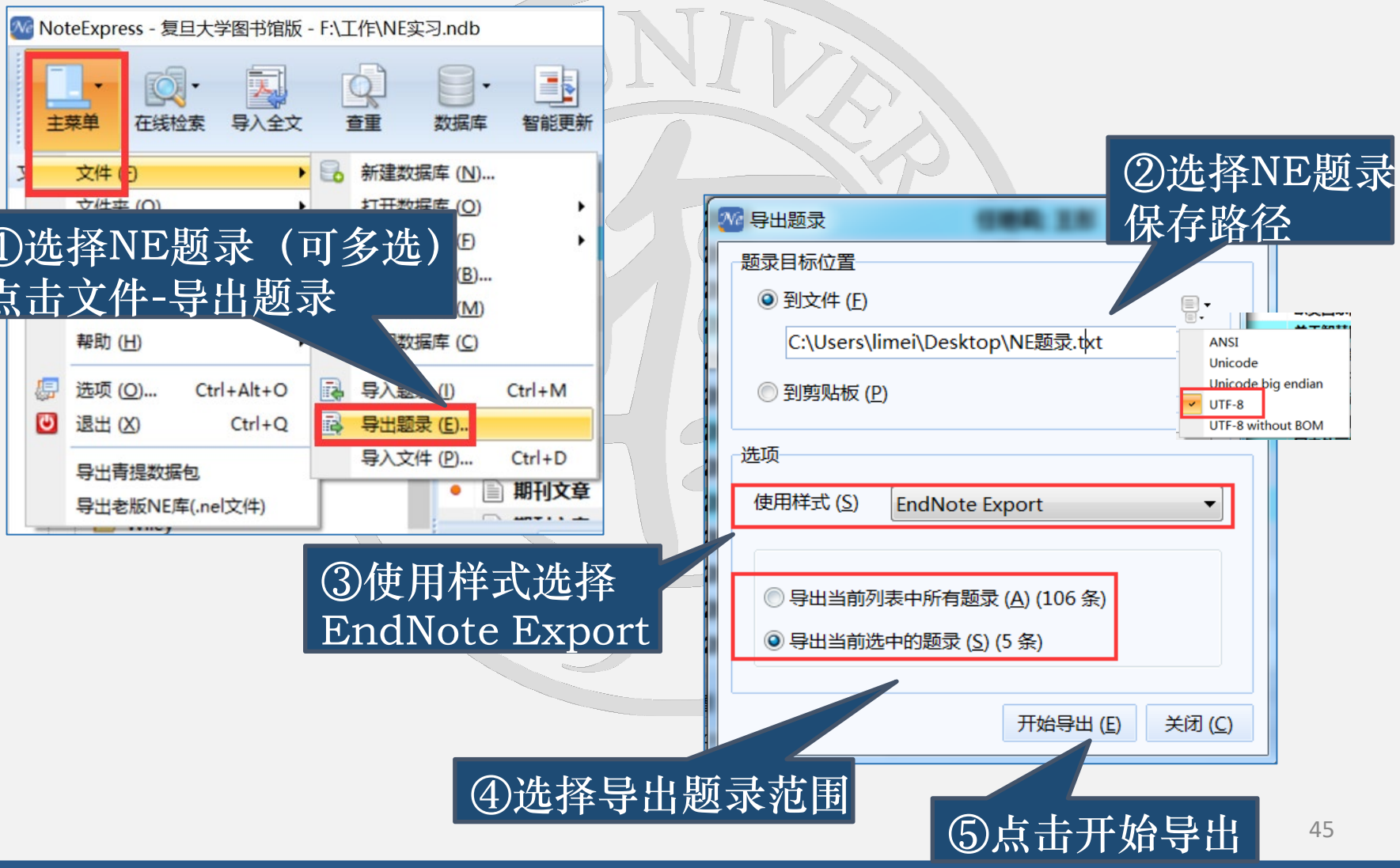
勾选

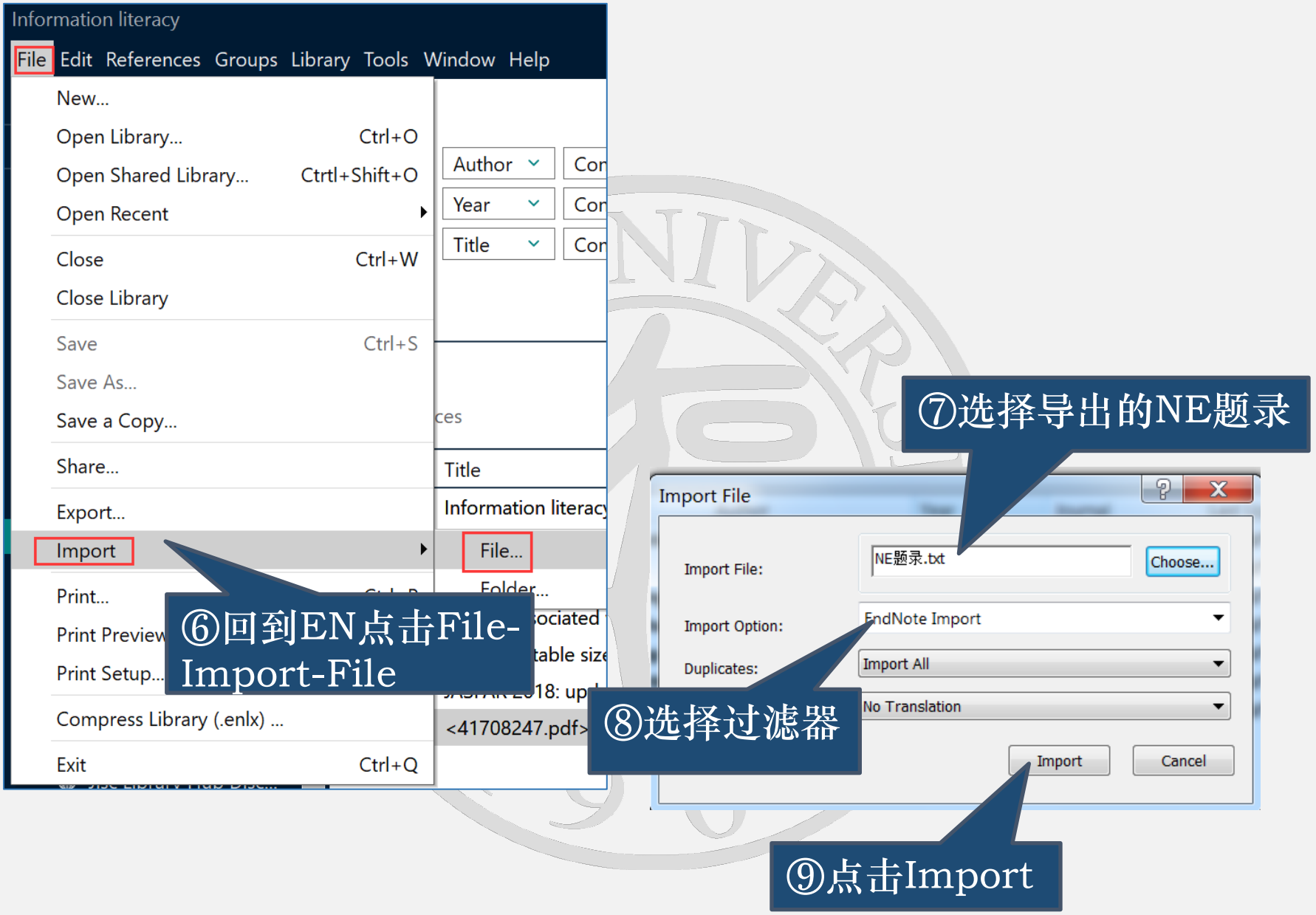
EndNote可为该文件夹新建一个组集，并保留原有文件夹分类设置。



注意：导入文件夹时，仅保留至二级文件夹。

NoteExpress 题录导入到EndNote



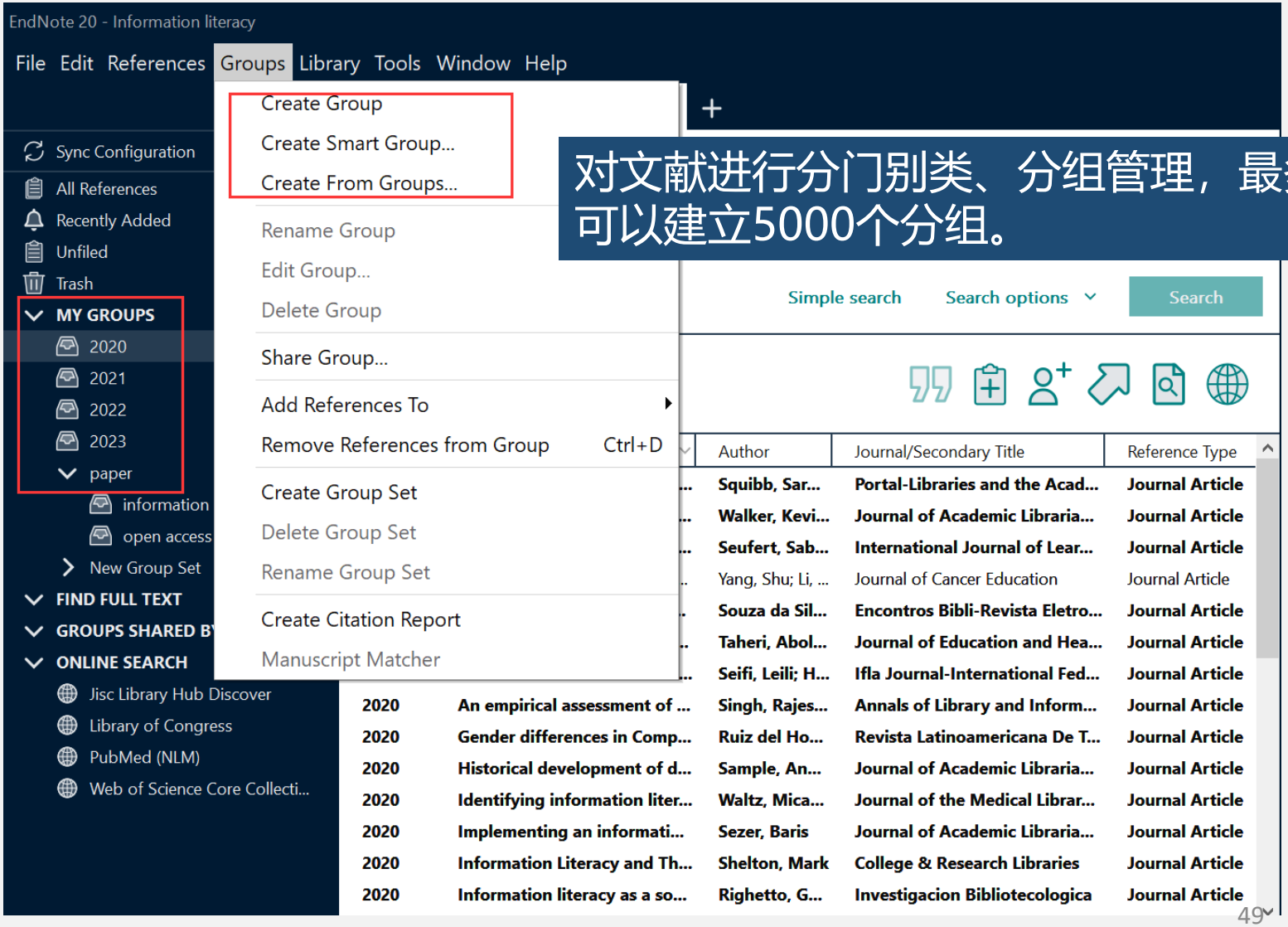

Information literacy
File Edit References Groups Library Tools Window Help
New...
Open Library... Ctrl+O
Open Shared Library... Ctrtl+Shift+O
Open Recent
Close Ctrl+W
Close Library
Save Ctrl+S
Save As...
Save a Copy...
Share...
Export...
Import
Print...
Print Preview
Print Setup...
Compress Library (.enlx) ...
Exit Ctrl+Q
Author
Year
Title
Title
Information literacy
File...
Folder...
<41708247.pdf>
⑥回到EN点击File-Import-File
⑦选择导出的NE题录
Import File
Import File:
NE题录.txt
Choose...
Import Option:
EndNote Import
Duplicates:
Import All
No Translation
Import
Cancel
⑧选择过滤器
⑨点击Import

EndNote文献管理

EndNote文献管理

1. 分组
2. 字段显示调整
3. 快速调取所需文献
4. 查找全文
5. 分享与同步
6. 压缩数据库

分组


EndNote 20 - Information literacy
File Edit References Groups Library Tools Window Help
Create Group
Create Smart Group...
Create From Groups...
Rename Group
Edit Group...
Delete Group
Share Group...
Add References To
Remove References from Group Ctrl+D
Create Group Set
Delete Group Set
Rename Group Set
Create Citation Report
Manuscript Matcher
Sync Configuration
All References
Recently Added
Unfiled
Trash
MY GROUPS
2020
2021
2022
2023
paper
information
open access
New Group Set
FIND FULL TEXT
GROUPS SHARED BY
ONLINE SEARCH
Jisc Library Hub Discover
Library of Congress
PubMed (NLM)
Web of Science Core Collecti...
对文献进行分门别类、分组管理，最多可以建立5000个分组。
Simple search
Search options
Search
Author
Journal/Secondary Title
Reference Type
Squibb, Sar... Portal-Libraries and the Acad... Journal Article
Walker, Kevi... Journal of Academic Libraria... Journal Article
Seufert, Sab... International Journal of Lear... Journal Article
Yang, Shu; Li, ... Journal of Cancer Education Journal Article
Souza da Sil... Encontros Bibli-Revista Eletro... Journal Article
Taheri, Abol... Journal of Education and Hea... Journal Article
Seifi, Leili; H... Ifla Journal-International Fed... Journal Article
2020 An empirical assessment of ... Singh, Rajes... Annals of Library and Inform... Journal Article
2020 Gender differences in Comp... Ruiz del Ho... Revista Latinoamericana De T... Journal Article
2020 Historical development of d... Sample, An... Journal of Academic Libraria... Journal Article
2020 Identifying information liter... Waltz, Mica... Journal of the Medical Librar... Journal Article
2020 Implementing an informati... Sezer, Baris Journal of Academic Libraria... Journal Article
2020 Information Literacy and Th... Shelton, Mark College & Research Libraries Journal Article
2020 Information literacy as a so... Righetto, G... Investigacion Bibliotecologica Journal Article

Custom Group

把目标文献添加到组（直接拖动或右键添加）,所有组按照字母顺序进行排序。

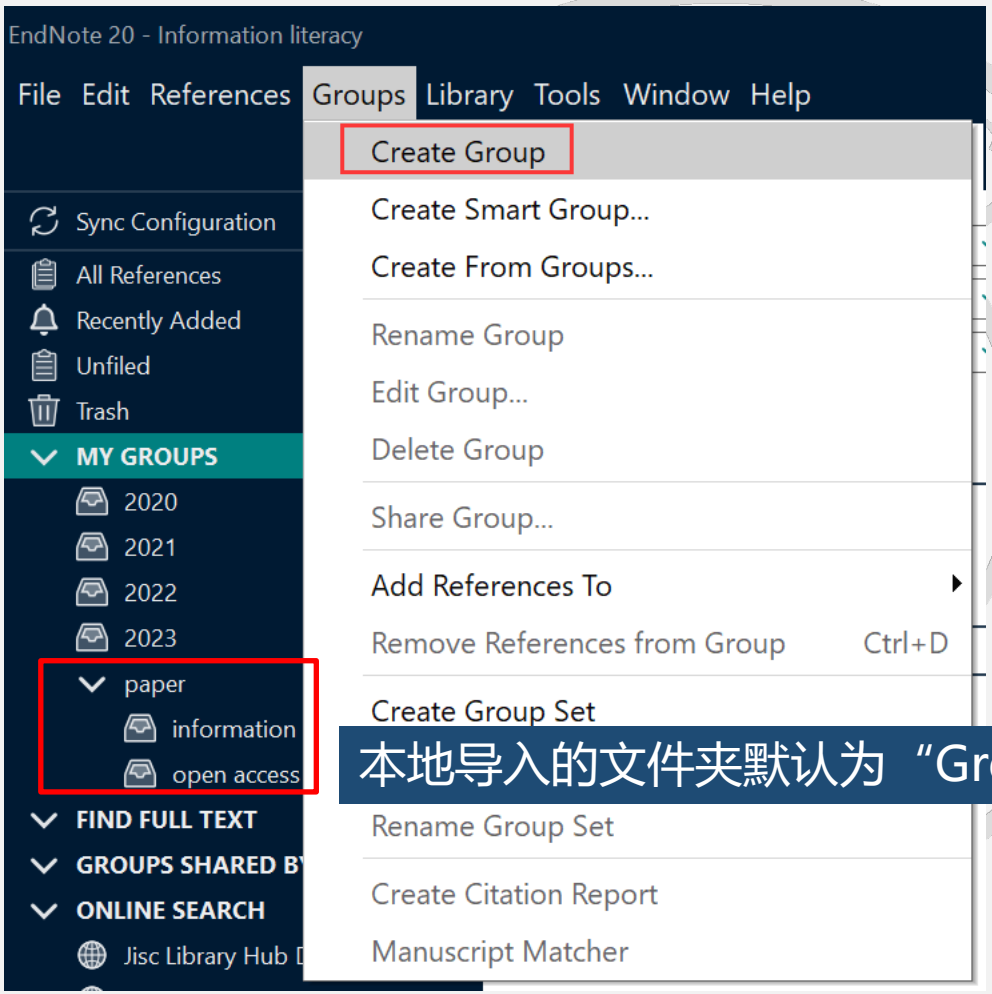
Smart Groups

按照设置条件自动挑选符合条件的记录，在有新记录收入时自动将符合条件的记录放入Smart Group。

Combination Groups

将已经设置好的组用AND,OR或NOT进行组与组之间的匹配。如寻找组与组之间的交集或并集等。

Create Group



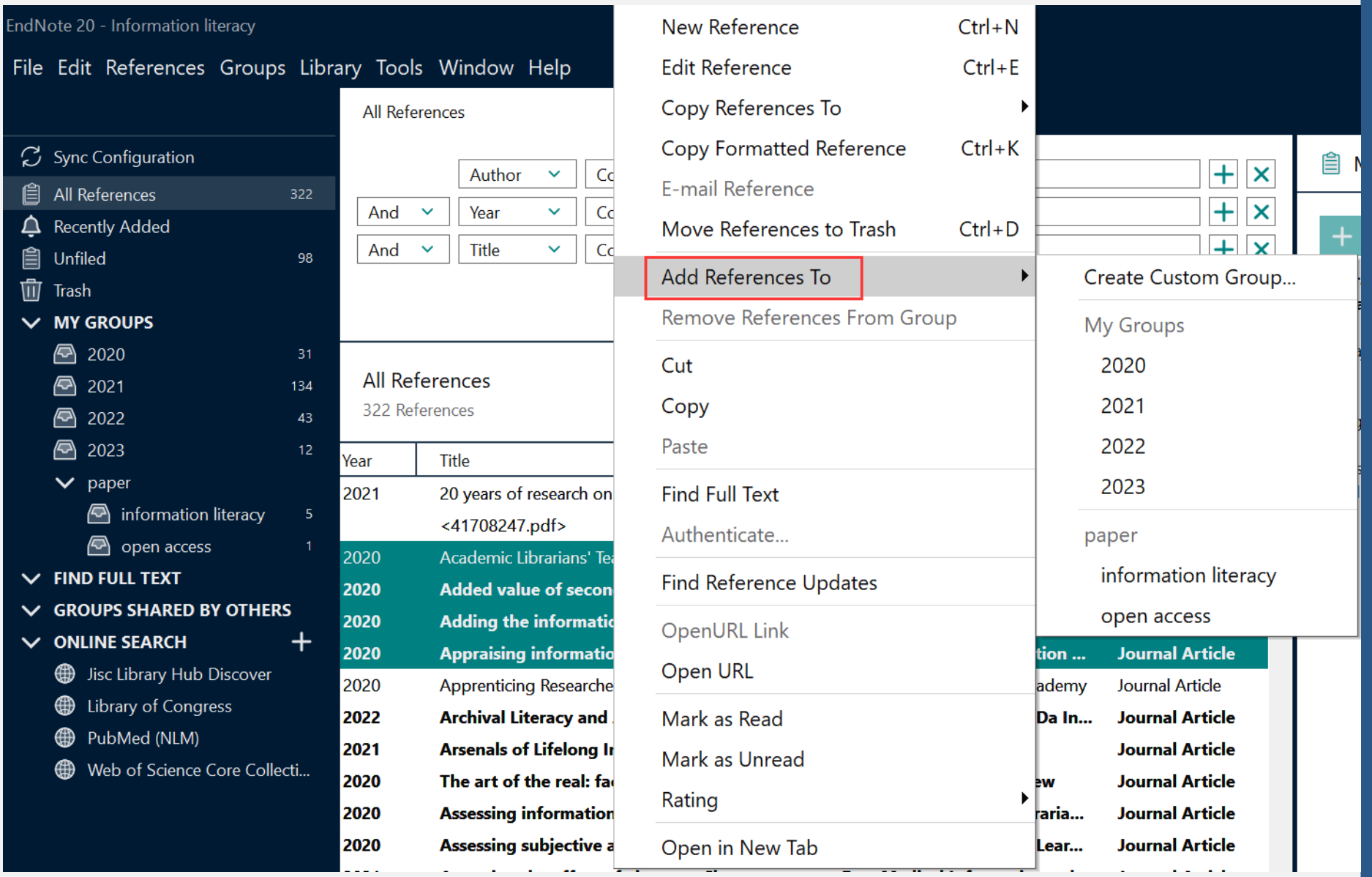
本地导入的文件夹默认为“Group Set”

STEP1

选择
“Groups”

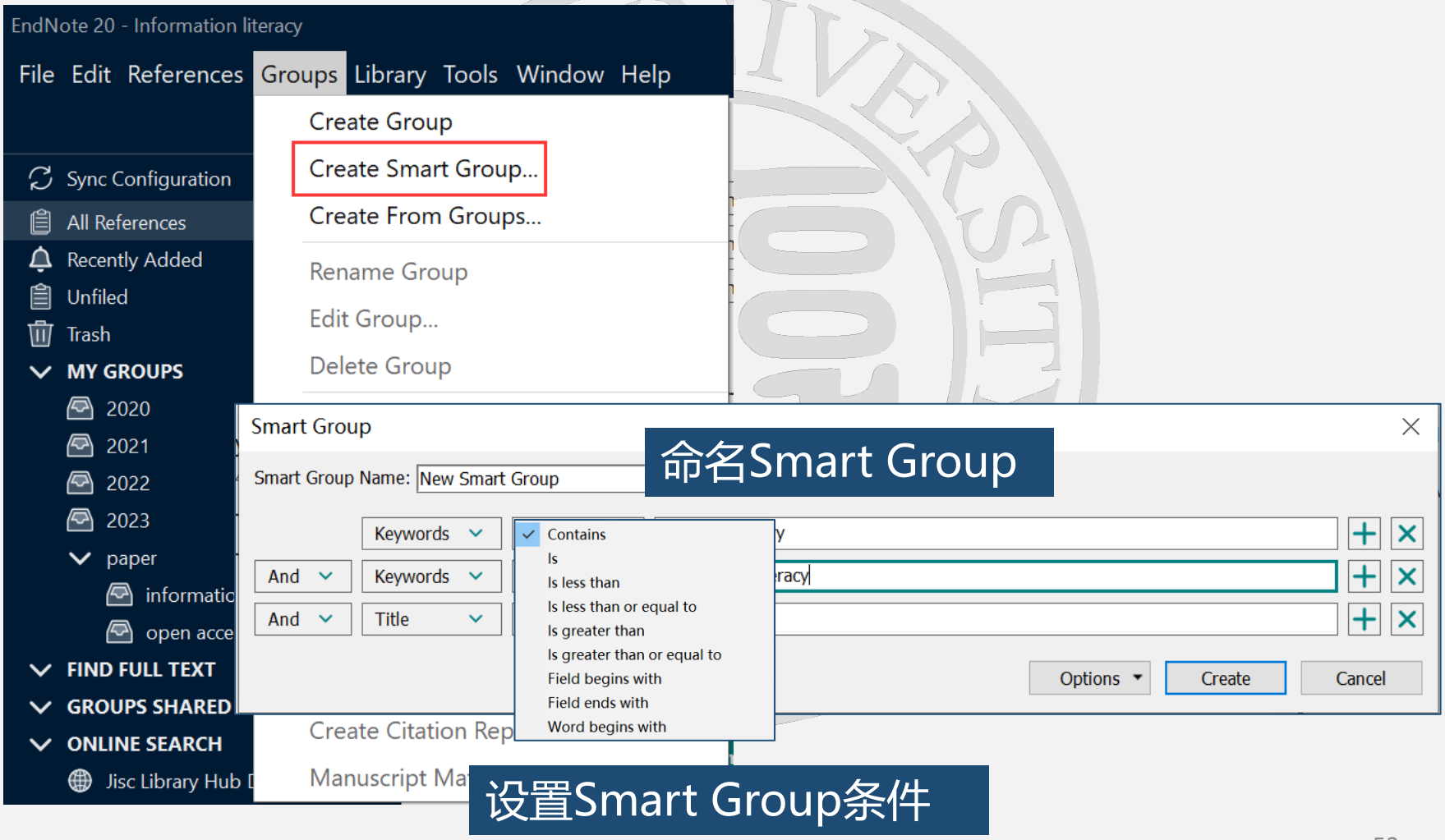
STEP2

点击
“Create Group”

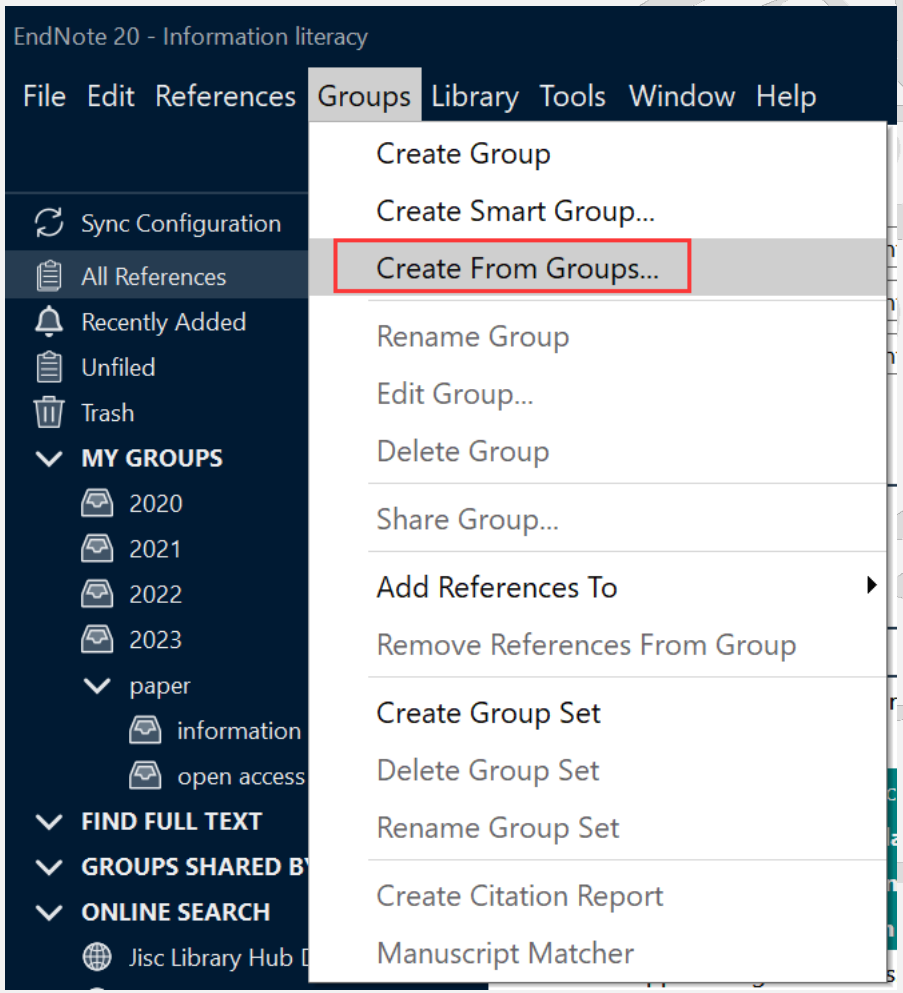


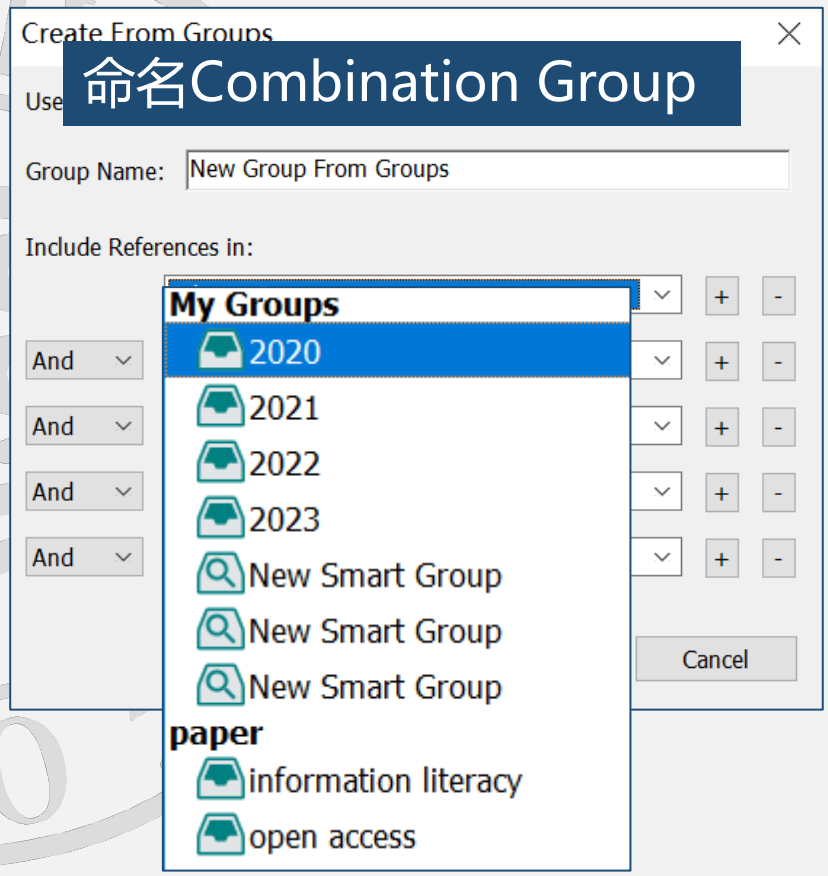
检索的结果、导入的文献均需手动添加记录到所需分组

Smart Group

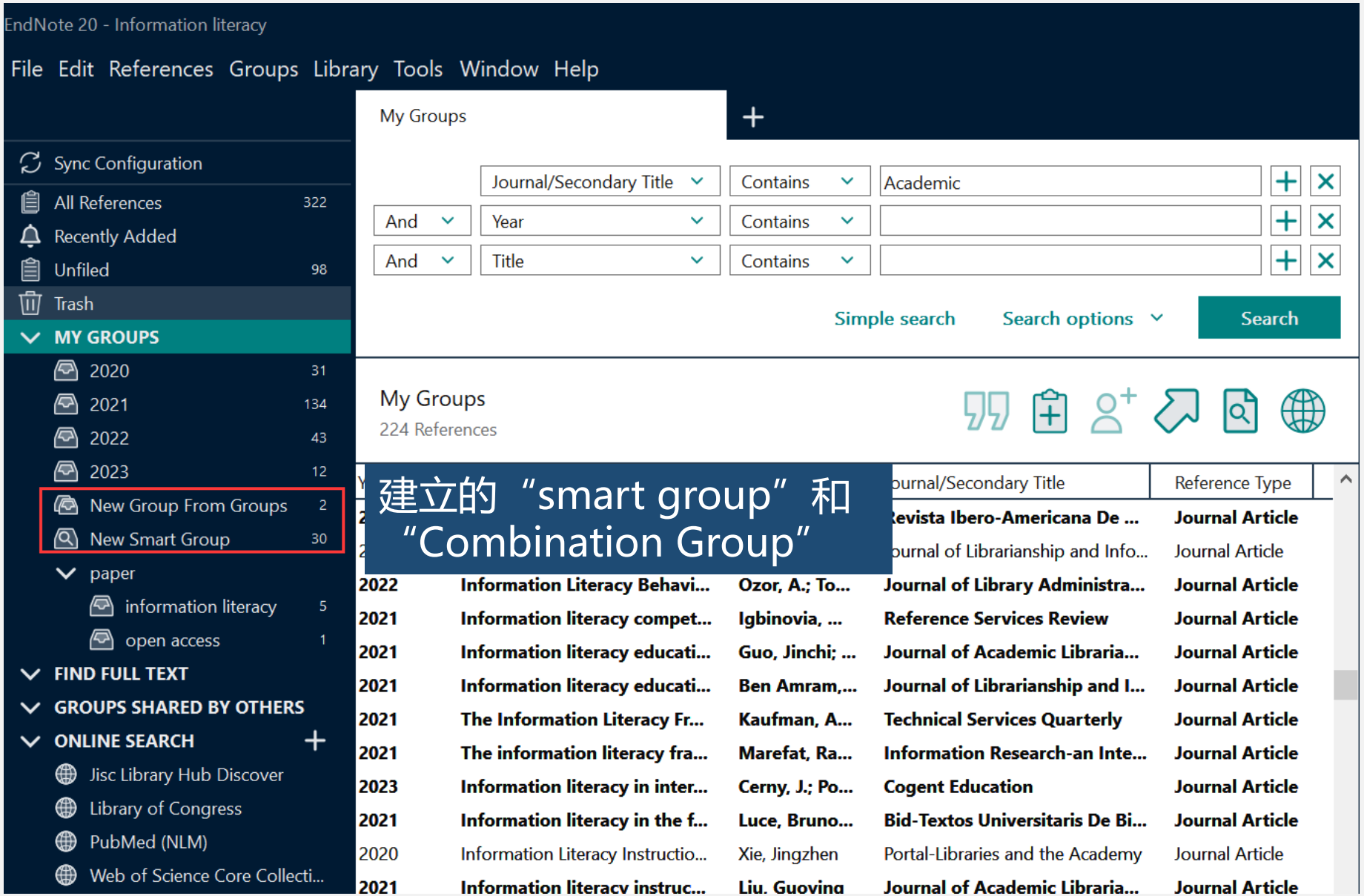

EndNote 20 - Information literacy
File Edit References Groups Library Tools Window Help
Create Group
Create Smart Group...
Create From Groups...
Rename Group
Edit Group...
Delete Group
Sync Configuration
All References
Recently Added
Unfiled
Trash
MY GROUPS
2020
2021
2022
2023
paper
FIND FULL TEXT
GROUPS SHARED
ONLINE SEARCH
Jisc Library Hub
Create Citation Rep
Manuscript Ma
Smart Group
Smart Group Name: New Smart Group
Keywords
Contains
Is
Is less than
Is less than or equal to
Is greater than
Is greater than or equal to
Field begins with
Field ends with
Word begins with
And
Keywords
And
Title
Options
Create
Cancel
命名Smart Group
设置Smart Group条件

Combination Group

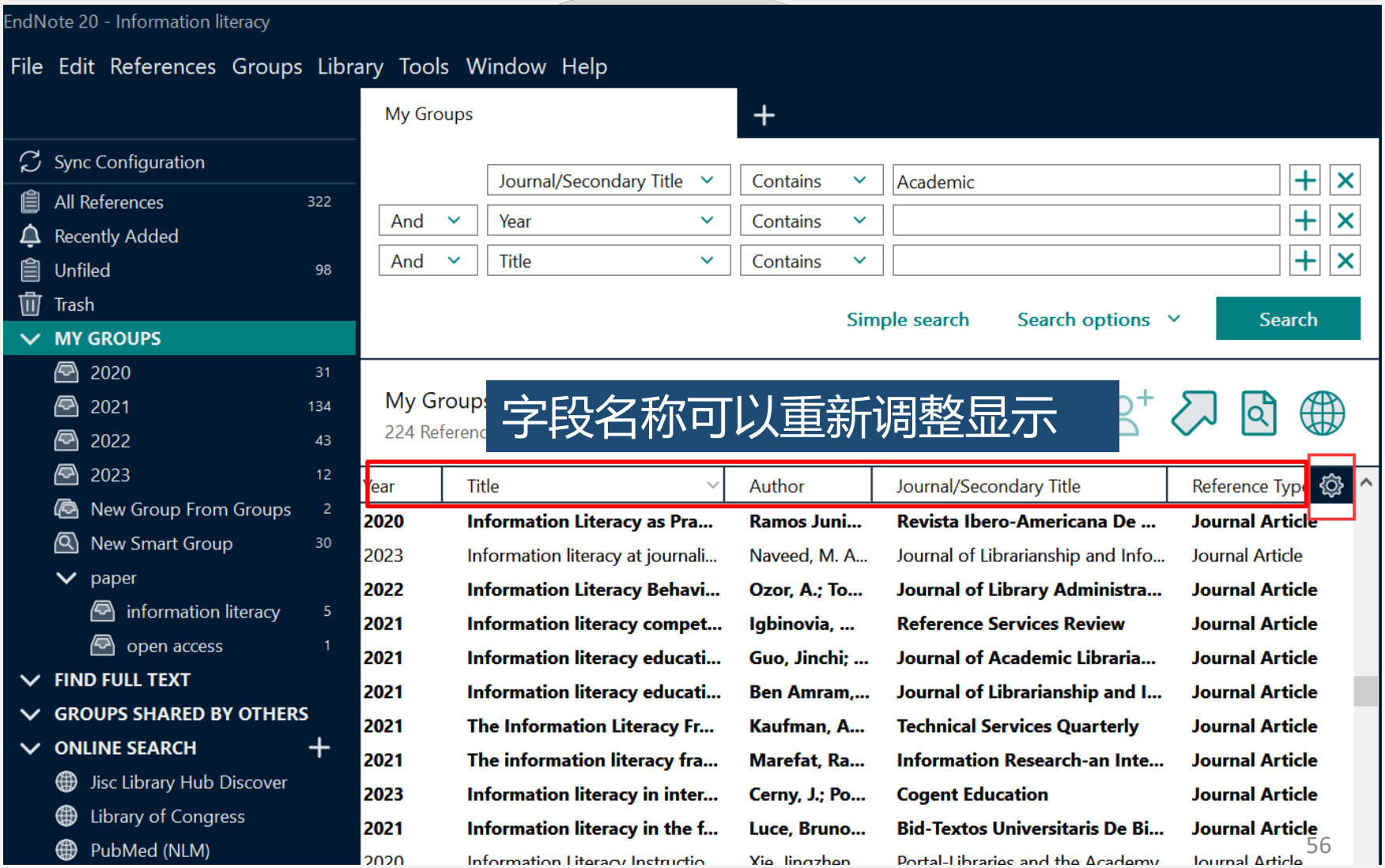


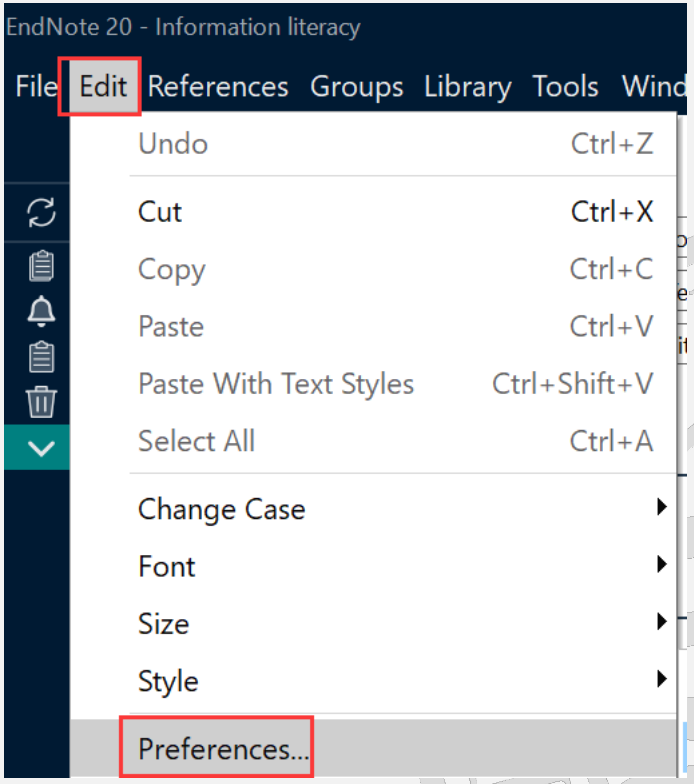


设置Combination Group条件


EndNote 20 - Information literacy
File Edit References Groups Library Tools Window Help
My Groups
Sync Configuration
All References 322
Recently Added
Unfiled 98
Trash
MY GROUPS
2020 31
2021 134
2022 43
2023 12
New Group From Groups 2
New Smart Group 30
paper
information literacy 5
open access 1
FIND FULL TEXT
GROUPS SHARED BY OTHERS
ONLINE SEARCH
Jisc Library Hub Discover
Library of Congress
PubMed (NLM)
Web of Science Core Collecti...
Journal/Secondary Title Contains Academic
And Year Contains
And Title Contains
Simple search
Search options
Search
My Groups
224 References
建立的“smart group”和“Combination Group”
Journal/Secondary Title
Reference Type
Revista Ibero-Americana De ... Journal Article
Journal of Librarianship and Info... Journal Article
2022 Information Literacy Behavi... Ozor, A.; To... Journal of Library Administra... Journal Article
2021 Information literacy compet... Igbinovia, ... Reference Services Review Journal Article
2021 Information literacy educati... Guo, Jinchi; ... Journal of Academic Libraria... Journal Article
2021 Information literacy educati... Ben Amram,... Journal of Librarianship and I... Journal Article
2021 The Information Literacy Fr... Kaufman, A... Technical Services Quarterly Journal Article
2021 The information literacy fra... Marefat, Ra... Information Research-an Inte... Journal Article
2023 Information literacy in inter... Cerny, J.; Po... Cogent Education Journal Article
2021 Information literacy in the f... Luce, Bruno... Bid-Textos Universitaris De Bi... Journal Article
2020 Information Literacy Instructio... Xie, Jingzhen Portal-Libraries and the Academy Journal Article
2021 Information literacy instruc... Liu, Guoying Journal of Academic Libraria... Journal Article

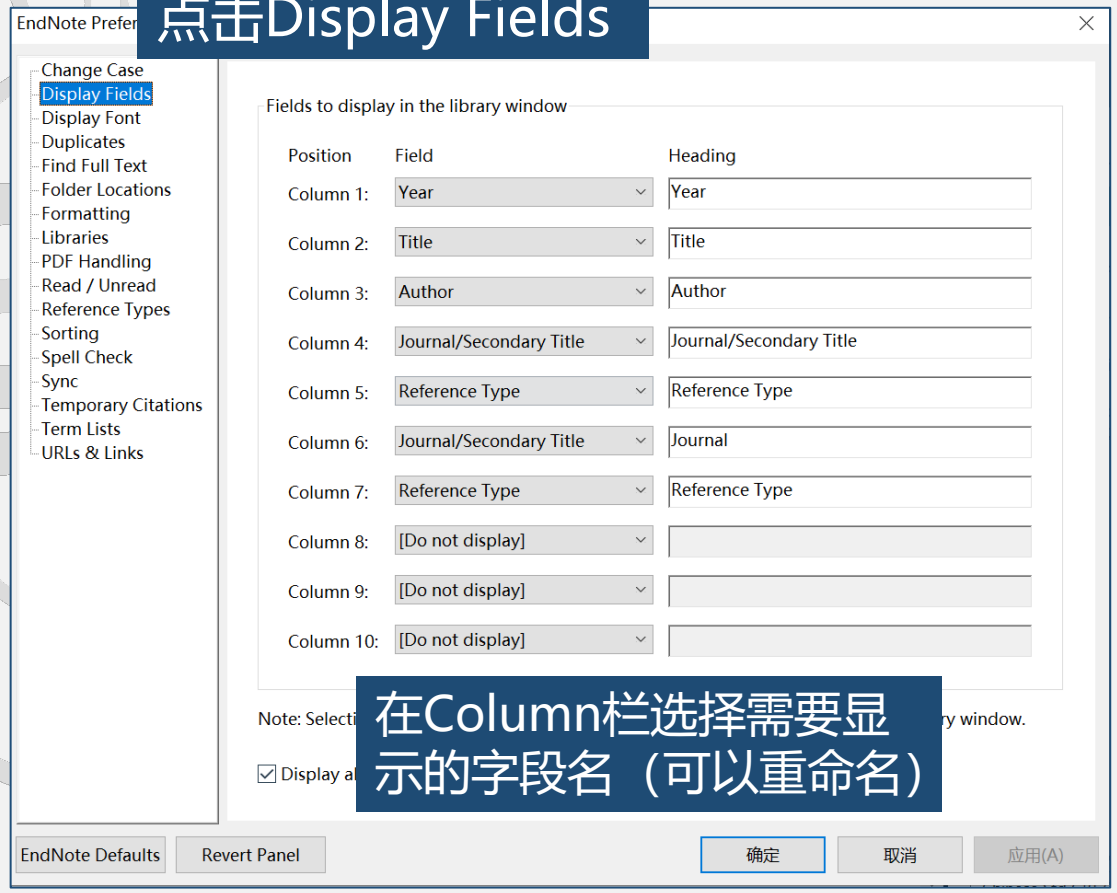
字段显示调整


EndNote 20 - Information literacy
File Edit References Groups Library Tools Window Help
My Groups
Sync Configuration
All References 322
Recently Added
Unfiled 98
Trash
MY GROUPS
2020 31
2021 134
2022 43
2023 12
New Group From Groups 2
New Smart Group 30
paper
information literacy 5
open access 1
FIND FULL TEXT
GROUPS SHARED BY OTHERS
ONLINE SEARCH
Jisc Library Hub Discover
Library of Congress
PubMed (NLM)
Journal/Secondary Title Contains Academic
And Year Contains
And Title Contains
Simple search
Search options
Search
My Groups
224 Referenc
字段名称可以重新调整显示
Year
Title
Author
Journal/Secondary Title
Reference Type
2020 Information Literacy as Pra... Ramos Juni... Revista Ibero-Americana De ... Journal Article
2023 Information literacy at journali... Naveed, M. A... Journal of Librarianship and Info... Journal Article
2022 Information Literacy Behavi... Ozor, A.; To... Journal of Library Administra... Journal Article
2021 Information literacy compet... Igbinovia, ... Reference Services Review Journal Article
2021 Information literacy educati... Guo, Jinchi; ... Journal of Academic Libraria... Journal Article
2021 Information literacy educati... Ben Amram,... Journal of Librarianship and I... Journal Article
2021 The Information Literacy Fr... Kaufman, A... Technical Services Quarterly Journal Article
2021 The information literacy fra... Marefat, Ra... Information Research-an Inte... Journal Article
2023 Information literacy in inter... Cerny, J.; Po... Cogent Education Journal Article
2021 Information literacy in the f... Luce, Bruno... Bid-Textos Universitaris De Bi... Journal Article



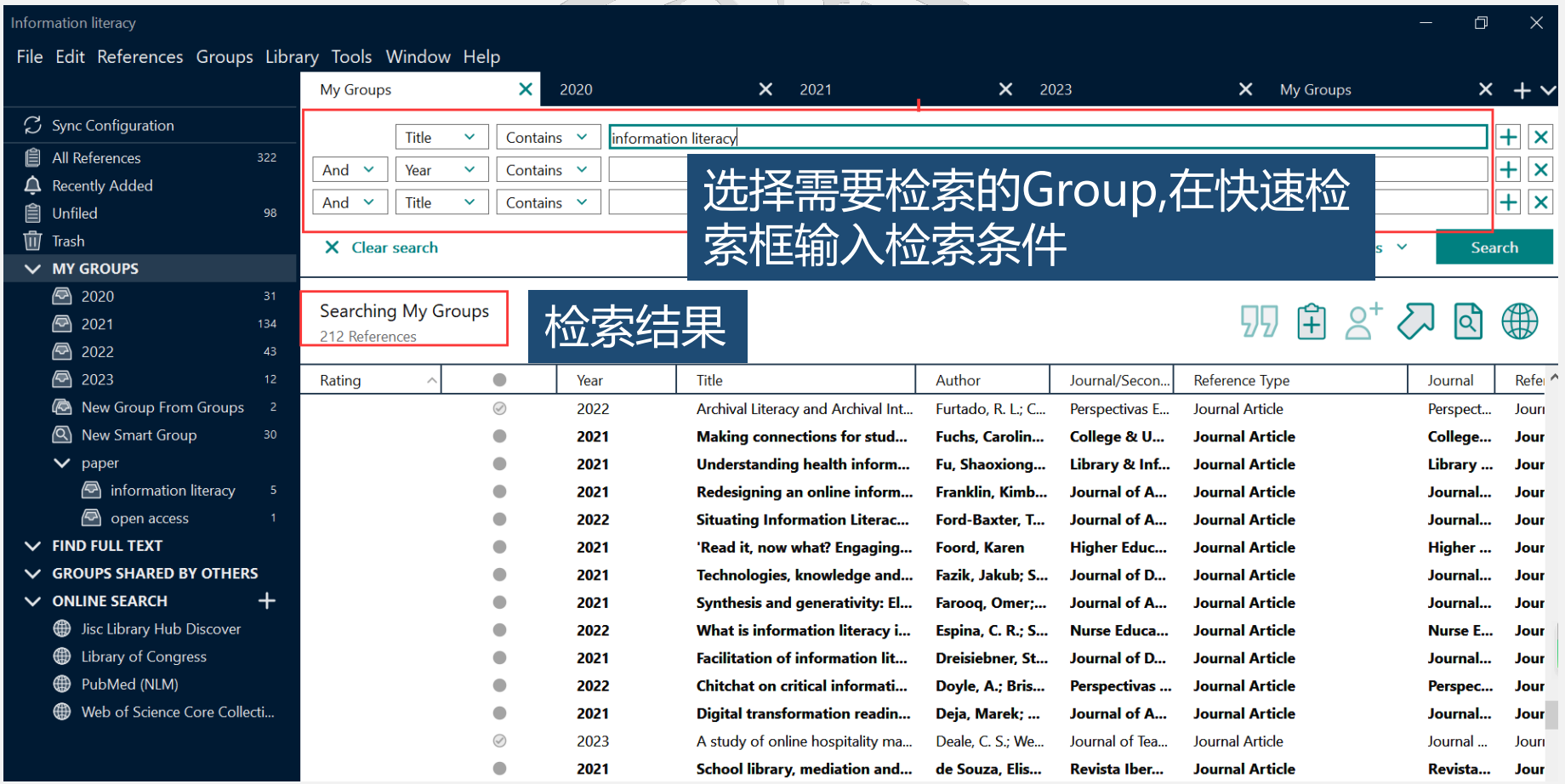
点击Edit-Preference

点击Display Fields



在Column栏选择需要显示的字段名（可以重命名）

快速调取所需文献


Information literacy
File Edit References Groups Library Tools Window Help
My Groups
2020
2021
2023
My Groups
Sync Configuration
All References 322
Recently Added
Unfiled 98
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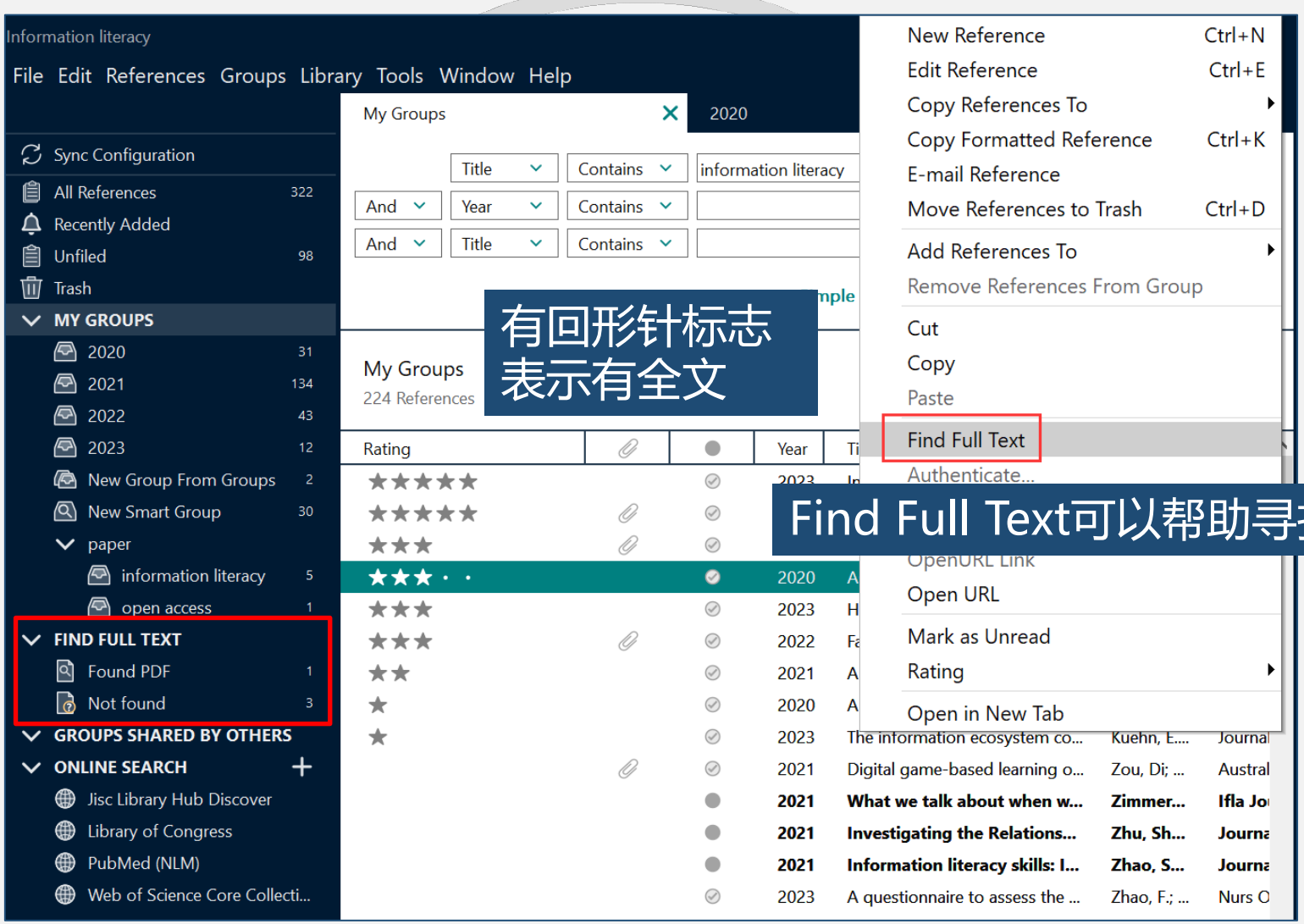
Information literacy
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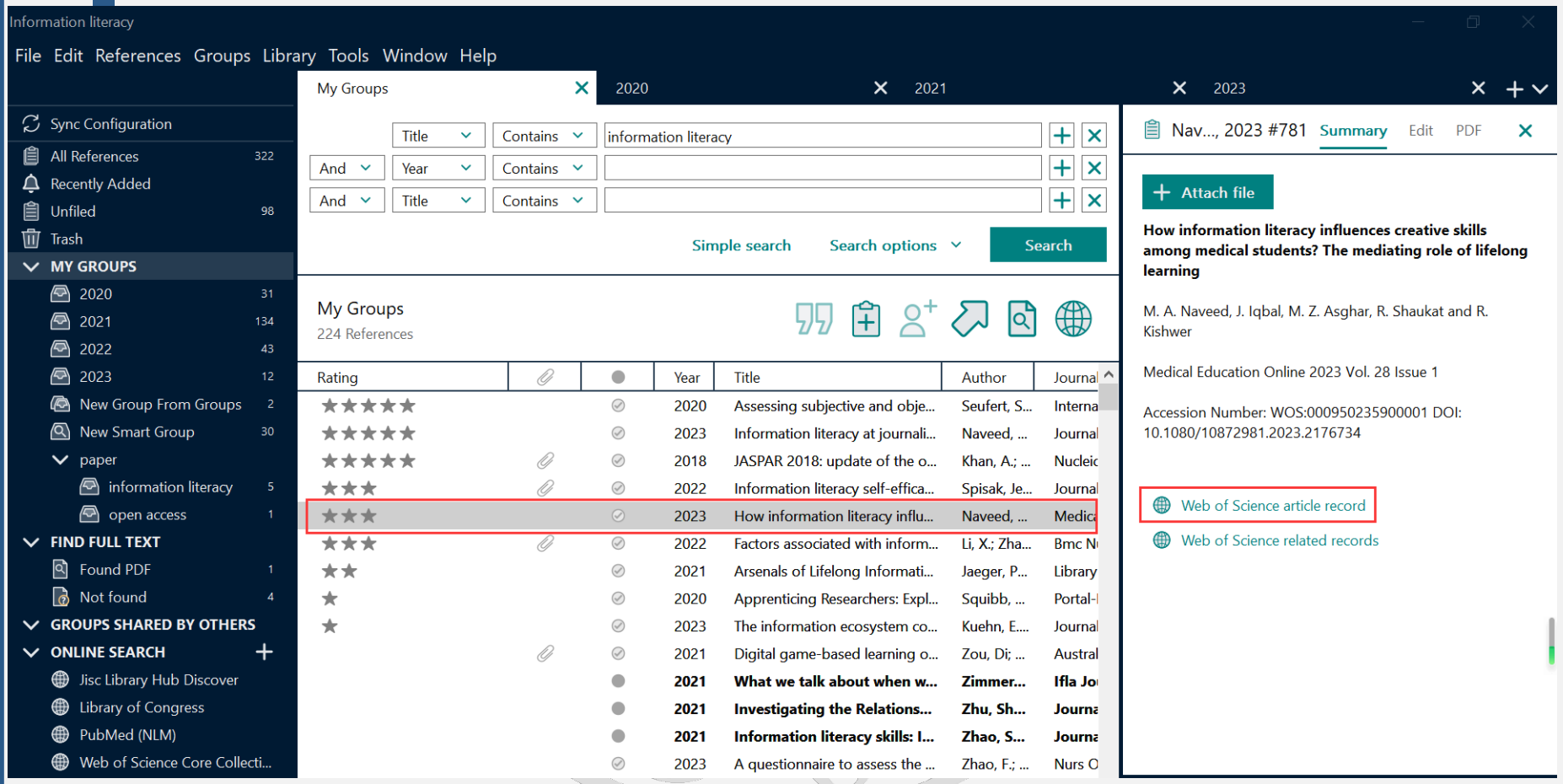

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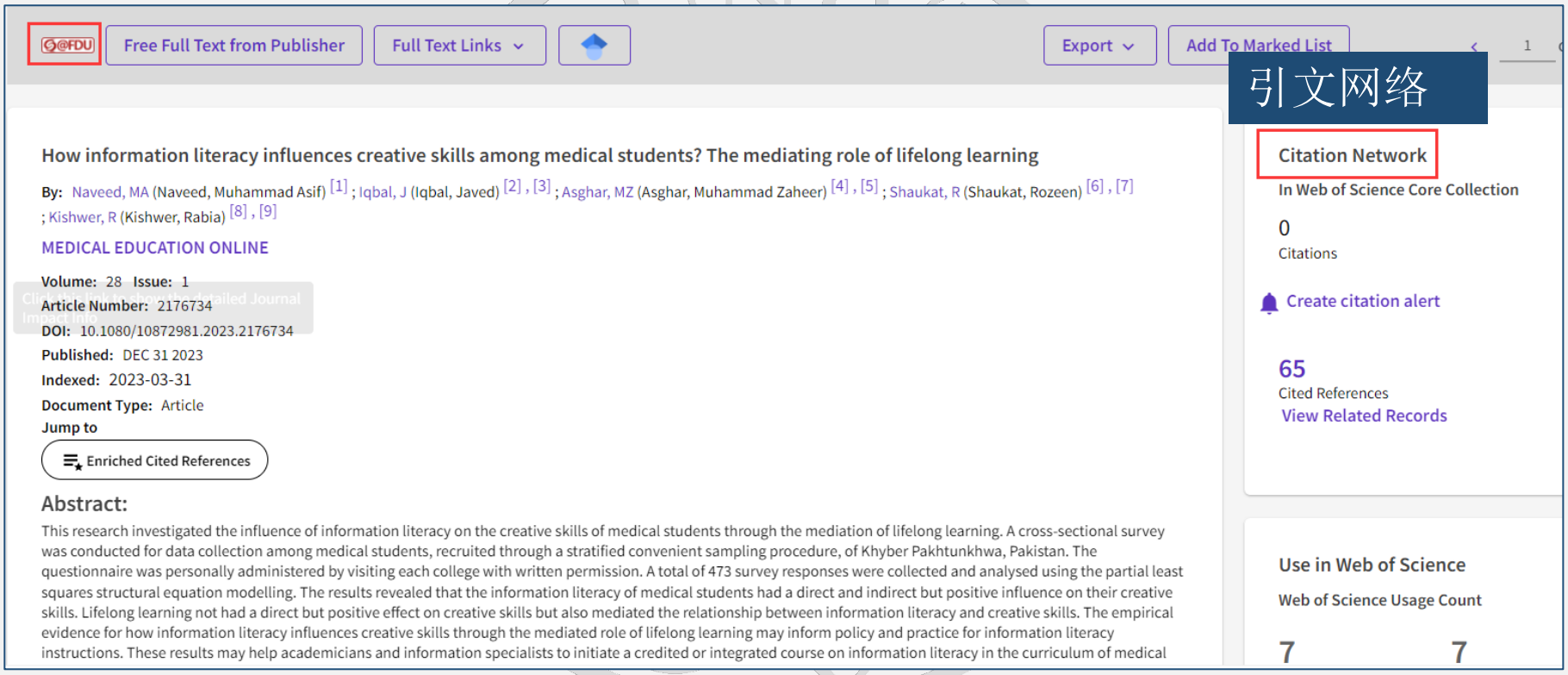
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How information literacy influences creative skills among medical students? The mediating role of lifelong learning
By: Naveed, MA (Naveed, Muhammad Asif) [1] ; Iqbal, J (Iqbal, Javed) [2] , [3] ; Asghar, MZ (Asghar, Muhammad Zaheer) [4] , [5] ; Shaukat, R (Shaukat, Rozeen) [6] , [7] ; Kishwer, R (Kishwer, Rabia) [8] , [9]
MEDICAL EDUCATION ONLINE
Volume: 28 Issue: 1
Article Number: 2176734
DOI: 10.1080/10872981.2023.2176734
Published: DEC 31 2023
Indexed: 2023-03-31
Document Type: Article
Jump to
Enriched Cited References
Abstract:
This research investigated the influence of information literacy on the creative skills of medical students through the mediation of lifelong learning. A cross-sectional survey was conducted for data collection among medical students, recruited through a stratified convenient sampling procedure, of Khyber Pakhtunkhwa, Pakistan. The questionnaire was personally administered by visiting each college with written permission. A total of 473 survey responses were collected and analysed using the partial least squares structural equation modelling. The results revealed that the information literacy of medical students had a direct and indirect but positive influence on their creative skills. Lifelong learning not had a direct but positive effect on creative skills but also mediated the relationship between information literacy and creative skills. The empirical evidence for how information literacy influences creative skills through the mediated role of lifelong learning may inform policy and practice for information literacy instructions. These results may help academicians and information specialists to initiate a credited or integrated course on information literacy in the curriculum of medical

引文网络

Citation Network
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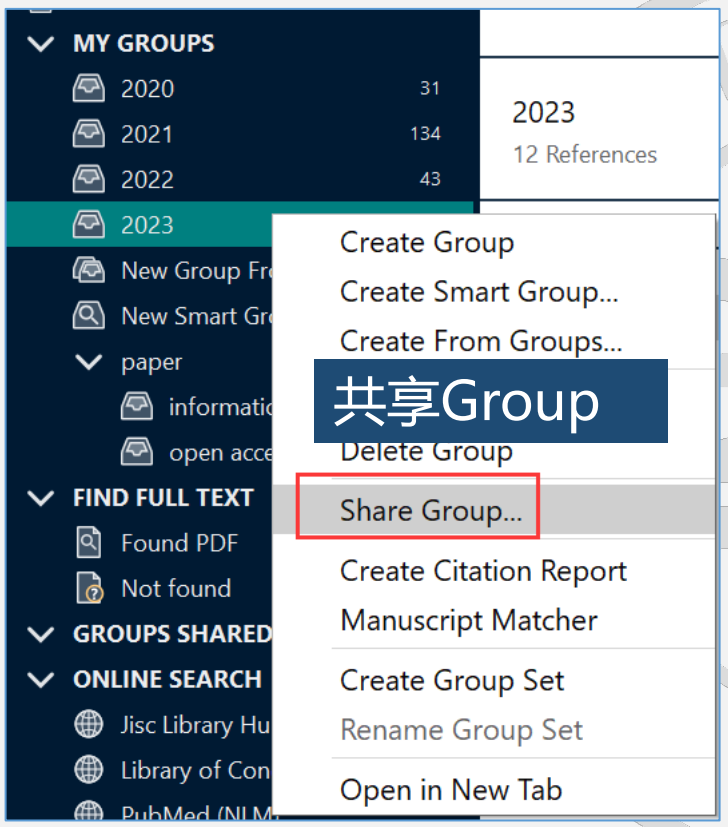
共享分组/数据库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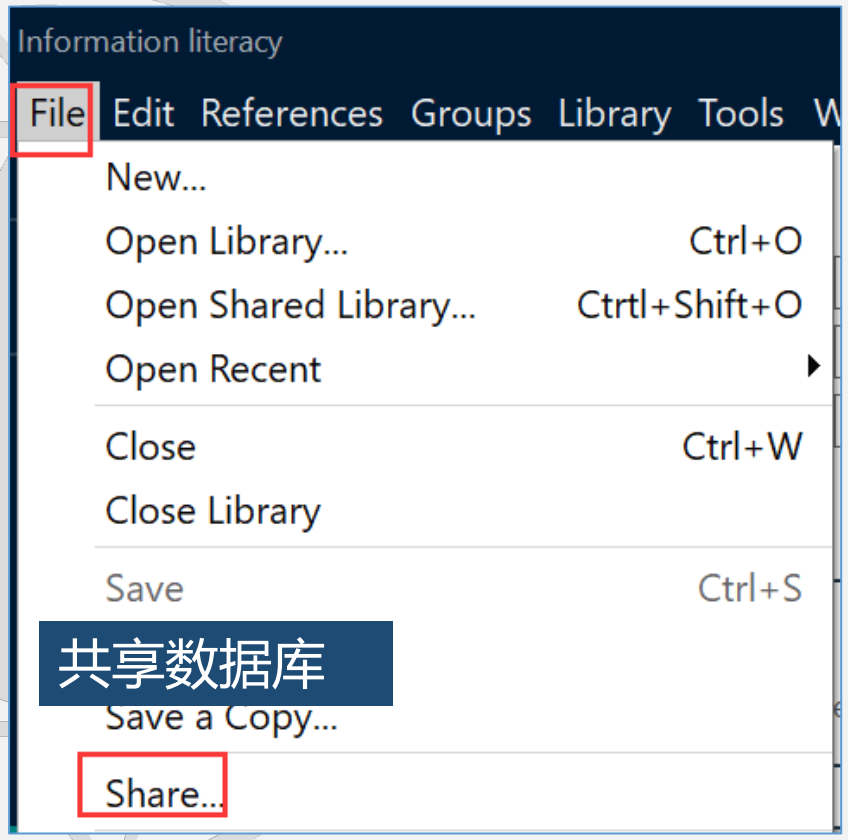
Information literacy
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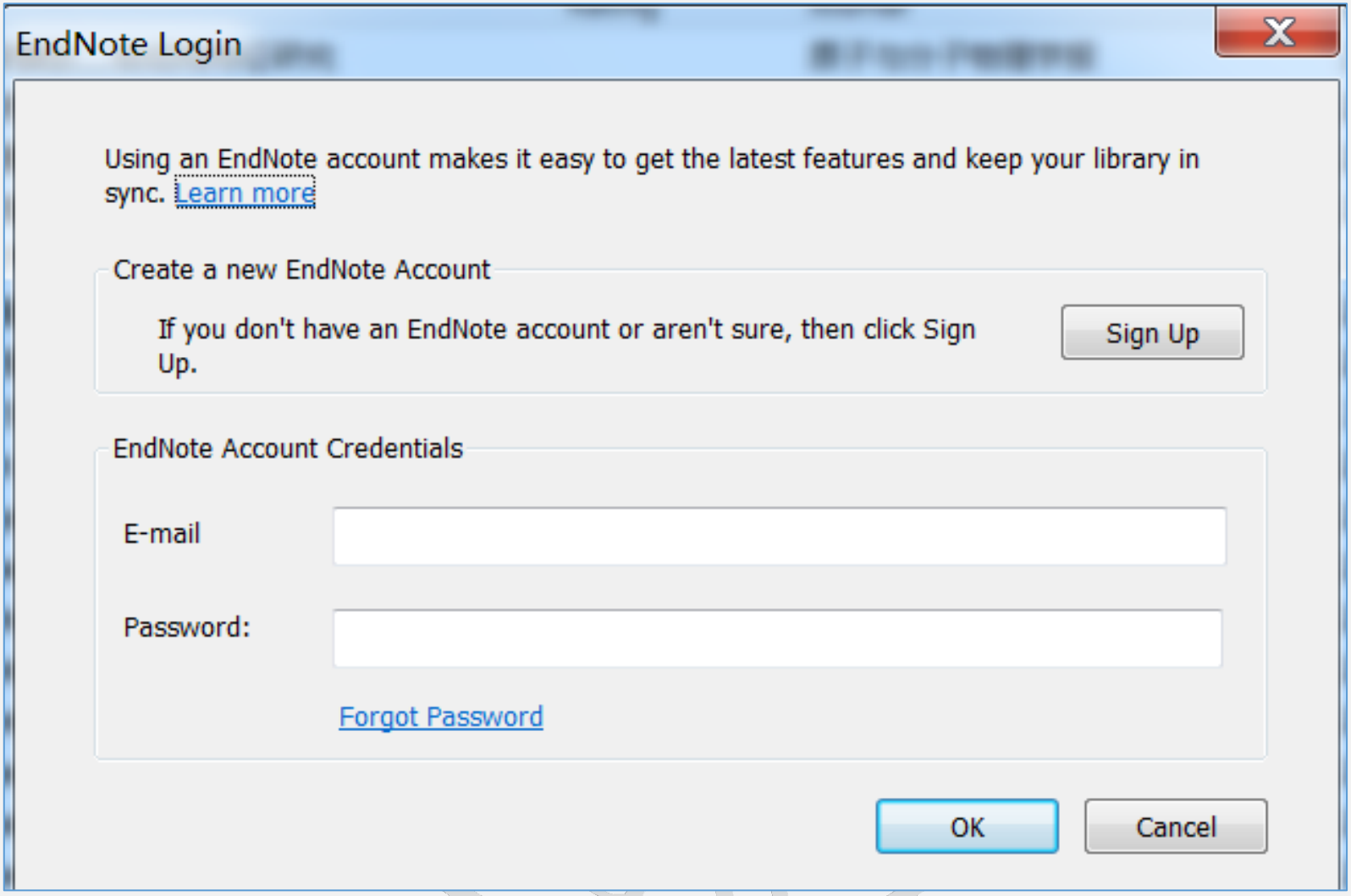

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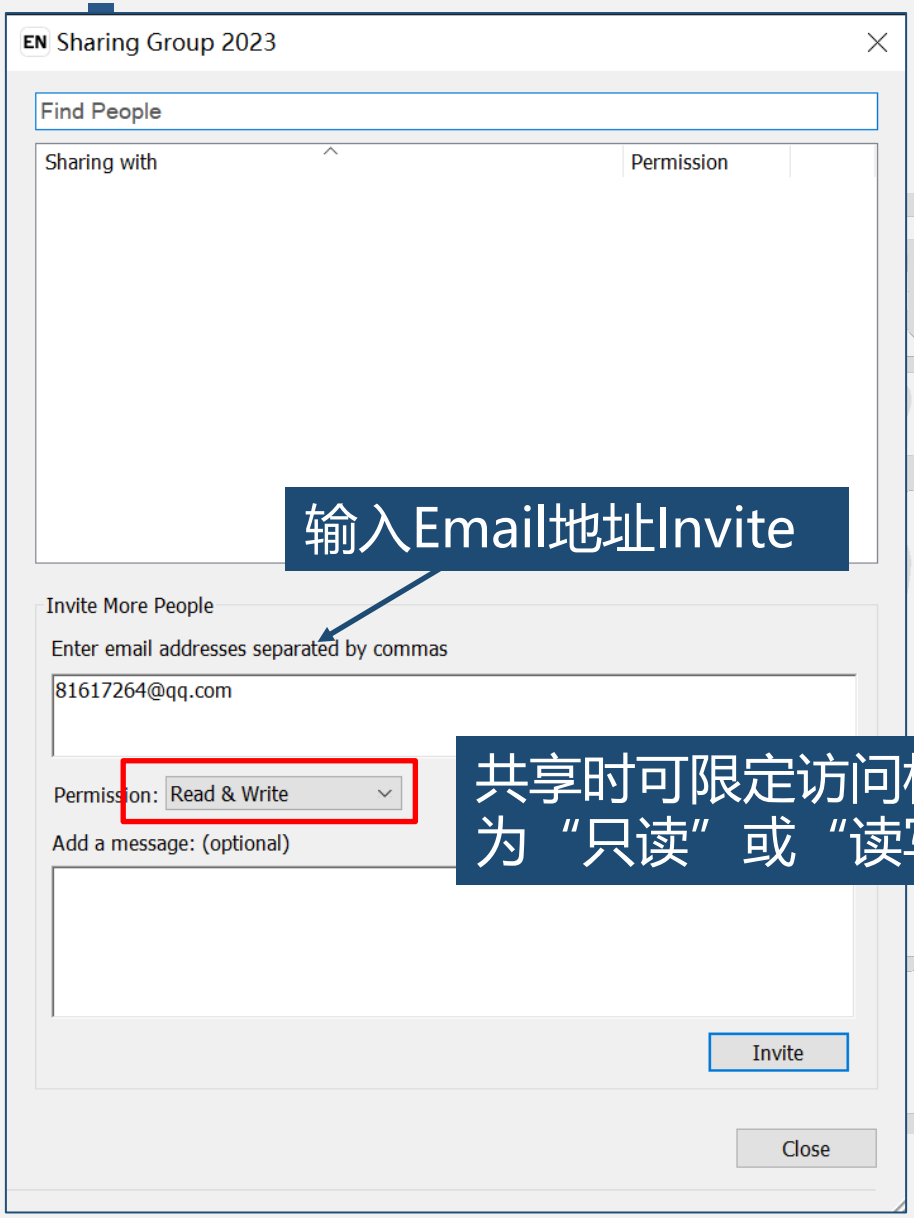

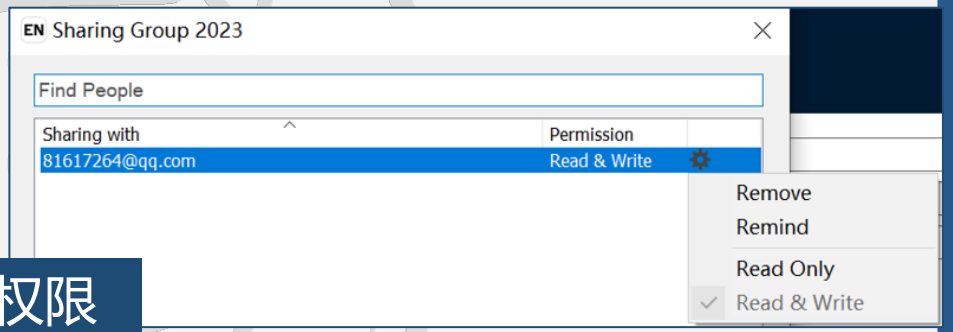

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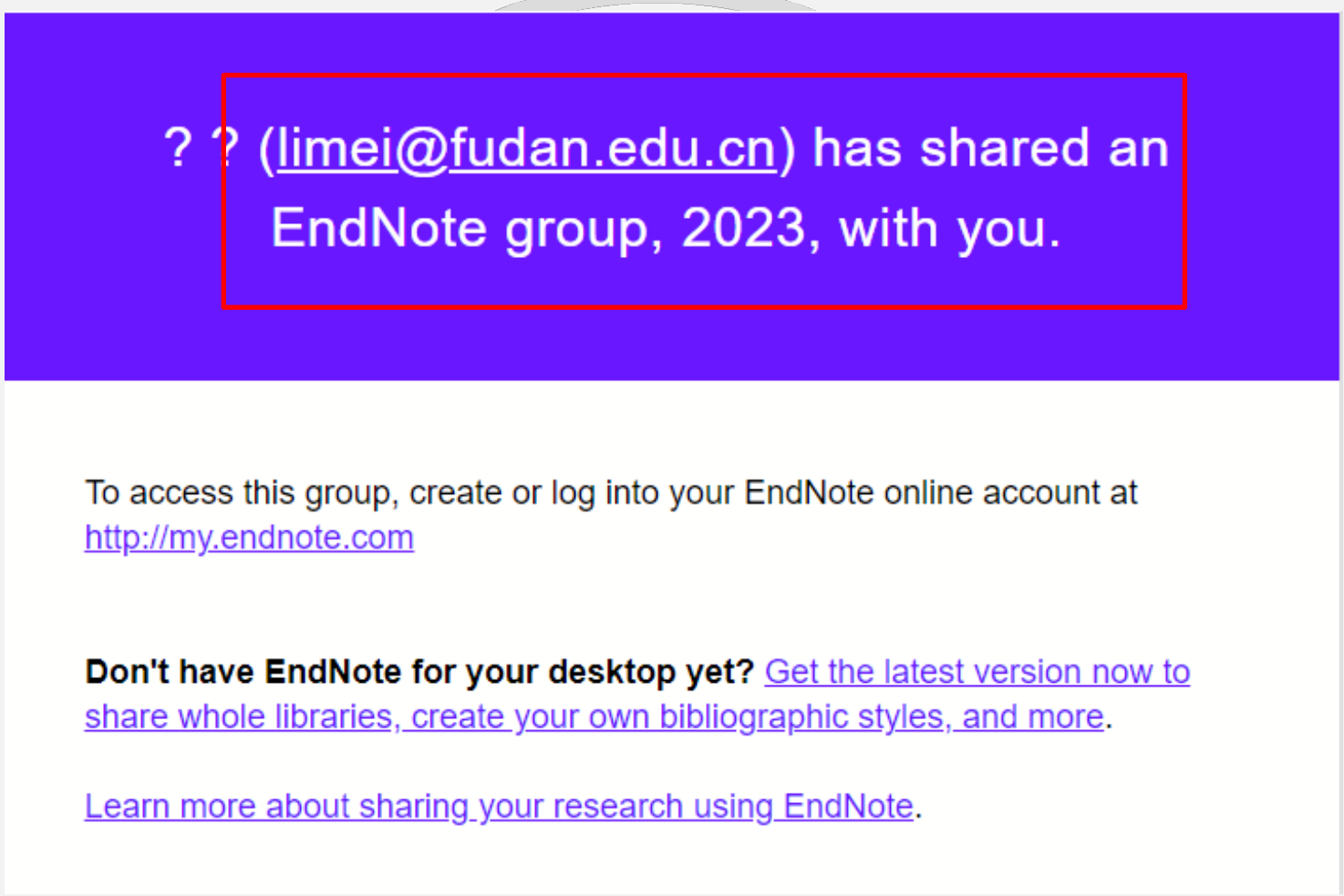

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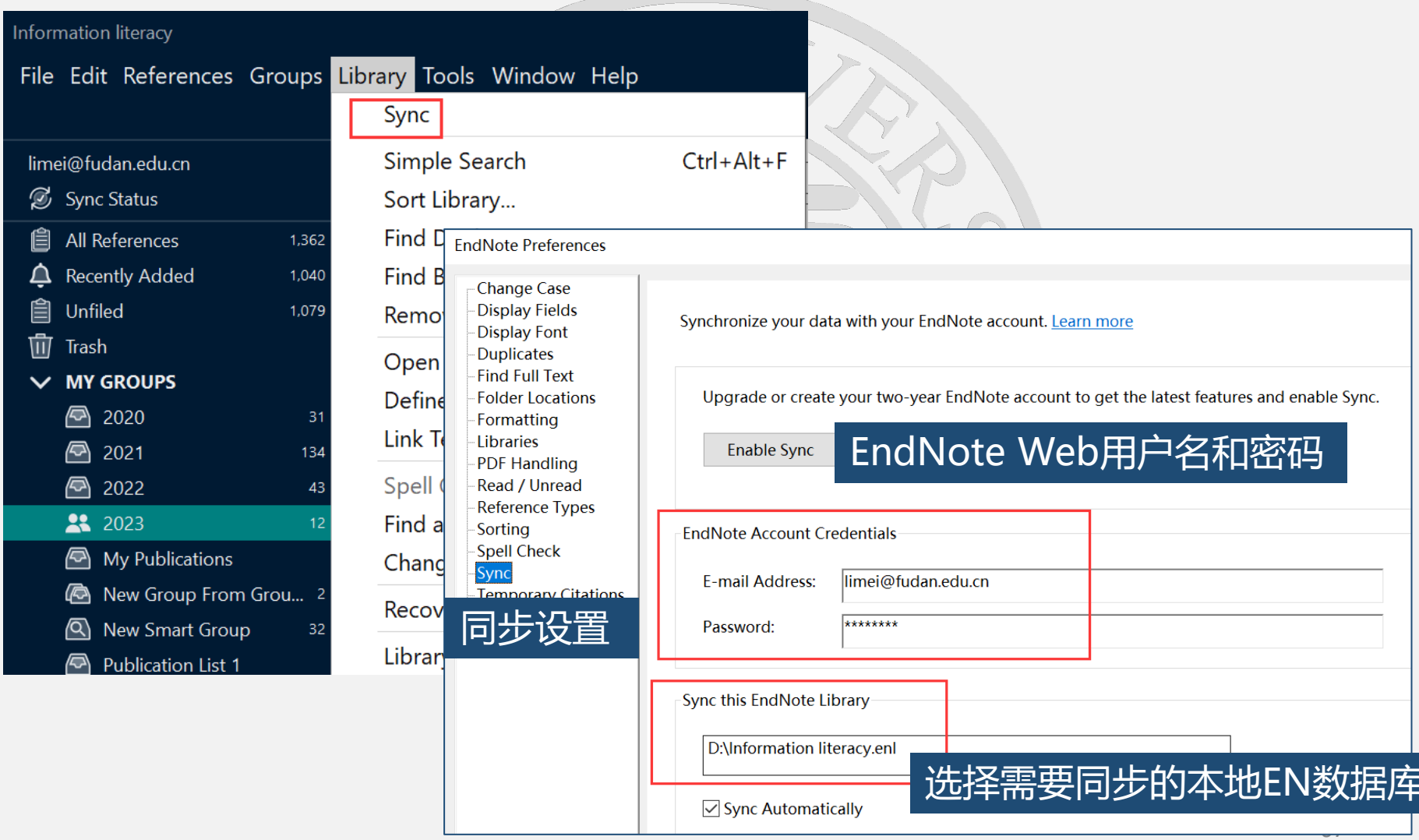

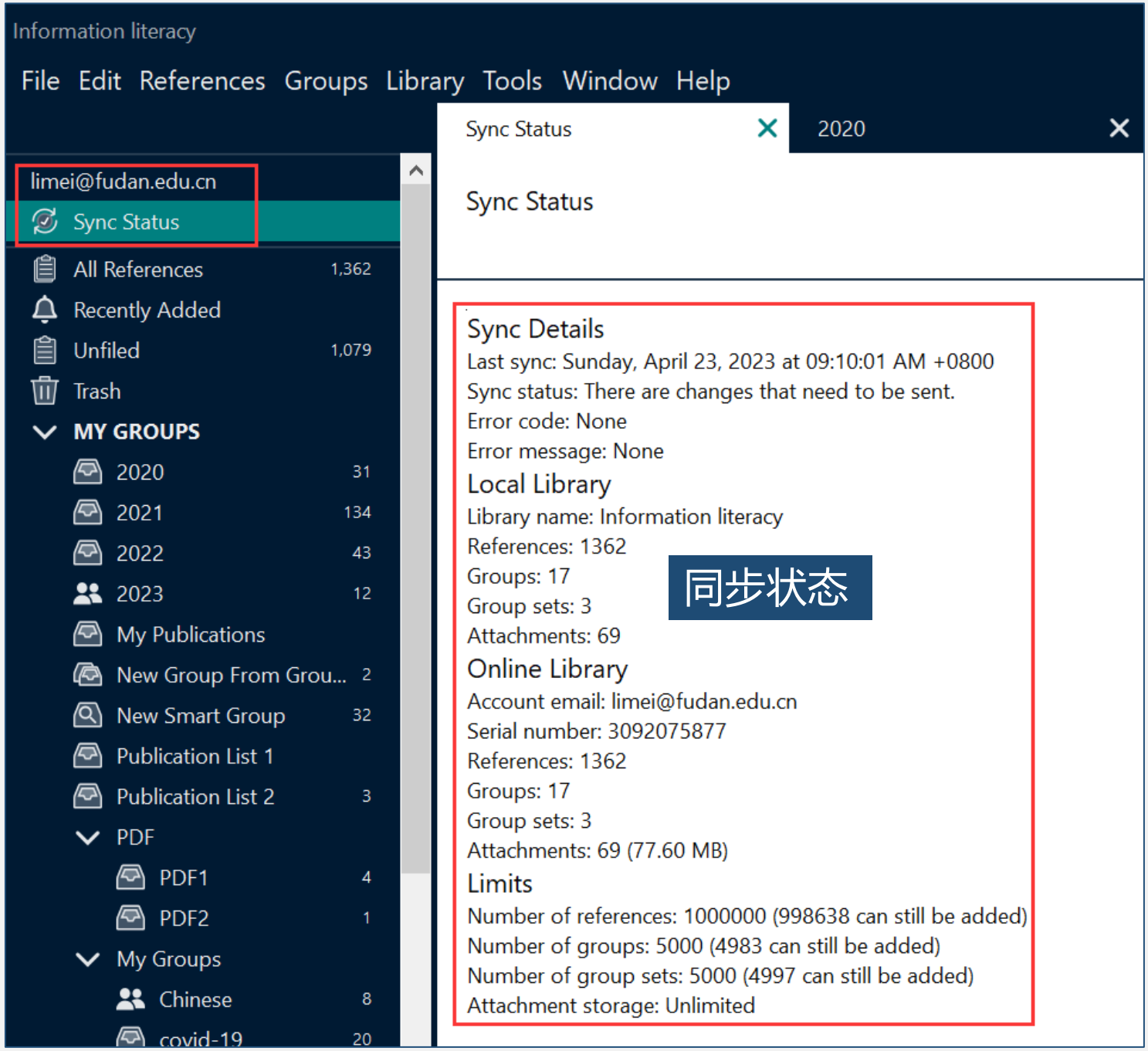
Information literacy
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Last sync: Sunday, April 23, 2023 at 09:10:01 AM +0800
Sync status: There are changes that need to be sent.
Error code: None
Error message: None
Local Library
Library name: Information literacy
References: 1362
Groups: 17
Group sets: 3
Attachments: 69
同步状态
Online Library
Account email: limei@fudan.edu.cn
Serial number: 3092075877
References: 1362
Groups: 17
Group sets: 3
Attachments: 69 (77.60 MB)
Limits
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Number of groups: 5000 (4983 can still be added)
Number of group sets: 5000 (4997 can still be added)
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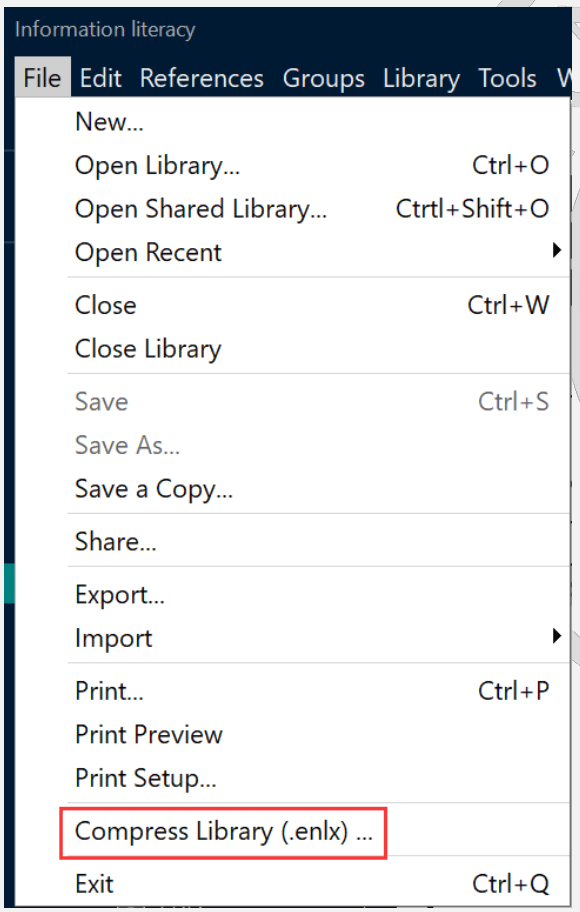
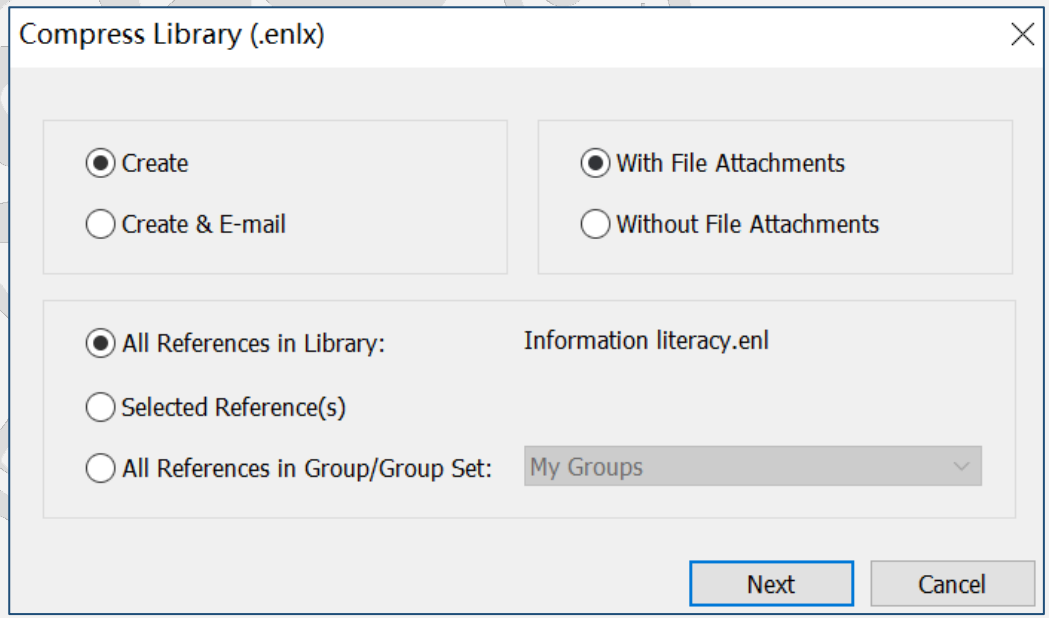
压缩EN数据库

压缩EndNote个人数据库，便于备份、携带、共享

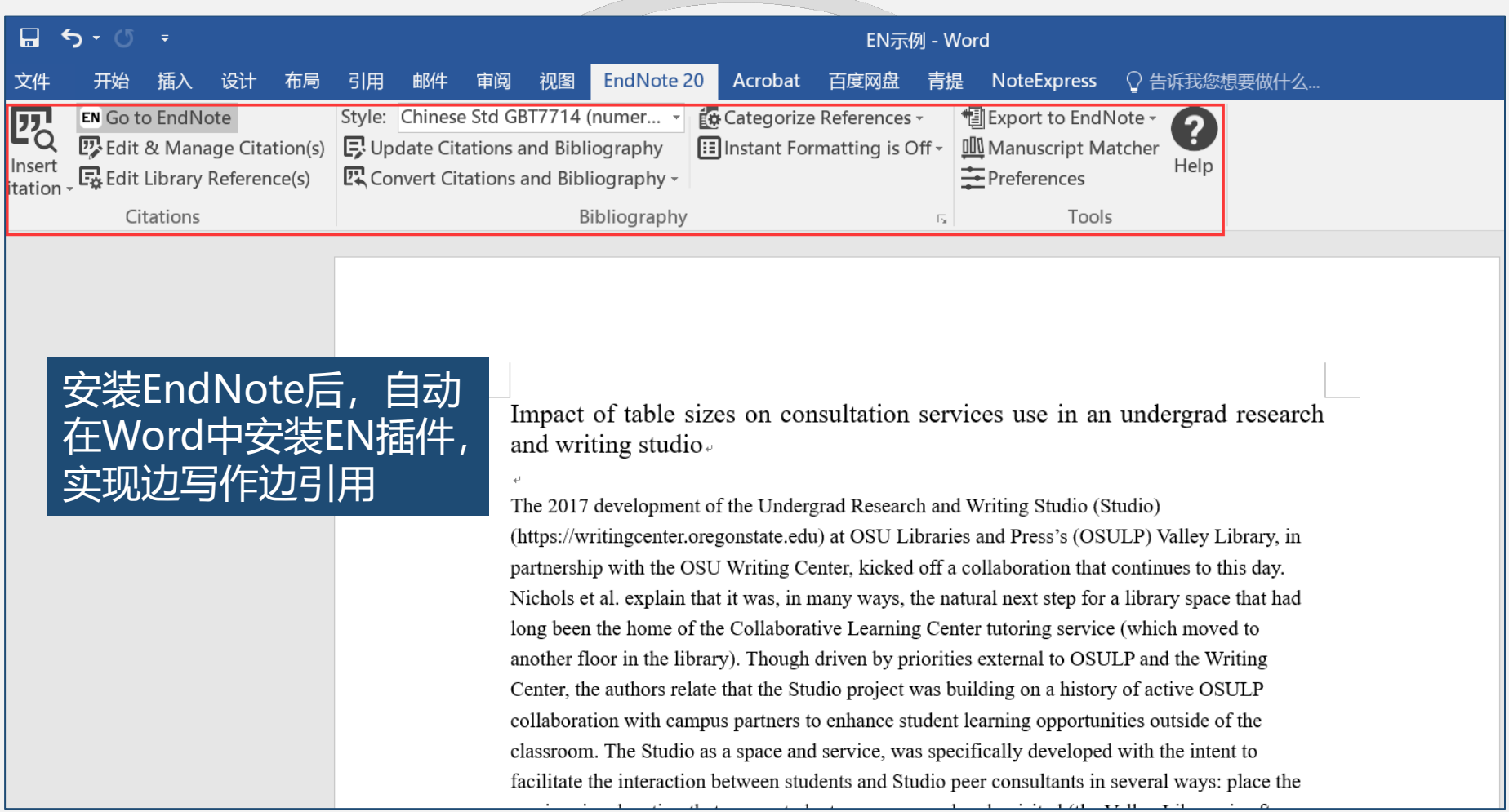




选择需要压缩的数据库或分组数据

EndNote文献编排

EndNote与Word自动对接



安装EndNote后，自动在Word中安装EN插件，实现边写作边引用

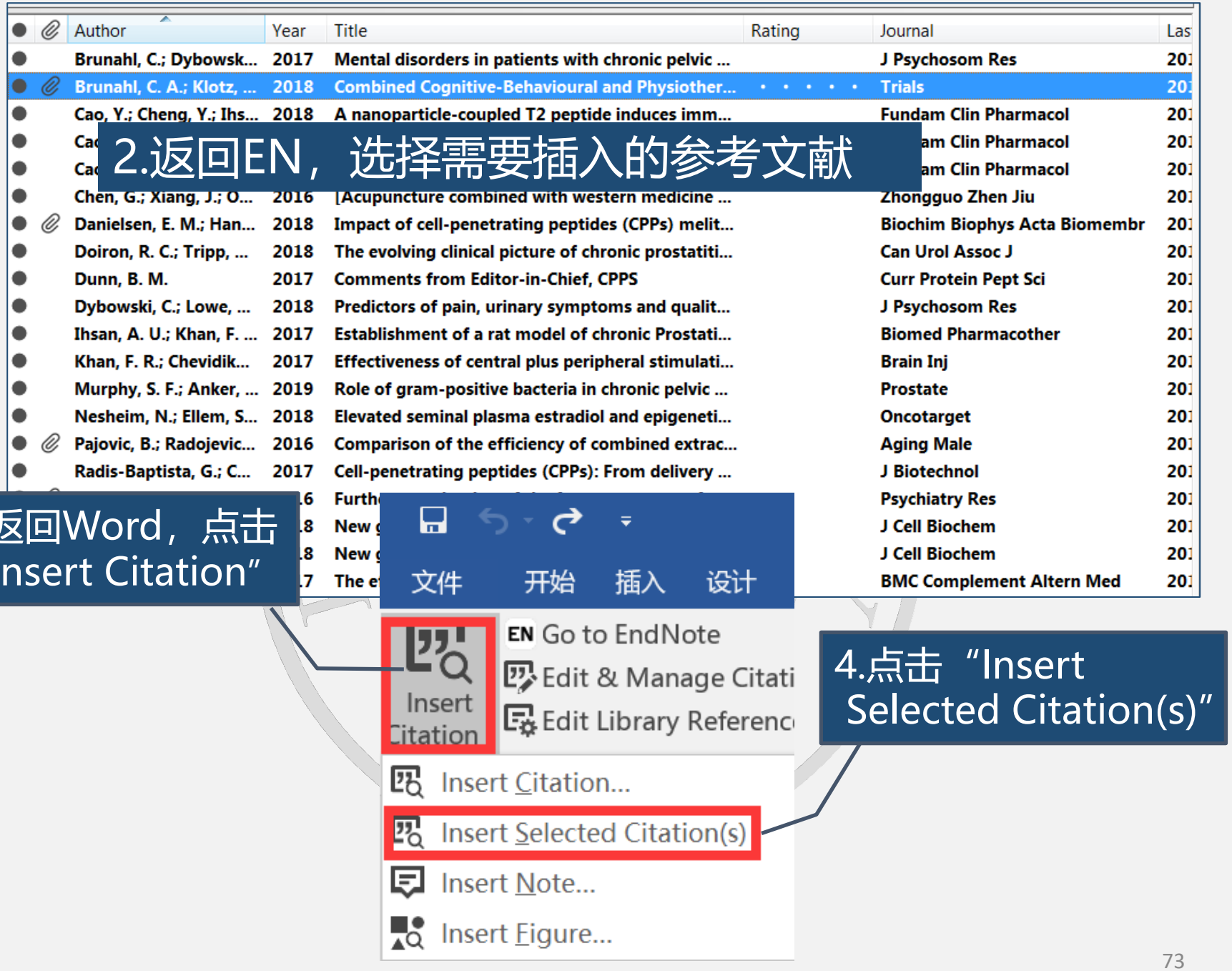
如何插入参考文献

green fluorescent protein (GFP), tumor-specific apoptosis inducer Apoptin as well as biological active enzyme GCLC (Glutamate-cysteine ligase, catalytic subunit) can be delivered by hPP10 in vitro and in vivo. Collectively, our results suggest that hPP10 provide a novel and versatile tool to deliver exogenous proteins or drugs for d
reprogrammed cell-based therapy.

INTRODUCTION

Low cell membrane permeability of biologically active molecul
structures or control biological functions has been a limitation d
research to therapeutics. Although electroporation, microinjection, lipid-based transfection, and viral vectors have already been widely used, they still have drawbacks such as inefficient, cytotoxic, complex, penurious bioavailability and unreliable for in vivo studies. Thus, many alternative approaches especially peptide-based transduction for foreign bioactive molecule delivery have been discovered and exploited. Cell-penetrating peptides (CPPs) also termed as PTDs (protein transduction domains) or membrane translocating sequences, are small peptides contain6 to 30 amino acid residues in length, these distinctive peptides have biomedical potential as noninvasive and minimally cytotoxic agents for membrane translocation via endocytosis and/or macropinocytosis. Three different classes of CPPs (cationic, hydrophobic and amphipathic) were divided based on their biophysical properties. Among the identified CPPs, the first discovered HIV-1 TAT peptide (residues 48–60), MPG peptide (HIV-1 gp41 and SV40 large T antigen fusion peptide), VP22, Antp (Drosophila Antennapedia transcription factor), Pep1, R7 or R9 have been widely used for peptide-based molecule delivery systems, including cellular delivery of therapeutic molecule cargos, which range from peptides, proteins, nucleic acids-based macromolecules (DNA, RNA and

插入参考文献方式一：
1.在Word中光标移动到需要插入参考文献的位置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J Psychosom Res
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Combined Cognitive-Behavioural and Physiother...
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A nanoparticle-coupled T2 peptide induces imm...
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Biochim Biophys Acta Biomembr
Doiron, R. C.; Tripp, ...
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Can Urol Assoc J
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J Cell Biochem
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2.返回EN，选择需要插入的参考文献
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插入参考文献方式二：
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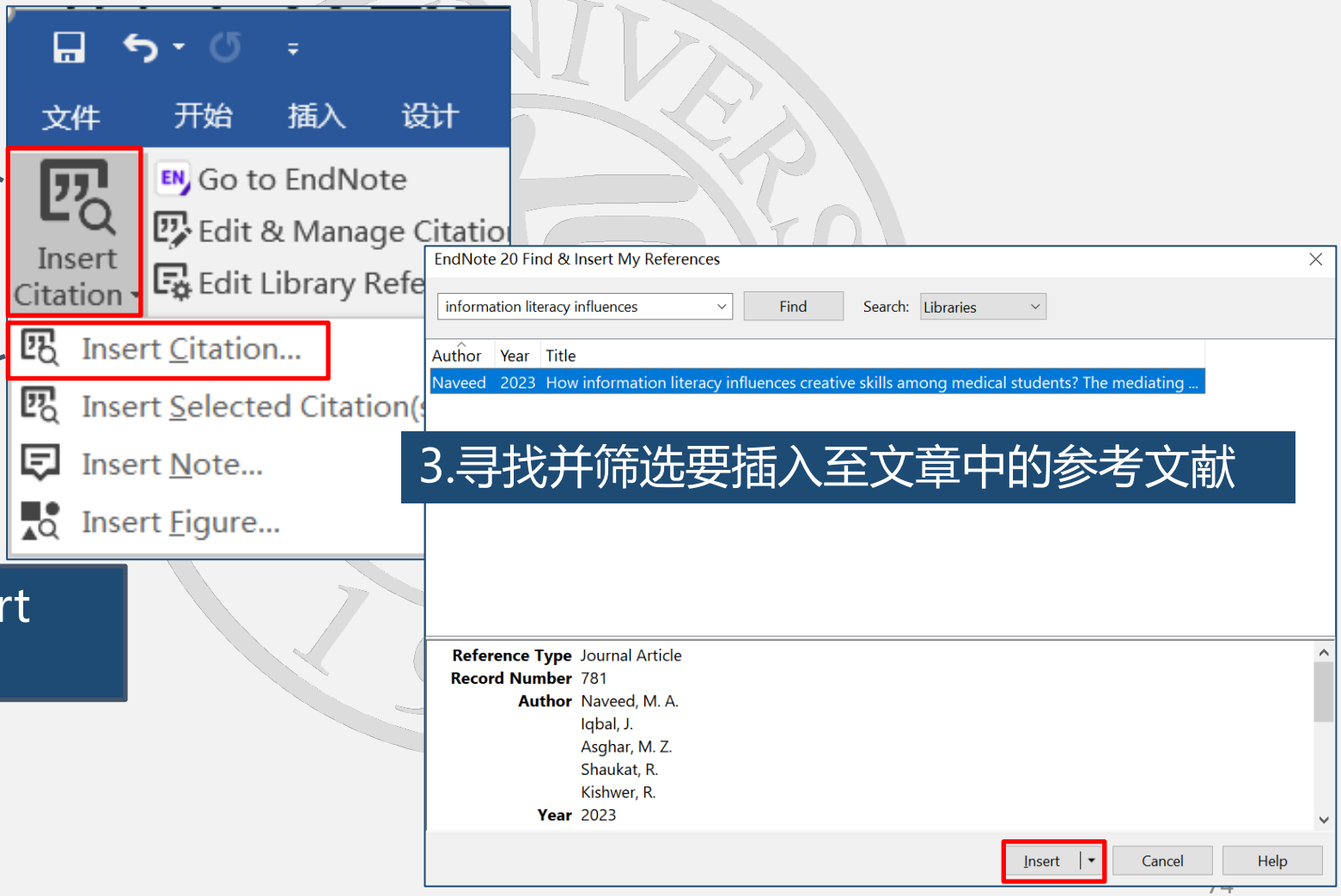


2.点击Insert Citation

3.寻找并筛选要插入至文章中的参考文献

INTRODUCTION

Low cell membrane permeability of biologically active molecules that specifically label cellular structures or control biological functions has been a limitation difficult to overcome from basic research to therapeutics. Although electroporation, microinjection, lipid-based transfection, and viral vectors have already been widely used, they still have drawbacks such as inefficient, cytotoxic, complex, penurious bioavailability and unreliable for in vivo studies[1]. Thus, many alternative approaches especially peptide-based transduction for foreig ule delivery have been discovered and exploited. Cell-penetrating peptides ed as PTDs (protein transduction domains) or membrane translocating sequences[2], are small peptides contain6 to 30 amino acid residues in length, these distinctive peptides have biomedical potential as noninvasive and minimally cytotoxic agents for membrane

文中引文

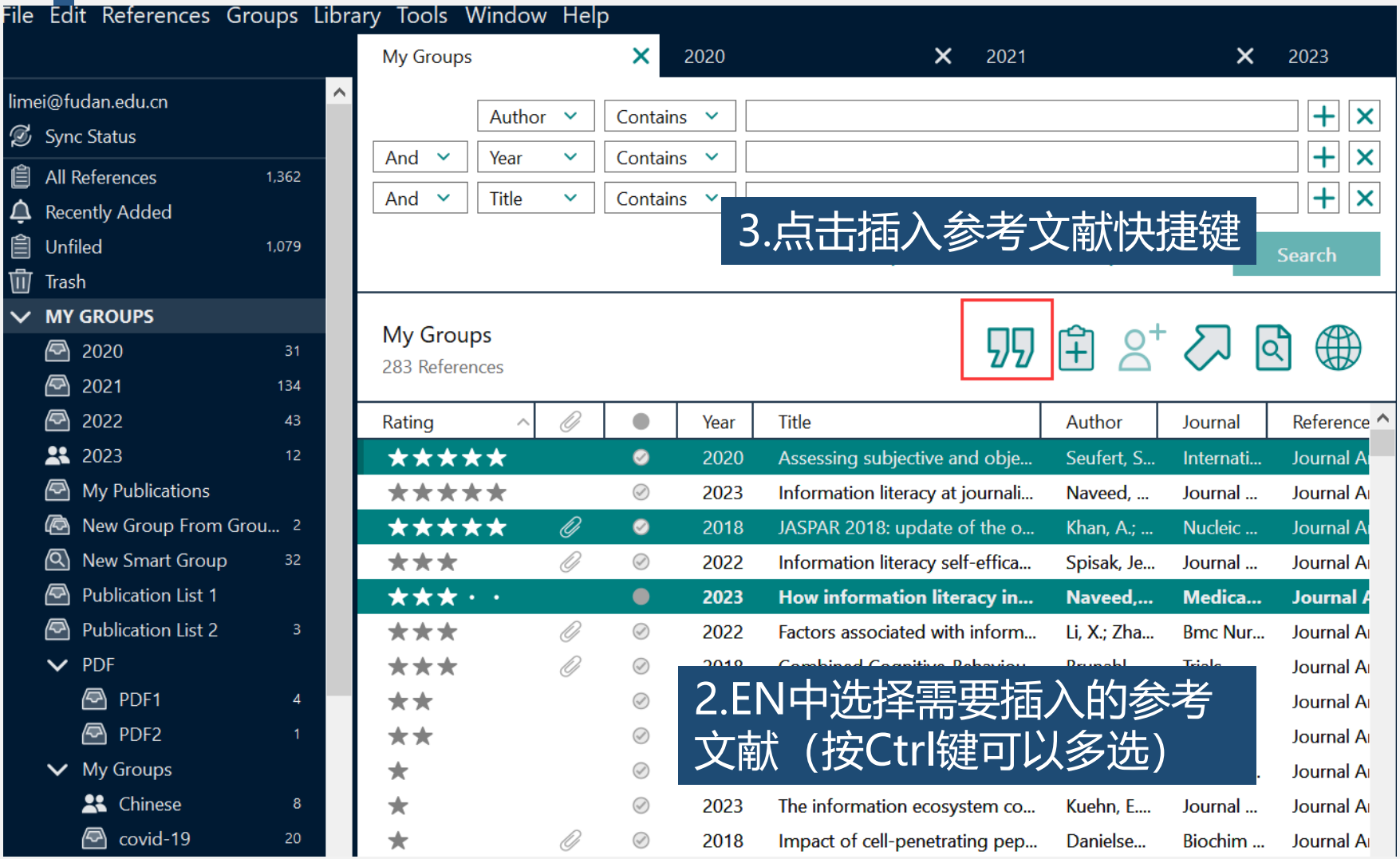
1. Brunahl, C.A. *et al.* Combined Cognitive-Behavioural and Physiotherapeutic Therapy for Patients with Chronic Pelvic Pain Syndrome (COMBI-CPPS): study protocol for a controlled feasibility trial. *Trials* **19**, 20 (2018).
2. Murphy, S.F. *et al.* Role of gram-positive bacteria in chronic pelvic pain syndrome (CPPS). *Prostate* **79**, 160-167 (2019).

文后参考文献列表

INTRODUCTION

Low cell membrane permeability of biologically active mo r structures or control biological functions has been a limita c research to therapeutics. Although electroporation, micr , and viral vectors have already been widely used, they stil t, cytotoxic, complex, penurious bioavailability and unreliable for in vivo studies[1]. Thus, many alternative approaches especially peptide-based transduction for foreign bioactive molecule delivery have been discovered and exploited. Cell-penetrating peptides (CPPs) also termed as PTDs (protein transduction domains) or membrane translocating sequences[2], are small peptides contain6 to 30 amino acid residues in length, these distinctive peptides have biomedical potential as noninvasive and minimally cytotoxic agents for membrane translocation via endocytosis and/or macropinocytosis. Three different classes of CPPs (cationic, hydrophobic and amphipathic) were divided based on their biophysical properties. Among the identified CPPs, the first discovered HIV-1 TAT peptide (residues 48–60), MPG

插入参考文献方式三：
1.Word中选择需要插入参考文献的位置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2023 The information ecosystem co... Kuehn, E.... Journal ... Journal A
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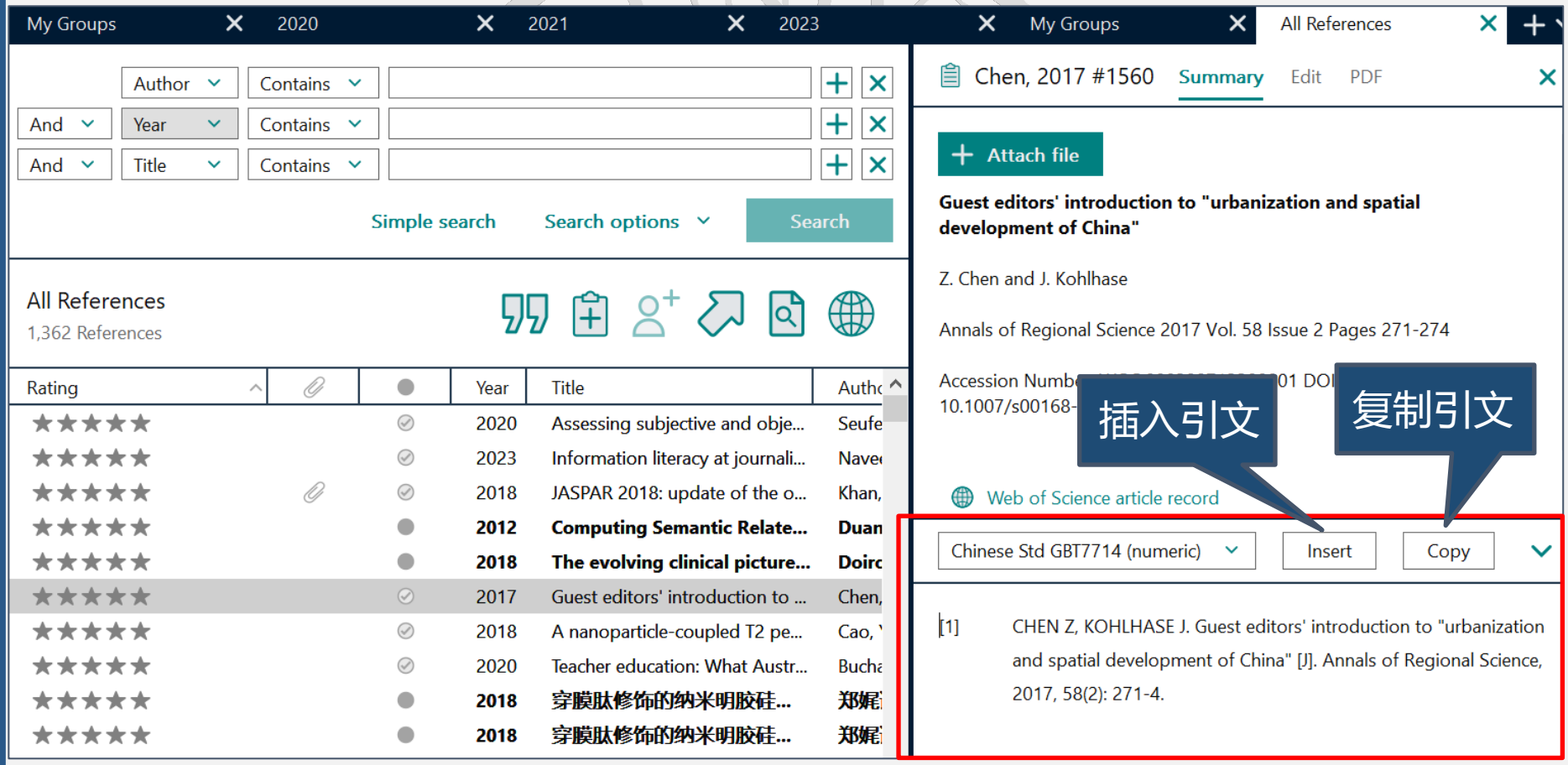
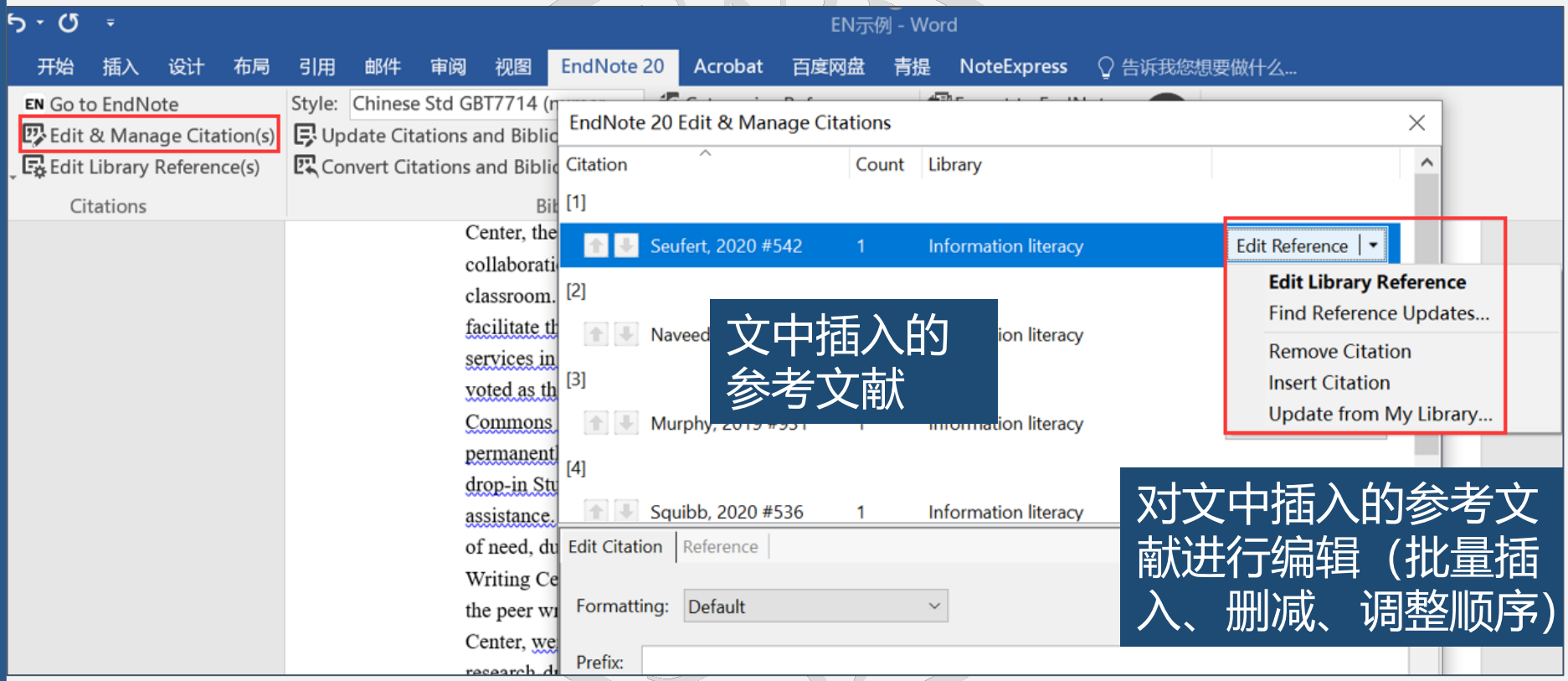
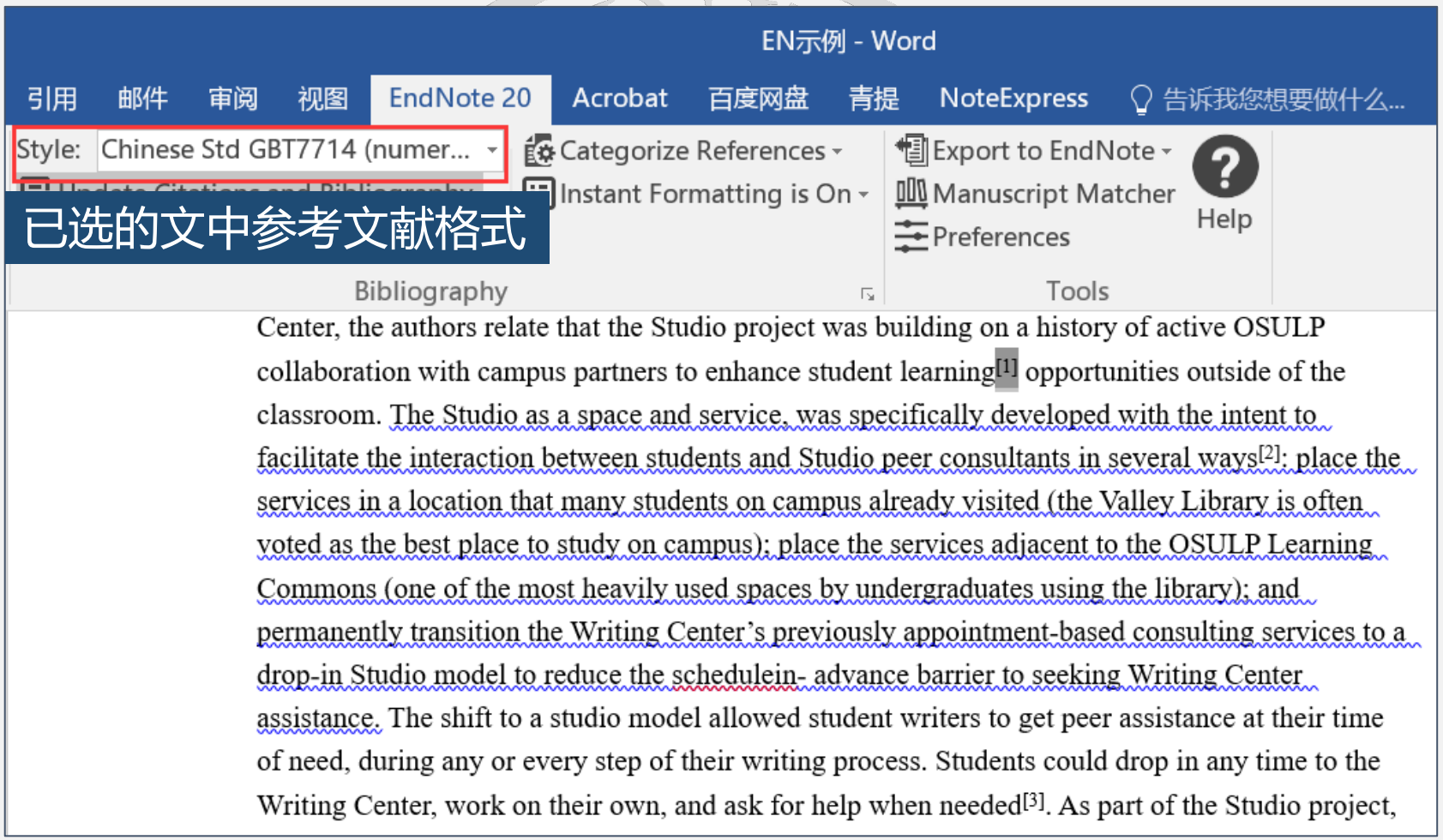


参考文献批量插入、删减、调整顺序



如何调整参考文献格式


EN示例 - Word
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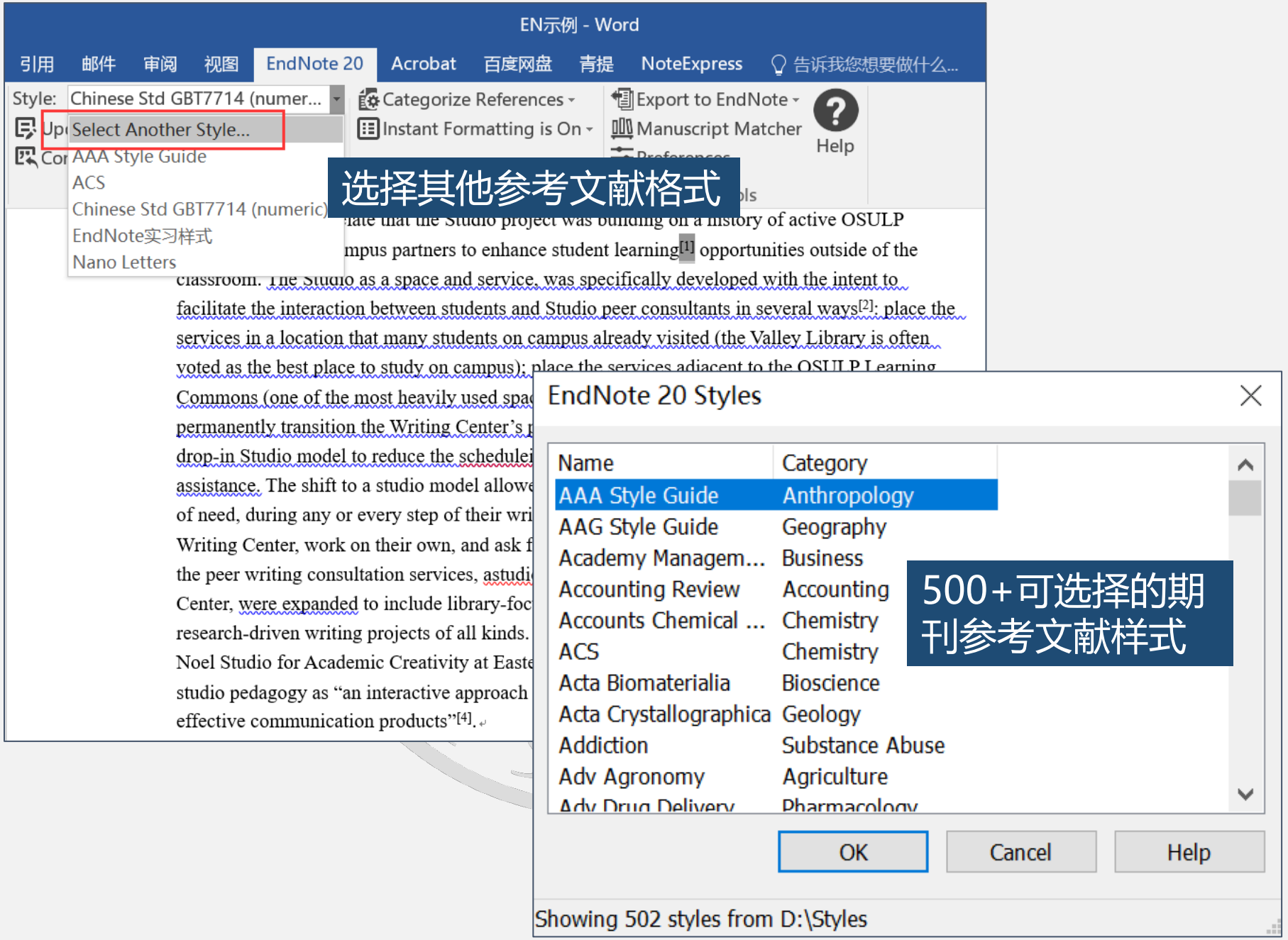
Tools
Center, the authors relate that the Studio project was building on a history of active OSULP collaboration with campus partners to enhance student learning[1] opportunities outside of the classroom. The Studio as a space and service, was specifically developed with the intent to facilitate the interaction between students and Studio peer consultants in several ways[2]: place the services in a location that many students on campus already visited (the Valley Library is often voted as the best place to study on campus); place the services adjacent to the OSULP Learning Commons (one of the most heavily used spaces by undergraduates using the library); and permanently transition the Writing Center's previously appointment-based consulting services to a drop-in Studio model to reduce the schedulein- advance barrier to seeking Writing Center assistance. The shift to a studio model allowed student writers to get peer assistance at their time of need, during any or every step of their writing process. Students could drop in any time to the Writing Center, work on their own, and ask for help when needed[3]. As part of the Studio project,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Acta Biomaterialia
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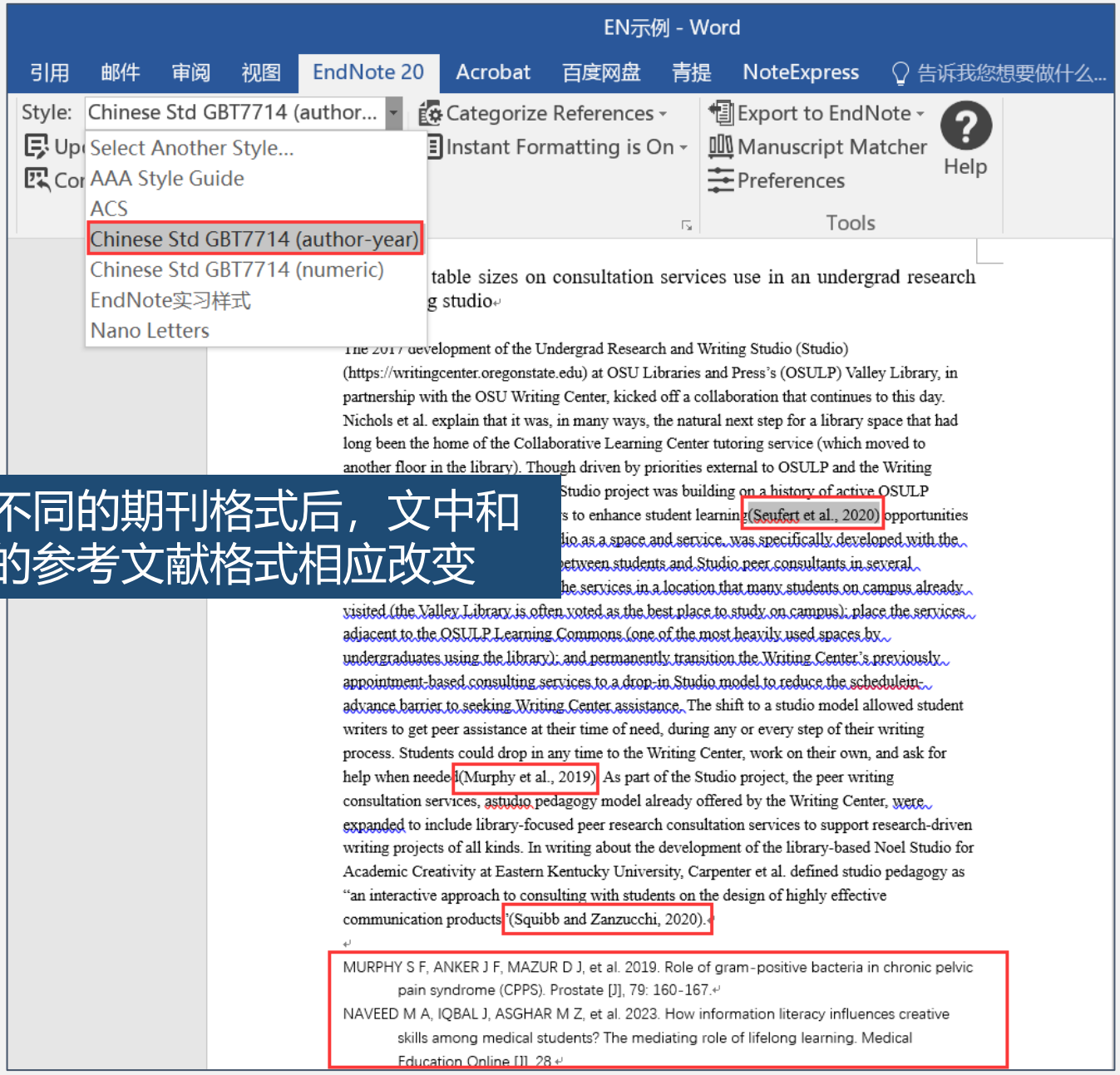

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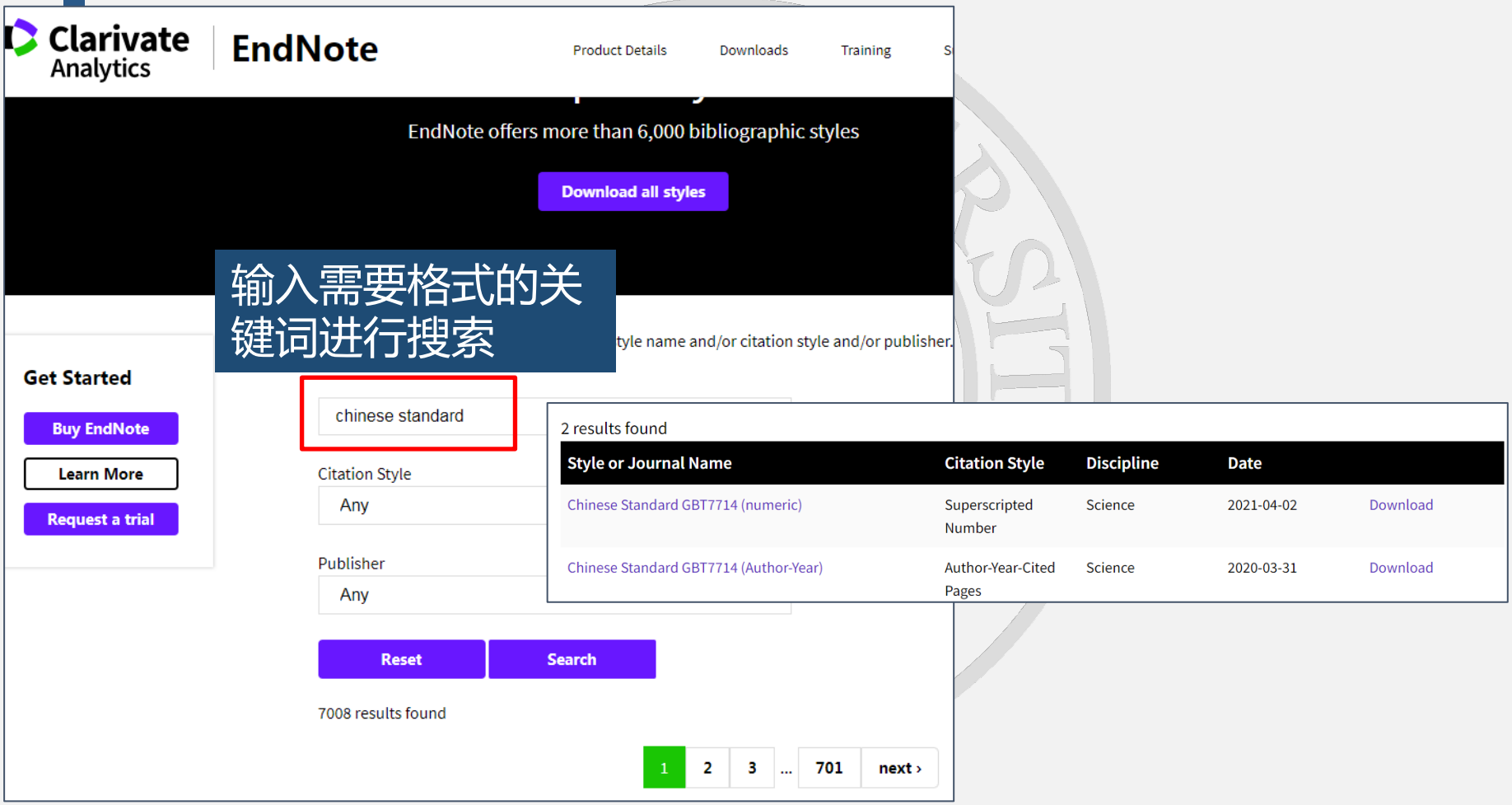

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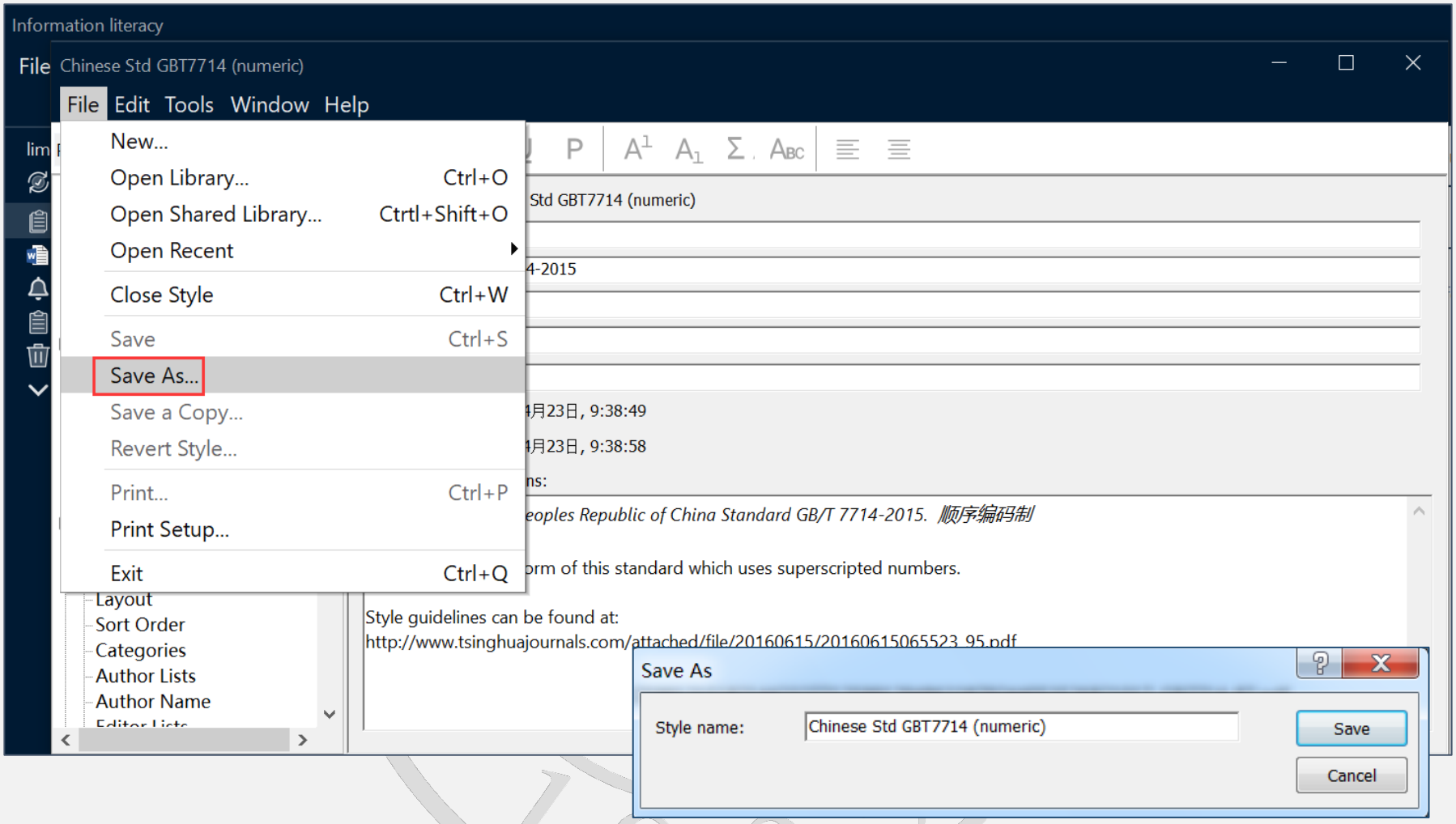

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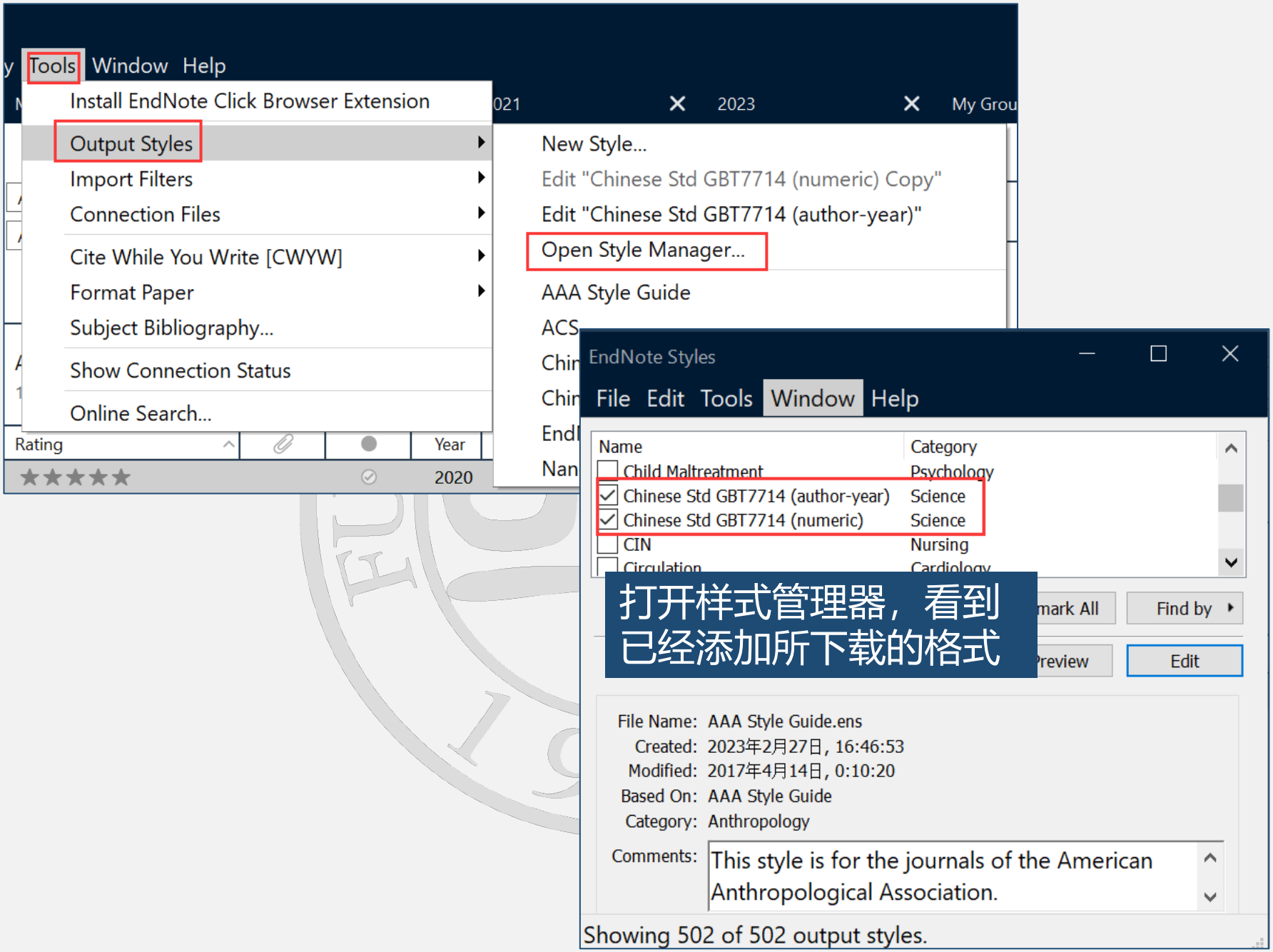
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Based On: AAA Style Guide
Category: Anthropology
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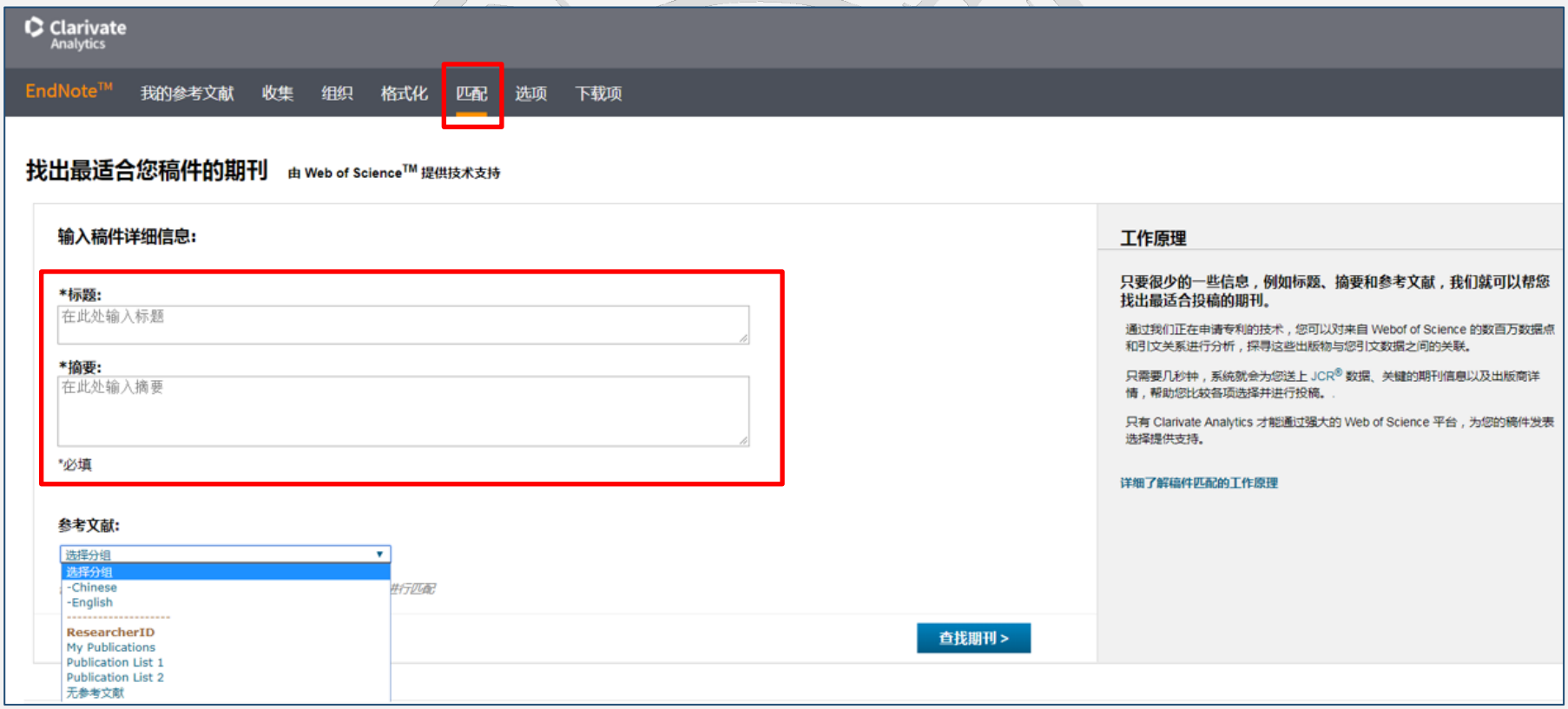

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Apoptin as well as biological active enzyme GCLC (Glutamate-cysteine ligase, catalytic subunit) can be delivered by hPP10 in vitro and in vivo. Collectively, our results suggest that hPP10 provide a novel and versatile tool to deliver exogenous proteins or drugs for clinical applications as well as reprogrammed cell-based therapy
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- cell-permeant peptide
- cell-penetrating properties
- deliver exogenous proteins
- green fluorescent protein

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PHARMACOLOGY & PHARMACY	27/261	Q1

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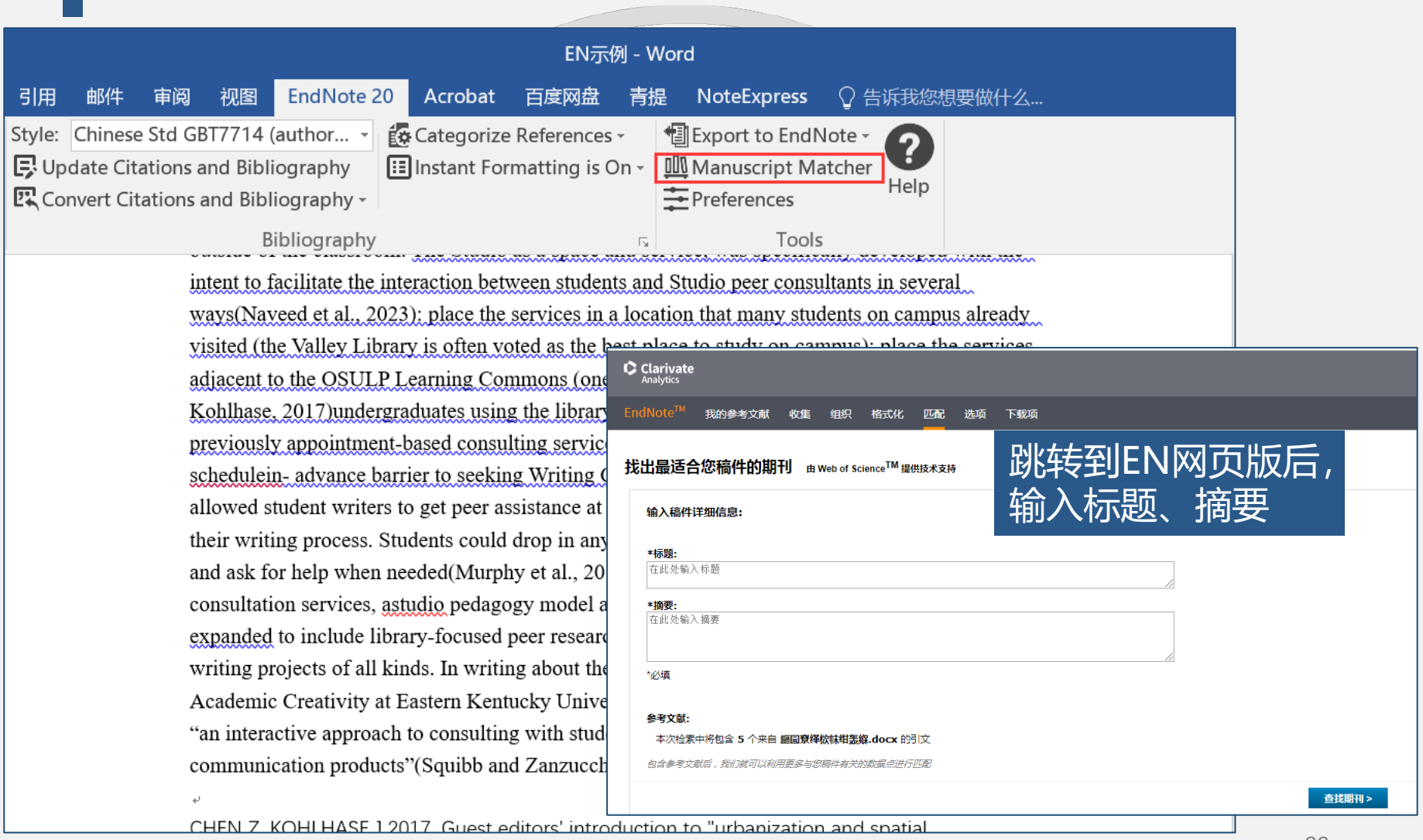

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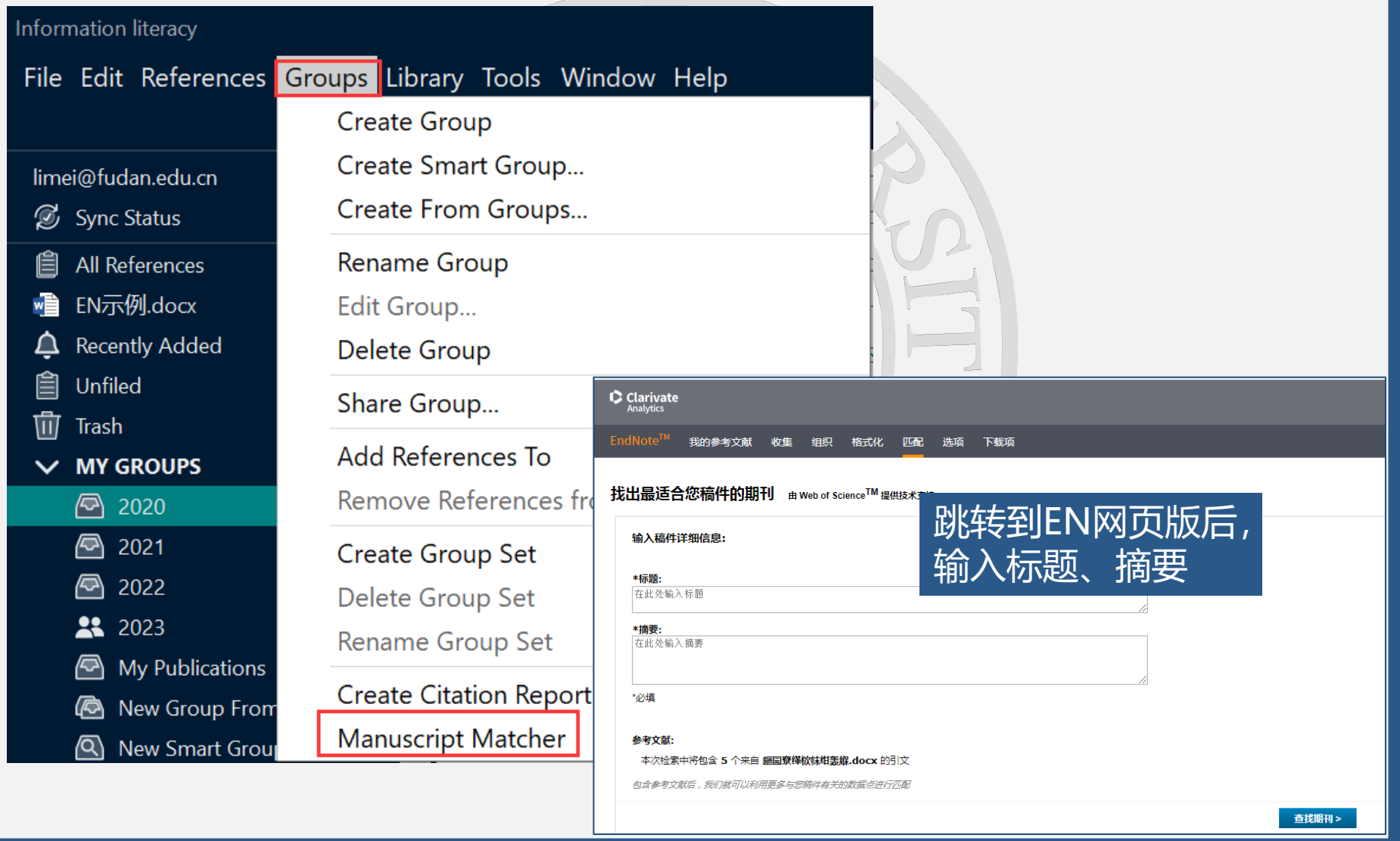

讨论与提问

limei@fudan.edu.cn